



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ARTS, COMMERCE COLLEGE,
Name of the head of the Institution		Dr. Y. G. Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07224237063
Mobile no.		9657233055
Registered Email		ygs2010@rediffmail.com
Alternate Email		accollegeyeoda@gmail.com
Address		ARTS COMMERCE COLLEGE, YEODA, AKOT-AMRAVATI HIGHWAY, AT POST-YEODA, TQ. DARYAPUR, DIST. AMRAVATI.
City/Town		AMRAVATI
State/UT		Maharashtra
Pincode		444706

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Anil M. Katrojwar			
Phone no/Alternate Phone no.		07224237063			
Mobile no.		9420713449			
Registered Email		anilkatrojwar73@gmail.com			
Alternate Email		iqacaccy@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.accy.ac.in/pdf/AOAR%202018-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.accy.ac.in/pdf/Academic-Plan-2019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.52	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			15-Aug-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Kolhapur Flood Relief		16-Aug-2019		119	

Fund	03	
Feedback collected and analysed and used for improvement.	05-Sep-2019 15	450
(Diksharambha) Orientation program organised for First Year students	20-Aug-2019 02	270
Two Days Lecture Series	04-Feb-2020 02	450
Preparation Modules for Value Education for students	11-Nov-2019 08	25
Regular IQAC meeting (Online)	11-Jun-2020 01	11
Regular IQAC meeting	16-Dec-2019 01	11
Regular IQAC meeting	16-Aug-2019 01	11
Child Labour Free Rural Awareness Campaign	15-Aug-2019 100	70
Pradhan Mantri Kaushalya Vikas Yojna (Pimplod ITI)	01-Nov-2019 90	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	00	NIL	2019 00	0
NIL	00	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Prepared Plan of Action for the Session 201920 and audited by IQAC	
All the departments and committees presented their academic performance before IQAC through power point presentation. Suggestions were given for improvement by IQAC.	
Efforts were taken to minimize the dropout rates and increase results.	
Faculty members were motivated to participate in conferences and present research papers.	
Students are promoted to participate in various activities.	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Modules	Modules were prepared by the department of Marathi
Seminar on Domestic violence on women	Seminar organised by the department of Sociology
Organization of program on Anti-Ragging	Organised by the department of Persian
Workshop on use of Smart Phones for students	Workshop was organised by the department of Urdu
Submission of AQAR	Preparation for submission of AQAR for the session in the month of March is focussed.
To conduct value added programs for students	Organisation of Certificate Courses for students by the departments of History and English
Vachan Prerna Diwas " Street play on "Gender Equity was performed at village Pimplod	Vachan Prerna Diwas was organized by the department of Library
Organization of program under the concept "Mahavidyalaya Aplya Dari"	This program is organized by the English Department. The main purpose of the play was to highlight the importance of education by going to a

	<p>nearby village through street play.</p> <p>"Gender Equity was performed at village Pimplod Under the guidance of Dr. Anil Katrojwar. Street play on "Gender Equity was performed at village Pimplod Under the guidance of Dr. Anil Katrojwar. "Gender Equity was performed at village Pimplod Under the guidance of Dr. Anil Katrojwar.</p>
Lecture Series	Two Days Lecture series in memory of Late W.N. Kokate was organized. Eminent personalities were invited to enlighten the students. This lecture series was organized to create awareness and educational discipline among the students.
Feedback from students	Feedback should be communicated in language that is understandable for the learner, have a genuine purpose, and be significant for the individual needs of each student. Through feedback, teachers can provide the students with suggestions for development, learning strategies, and corrections for errors. The importance of constructive feedback allows for many positive opportunities. One important element is that feedback provides a foundation for positive student and teacher relationships. By providing appropriate feedback, the students understand the teacher is genuinely concerned about them and their education. This component also enhances a student's selfefficacy and provides an avenue for motivation. And under this feedback analysis, efforts are made to improve future educational and teaching activities and strategies. regarding teachers, college and infrastructure and improvements were carried out accordingly
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	20-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Students database for processing students details. 2. Availability of the digital board. 3. Communication of important information to stakeholders through college website and conventional notices. 4. Formation of WhatsApp groups of the teachers and students for communicating curricular, extracurricular, examination related and other information with the students 5. Time to time upgradation of the college website 6. Attendance system in the college for better management of students' attendance.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institute ever works for the well-being of the students. Imbibing the significance of human values, social service, repaying the debt of the society is continuously done through various activities. The faculty members take tireless efforts for the inculcation of various values in the students. All the activities are conducted and organized through the different committees. There are several committees formed for the well and easy organization of the curricular, extra-curricular programs. Committees like Admission Committee, Examination Committee, Cultural Committee, Alumni Committee, Sports Committee, Time-Table Committee, Library Committee, Discipline Committee, N.N.S. Committee On-Line Teaching Committee etc. is formed in the College. In the very beginning annual calendar is prepared by the related committee and the same is uploaded on the college website. The admission process is carried out very fairly by the admission committee. The welcome program for fresher is organized to introduce the students to the college environment and the teachers as well. Based on the Annual Calendar the faculty members prepare to teach plans for smooth working. Apart from the traditional teaching methods, the faculty members use ITC as a teaching method. Surprise Tests, Seminars, Group discussions, Extra Classes are arranged to make up the syllabus completion. Interactive programs with parents are organized annually. The IQAC takes students' feedback and tries to bring the suggestions into practice for the overall concern and development of the students. In this world of Machines, the minds and hearts of human beings are also becoming like machines, and family- values are being forgotten. In many

families Parents are not respected, they have driven away in the Old Age Homes. Taking this into consideration, there is a dire need of convincing the youth about the love and respect of parents. So every year the department of Physical Education organizes "Matru-Pitru Pujan". To create awareness about reading culture in the students the Library takes various steps one of them is "Vachan Prerna Diwas". Also, the Library observes it readers, and Best Reader Award is given every year. The Dept of Physical Education encourages the students to take part in various competitions and result students of the college shone in different national / state competitions. Every department conducts Slow and Advanced Learners Classes. At the very beginning of the session, a Test is conducted for the students. Through the Test Slow and Advanced Learners are selected. The faculty members take efforts for encouraging the Slow Learners to participate in the Slow Learners Classes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
01	Laghukatha Lekhan Kala (?????? ???? ???)	10/11/2019	30	YES	DEVELOPMENT OF SHORT STORY WRITING SKILLS
02	Certificate course in writing History	15/09/2019	30	YES	DEVELOPMENT OF SHORT STORY WRITING SKILLS
03	Certificate Course in Urdu Essay Writing	03/08/2019	37	YES	DEVELOPMENT OF SHORT STORY WRITING SKILLS
04	Certificate Course in Persian Essay Writing	23/11/2019	33	YES	DEVELOPMENT OF SHORT STORY WRITING SKILLS

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	27/04/2020
BCom	NIL	27/04/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	MLT, ULT, PLT, HIS, POL.SCI, ECO, SOC. HEC. MUS.	17/06/2019
BCom	AS PER UNIVERSITY SYLLABUS	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Etiquette to Netiquette	17/09/2019	37
Significance of Human Values in life	01/12/2019	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	NIL	Nil
BA	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback Obtained: Every department in the college has the system of Feedback separately. Feedback from the students is taken at the very beginning and end of the session. All the feedback is taken into consideration in the meeting of the IQAC. Unanimous decisions were taken for the implementation gathered from the stakeholders. Action accordingly is taken and implemented. Undoubtedly, the feedback shows us the mirror. It makes us aware of our strengths and weaknesses. The feedback system helps us improve the quality in all respects. The college students' feedback system works very effectively and also tries implementing the suggestions from the students and stakeholders. Based on the feedback, several effective and important steps have been taken to cater to the needs and demands of the students. The ratio of teachers using ICT is increased. Teaching methods and teaching aids are improved. Extra tutorials are taken. In the same way, remedial classes are arranged for slow learners. A free and frank environment is created so that the students may fearlessly</p>

participate in the feedback process. Students are promoted for their participation in co-curricular and extra-curricular activities. It is found that the students are very satisfied with the teachers as they (the teachers) give time to the learners not only in the classroom but also out of the classroom. We also have a Books Donation Scheme under which every faculty donate textbooks of their related subjects. Playground for Kabaddi in a better manner is provided to create interest in students about the National Game. In order to make the completion easier, the teacher frame planning at the very begging of the session. The IQAC always takes care of taking feedback from the students and bringing the suggestions into practice.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	NIL	360	175	175
BA	NIL	460	431	431

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	606	Nil	15	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	5	2	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

One of the most effective systems of the Institute is the Students Mentoring System. It (System) works right from the admission of the students to the Final result. The teachers are allotted a certain number of students. The teachers form WhatsApp groups of the students allotted. The teachers take every care of the academic needs of the students. They remain in contact with the mentees through WhatsApp. The students are continuously informed about the dated of the Examination forms. Scholarship forms, etc. study material is also circulated in the Group. Our college has developed a communicative mechanism of student mentoring system., Admitted students are divided with the particular subject teacher. 46 students allotted to every subject teacher their annual and semester-wise academic activities and problems. For those who face any kind of difficulty, this mentoring system provides solutions. Student Mentoring System effectively works with the help of mobile communication as well as face-to-face communication. If any kind of difficulty or lacuna regarding the admission, examination, scholarship like EBC, PTC. NSP, Online submission or participation in any kind of cultural and sports activities,

every student information through this mechanism.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
606	13	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	15	3	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	PROF. N. W. HAMBARDE	Assistant Professor	Best Social Worker Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2	Semester	30/05/2020	26/11/2020
BCom	4	Semester	30/05/2020	31/08/2020
BCom	6	Semester	27/10/2020	28/08/2020
BA	2	Semester	30/05/2020	29/08/2020
BA	4	Semester	30/05/2020	31/08/2020
BA	6	Semester	27/10/2020	25/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation plays an important role in the teaching-learning process. Evaluation is a continuous process and a periodic exercise. Keeping this in view the college always makes a plan of evaluation. The college has tools for internal assessment such as terminal examination, class tests on separate units, study tours, assignments, projects, group discussion, papers, and poster making and viva-voce conducted by individual teachers of each and every department of the institution. Outcomes are communicated to them and then corrective methods are used to check their progress. Individual teacher makes a plan and forms two groups of learners' slow and fast learners. For slow learners, remedial coaching service is provided to the students who are lagging behind. Sudden class tests are organized in the classes by the individual teacher in order to check them and their learning grade. An attempt is made to raise them to one level. Curricular and extracurricular activity is also part of the evaluation. Formative evaluation is used to monitor the learning progress of students

during the period of instruction. Its main objective is to get continuous feedback from students. The formative method of evaluation helps the teacher to learn which aspects of the learning task were mastered and which aspects were poorly or not at all mastered by pupils. Formative evaluation helps the teacher to assess the student's academic progress in a good way.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Head of the institution calls the meeting at the very onset of the academic session for the smooth functioning and effectiveness of the institution. In a meeting, the principal constitutes various committees for the good working in all areas of the institution. Likewise, one of the committees prepares the academic calendar and displays the calendar on the displays board in the faculty staff room. The events and birth and death anniversaries are celebrated and observe according to the guidelines of the university and UGC. According to this Academic calendar the teaching, learning is planned by the individual teachers. Academic calendar use at the higher education level has followed a consistent and non-varied path over the last few decades. Five types of calendars have been principally used. But our institution uses and applies only one type of calendar i. e. whole year calendar and not the semester calendar. This academic calendar provides an opportunity for every teacher to make a departmental plan for teaching and learning. Due to this calendar other activity and the academic activity is not hampered. Committee also takes utmost care while preparing such calendar for the institution. It is the time-bounded program faculty has to achieve within the given time. Principal strictly check and administered the calendar for the effectiveness of the institution. Without this, it is not possible for the institution to show its excellence.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://accy.ac.in/pdf/PROGRAM-&-LEARNING-OUTCOMES-OF-THE-COURSES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BCom	Marathi & English Medium	45	45	100
0	BA	Marathi, Hindi & English Medium	90	88	97.77

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.accy.ac.in/pdf/Students-Satisfactory-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	4	4.3
National	Marathi	3	4.3
International	Persian	1	4.3
National	Sociology	1	4.3
International	Economics	2	5.47
National	History	1	4.3
National	Commerce	2	4.3
National	POL. SCIENCE	1	4.3
National	PHY. EDU.	1	4.3
National	DEPT. OF LIBRARY	1	4.3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
Library	1
History	4
Economics	1
English	1
Persian	1
Urdu	6
Commerce	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	Nil	Nil	2019	0	Nil	Nil
NIL	NIL	NIL	2020	0	NIL	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	Nil	Nil	Nil
NIL	NIL	NIL	2020	Nil	Nil	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	7	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Matru-Pritru Pujan	Physical Education	11	40
Vachan Prerna diwas	Library	7	110

Empowerment of Women	Commerce	4	90
Help Desk	History	3	30
Gender Equality	English	2	45
Voter Registration Campaign	Political Science	4	120
Blood Donation Camp	NSS	6	80
Kolhapur Flood Stricken Relief	IQAC	15	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Lead College	Lead College	Neharu Yuva Kendra and Ministry of Sport and Youth Affairs-GOI	17
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Intercollegiate Poetry Competition	SGB Amravati University, Amravaati	Poetry Competition	1	2
Balmajadur Mukta Gaon Awareness Program-2019	ZEEP Foundation	Balmajadur Mukta Gaon Awareness Program-2019	15	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange with C.M. Kadhi College, Achalpur Camp (Dept. of English)	10	Nil	1
Faculty Exchange with S.R.S. College, Anjangaon Surji Program (Dept. of History)	1	Nil	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing Library Facility	Sharing Library Facility	JDPS College, Daryapur Dist. Amravati, Maharashtra.	10/06/2019	30/04/2020	48

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
RUSA - Rashtriya Uchchar Shiksha Abhiyan	16/12/2019	Visit and informal exchange of faculty, researchers and administrators in specific areas of the research	15
ITI Pimplod, Tq. Daryapur, Dist. Amravati	15/10/2019	ITC Skill Development	100

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Partially	NIL	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3390	606284	323	69986	3713	676270
Text Books	250	164274	Nil	Nil	250	164274

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. A. M. Katrojwar	Significance of Grammar	YouTube	20/05/2020
Dr. S. B. Dongare	History	YouTube	30/12/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	11	1	1	0	0	1	5	3	0
Added	1	0	0	0	0	0	0	3	0
Total	12	1	1	0	0	1	5	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Technical Lab.	https://youtu.be/gmqyFP094ac

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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75000

74126

245000

243807

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution ever acts for the overall development of the students. All the teaching and non-teaching staff takes care of quality maintenance. Several committees are attentive to curricular and extra-curricular developments. There are committees like Admission Committee, Examination Committee, Cultural Committee, Library Committee, Sports Committee, Purchase Committee, etc. The IQAC monitors the maintenance of physical as well as overall facilities. Enhancement of research on the part of faculty members is given preference. The consent of the management of parent society Janvikas Shikshan Sanstha, Yeoda is taken for any purchase or renovation of the building. Maintenance of academic and support facilities like library playground, computers, parking area, girls' common room is done on regular basis. In the same way, maintenance of other types of equipment is also done regularly. Diksharambha - a welcome program for fresher is organized every year. Topper students in every subject are rewarded with cash prizes on every Republic Day to encourage other students to achieve the same success. Special classes are arranged for slow learners and advanced learners as well. Inculcation of the importance of human values in the students is one of the purposes of the institution. As a part of social responsibility, the institution has raised relief-fund for the Kolhapur flood- Stricken people in collaboration with an NGO RobinHood. To emphasize the importance of E-education, the creation of E-contents likes Video Lectures, YouTube Channels, Whatsapp groups, Telegrams groups Google Classrooms, etc. are prepared. The director of physical education takes care of all sports complexes and sports facilities. The cultural coordinator looks out all the extra and co-curricular activities conducted for institutional students throughout the year. Students are encouraged to participate in curricular, co-curricular, and extra-curricular activities, sports activities and inspired the participation in the Institutional, State Level, And National Level competitions.

http://www.accy.ac.in/pdf/Procedures_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	GOI	200	790340
b) International	NSP	26	124800

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2020	77	N.S.S.

Personal Counselling	24/10/2020	133	Career Counselling Cell
Mentoring	05/08/2019	600	Mentoring Committees
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examinations Scheme by Career Counseling Cell	70	132	5	5
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	15	COMMERCE	B.COM	Shri Shivaji College, Akola, L.R.T. College, Akola	M.COM.
2020	33	ARTS	B.A.	J.D. Patil College,	M.A. & B.Ed.

Daryapur,
RDG College,
Akola,
Shivaji
College,
Akola,
Shivaji
College,
Akola,
Kokilabai
College,
Daryapur,
Khultabad
B.ed.
College,
Khultabad

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
SET	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
RTI awareness quiz	College Level	30
Swachta abhiyan	College Level	25
G.K. Competition	College Level	50
Wall Poster Competition	College Level	32
Poetry Writing Competition	College Level	23
Dance Competition	College Level	13
Covid-19 Awareness Quiz	College Level	57

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	NIL	NIL
2020	NIL	International	Nil	Nil	NIL	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council As per The Maharashtra University Act has been formed to developed leadership and administrative quality among the students in the college. The Student Council has a significant role to play in the academic and administrative working of an Institution. The Student Council participates in college and University administrative activities. It develops leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. It has been actively involved in setting the academic and administrative culture of our Institution. The new Maharashtra University ACT has been implemented since 1 March 2017. The quaint essential amendments in the Act enhance a need for active and direct involvement of the Student Council in the actual administrative setup of an Institution. It denotes more reliance upon students by shouldering major responsibilities upon them. Our Institute is eager to increase the involvement of our students in the working of College administration but the guidelines regarding the establishment of Student Council from the parent University are still awaited.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

TWO MEETINGS, ONE ACTIVITY

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The parent society has established a clear vision for the institute and takes efforts to ensure the marching towards the vision of the college wherever and whenever required. Regarding academic decentralization, the college has various committees functioning under IQAC and shouldering various responsibilities. The college imparts operational freedom and independence to these committees for effective implementation. The principal chairs all these committees and monitors their work through monthly and in some cases timely meetings. Under his guidance and directions of IQAC, all the committees work towards the betterment of students and help in creating a conducive environment. The office superintendent under the chairmanship of the principal handles all the administrative works. He takes care of the admissions, various scholarships, and institutional budget. At the end of every session, the office prepares its tentative budget for the coming session which then is put CDC and approved of. All the activities in the session are in accordance with the budgetary provisions. All the activities in the session are in accordance with the budgetary provisions. The responsibilities like NSS coordinator, Examination conductor, etc. are carried out by every staff member on a rotation basis. Our Society arranges various social, educational, and cultural programs for boys, girls, and adults, and arranged various sports competitions for the upliftment

of the backward rural community.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>Teaching Learning activities are very meticulously conducted as per the academic calendar prepared by the affiliating university and the IQAC. At the beginning of the session, every department prepares its academic calendar of teaching-learning and co-curricular activities. Every faculty prepares individual semester wise teaching plan and work accordingly. IQAC of the college continuously inspires teachers to use ICT tools and innovative teaching-learning methods. The college has its annual academic calendar. The feedback of the faculty and about the curriculum is taken regularly. Principal and IQAC monitor the entire process through the subcommittees like the Mentoring committee and Feedback Committee.</p>
Curriculum Development	<p>All the courses in the college (Undergraduate) are in semester pattern. • The college follows methodically all the syllabi designed by the affiliating University, Sant Gadge Baba Amravati University, Amravati. • For skilled-based courses the syllabus is designed by the committee in charge of it.</p>
Examination and Evaluation	<p>The college has an examination committee. • Continuous evaluation the process is carried out for internal assessment of students. • All the departments conduct regular unit tests, open-book tests, objective tests, and the result is communicated to the students.</p>
Research and Development	<p>The College has a Research Coordination, Remedial, and Bridge Course Committee and encourages research activities for faculty and students. The committee encourages faculty members to apply for Minor and Major Research Project to funding agencies like UGC, DST, etc. Faculty members are encouraged and facilitated to attend National and International</p>

	<p>level conferences, symposiums, workshops, and webinars. We acknowledge their publications in journals of international repute. The College also organizes various National level Conferences and Workshops to promote research activities annually and acknowledge their publication in journals of international reputation.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college has a Central Library. The Central Library has a sufficient number of Text Books, Reference Books, and journals. The library has a separate reading room for students as well as teaching staff.</p>
<p>Human Resource Management</p>	<p>The staff members are encouraged to attend various Orientation, Refresher, and Short Term Programmes to upgrade and enhance the academic environment. Duty leave is given to attend Conferences, Literary Festivals, Workshops, and symposiums. The college ensures a healthy environment through various programs like International Yoga Day, International Women's Day, International Youths Days, International AIDS Day, etc. • The work and responsibilities are equally distributed among all the staff members to manage human resources efficiently and effectively. Honorable management of society and various types of committees are provided support, encouragement in the organization.</p>
<p>Admission of Students</p>	<p>The admission procedure is planned and executed in the meeting of admission, attendance, and timetable committee and monitored by the principal. • Admission forms were available online/offline for the students. Student admissions are filled as per the direction of the university and the Government of Maharashtra.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college has its own website wherein all the data related to students and faculty is displayed. For instance action plan for the academic year, Prospective plan for the years, annual academic calendar, information brochures, News of events organized in the college, and Links to UGC and affiliating university available on the college website.</p>

Administration	All online and computerized working is in place to ensure transparency. • Forms of scholarship like GOI and the National Scholarship portal for Minority are filled online. The salary of all the employees is deposited through e-sevaarth pranali. We have applied online to RUSA for development funds. The updated information every year to AISHE is also done electronically. The roster of the college is also prepared and maintained online to the divisional commissioner office and affiliated university.
Finance and Accounts	Fully computerize methods are used for financial data documentation with the help of Tally software. • All the tenders and advertisements are displayed on the college website. Management and principal monitor it.
Student Admission and Support	For admission and support, the Admission committee counsel the students. All the important Notices are flashed on the college website and various Whatsapp and Telegram groups from time to time. All the college data-related internal assessment of various subjects is filled online to the central exam and evaluation center of SGB Amravati University.
Examination	University semester examinations are run smoothly in the college. All the college data-related internal assessment of various subjects is filled online to the central exam and evaluation center of SGB Amravati University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
2020	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2019	NIL	NIL	Nil	Nil	Nil	Nil
2020	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Short Term Course	1	14/05/2019	20/05/2019	07
UGC Sponsored Refresher Course (Library Science)	1	10/06/2019	22/06/2019	13
NSS Training Program	1	10/03/2020	16/03/2020	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year the financial audit is done by an external auditor. And it is put before the College Development Committee. Any queries and suggestions are discussed and resolved satisfactorily.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	AAA
Administrative	No	NIL	Yes	AAA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1: Parent –Teacher Forum’s meeting was held this year with the coordination of the Alumni Association. Suggestions from the parents and alumni were taken into consideration for the improvement of the quality of education of the institute. 2: Every year a get-together program was organized to keep a relationship with the alumni of the college, as well as the parents, was also invited on this occasion. 3: Meetings of all the members of the Alumni Association were held once every year to create a sense of belonging with the parent institute.

6.5.3 – Development programmes for support staff (at least three)

1) Workshop on Maha DBT portal document uploading regarding GIO scholarships organized in collaboration with Zeenat Foundation, Akola 21st August 2019. 2) A workshop is organized for Non-Teaching Staff, organized by IQAC of the college on 26 February 2020. 3) A workshop is organized for Teaching Staff, organized by IQAC for arranged Whatsapp and Telegram groups for better communication and online teaching process on 26 December 2019.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1: To minimize the dropout rate of students college has taken initiatives like the Orientation course, Mentoring system, and the Academic audit (the dropout rate is emphasized in the academic audit presented by respective faculties). 2: Besides 2 of the faculty members got recognition as Ph. D. supervisors. 3: The Department of Marathi has introduced a certificate course for the student in the current year (2019-20)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Removal of Parthenium Grass (???? ???? ????????)	13/08/2019	13/08/2019	31/12/2019	44
2019	NSS Tree Plantation Program (?????? ?????? ????????)	20/06/2019	20/06/2019	20/07/2019	55
2019	Celebration	10/07/2019	10/07/2019	10/07/2019	200

	of International Yoga Day celebration (?????????? ?? ??? ??????????)				
2019	Deeksharambh Program (?????????? ??????????)	20/08/2019	20/08/2019	21/08/2019	320
2020	Celebration of Road Safety Week (????? ????????? ???????)	02/01/2020	02/01/2020	09/01/2020	45
2019	Trees Raks habandhan Festival (????? ??????????? ??????)	15/08/2019	15/08/2019	15/08/2019	24
2020	Cyber Crime Awareness Workshop (????? ????????? ????????? ??????????)	21/01/2020	21/01/2020	21/01/2020	144
2019	Celebration of World Urdu Day (??????? ?????? ??????)	09/11/2019	09/11/2019	09/11/2019	45
2019	Celebration of Constitution Day (????????? ????)	26/10/2019	26/10/2019	26/10/2019	204
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Gender equality and the empowerment of women	13/03/2020	13/03/2020	47	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. No vehicle Day is organized in each month on 4th Saturday. 2. Green Audit has been completed. 3. Bulbs are replaced with LED bulbs to reduce excessive power use. 4. Tree planting is carried out by the NSS, the Environment Committee, as well as several college departments.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/08/2019	3	KOLHAPUR FLOOD RELIEF FUND	Charity and Donation	200
2020	1	1	15/01/2020	1	BLOOD DONATION CAMP	Awareness regarding importance of blood donation	80
2019	1	1	15/08/2019	90	CHILD LABOR"	Social Awareness	45

					FREE RURAL AWARENESS CAMPAIGN		
2020	1	1	02/01/2020	7	Rashtriya Sadak Suraksha saptah	Social Awareness	30
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Promotion of Code of Conduct	21/08/2019	1) The code of conduct was displayed on the library display. 2) It is also posted on the colleges website and all official Whatsapp and Telegram groups. 3) An orientation program for newly enrolled students is conducted. This program introduces the Code of Conduct to make students aware of it. 4) Hard copies are available on request. 5) For the smooth operation of the institution, every member adheres to this code of conduct and Hon. Management members and the Principal undertake frequent follow-up.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Etiquette to Netiquette	17/09/2019	31/03/2020	37
Significance of Human Values in life	01/12/2019	30/04/2020	49
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Every year during the rainy season, flowering plants and other trees are planted on the college campus to increase greenery.
The last Saturday of each month is celebrated as No Vehicle Day.
Students are advised to minimize the use of paper during their studies and to avoid plastic for the cover of the book.
The Institute conducts various programs to involve students, faculty members, and other staff in the Green Campus Initiatives.

Most of the college lights were turned into LED lights.

The college has organized several awareness programs to educate students on how to make the campus plastic-free.

The college has installed water purifiers to minimize the use of bottled water.

Garbage is regularly collected from different parts of the campus and disposed of in designated areas.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE NO. 1

1. Title of the Practice:- "CHILD LABOR" FREE RURAL AWARENESS CAMPAIGN"

2. Objective of the Practice:-

1. To assist in the elimination of Child Labor in selected rural areas.
2. To create awareness among the people for the elimination of Child Labour.
3. Promotion of children's educational attainment.
4. To link Child Labour and social protection

3. The Context:- For decades, India has been carrying the cancer of Child Labour. India is still far away in terms of freeing children from Child Labour. In India, millions of children are forced into Child Labour due to poverty, high illiteracy rates due to lack of education, unemployment, overpopulation, etc. Child Labour is not limited to India only, it is a global phenomenon.

4. The Practice:- To remove this social curse, our college has started Child Labor Free Village Campaign on 15th June 2019. Under this campaign, 5 villages were selected in the first phase. These are the village from where the students have taken admission in our college. Under this campaign, 5 villages were surveyed by the students enrolled in the college, and the places where Child Labour was being done were identified. The Sarpanchs and responsible persons of all these villages were also involved in this campaign so that it could be carried out in a better way. In addition, other local NGOs have been included in the campaign to further streamline the process. At the same time, efforts have been made to link Child Labourers to education and to provide them with a source of income so that they do not have to do it again in the future. Under this campaign, awareness was created among the villagers about various government schemes aimed at eradicating the oppression of Child Labour from the country and society.

5. Evidence of Success:- The positive result of this campaign is that out of the 5 villages where this campaign has been carried out, one village called Antargaon has become completely free from Child Labor in just a short period. And under the same achievement, Akola-based NGO ZEEP FOUNDATION AKOLA has also awarded us an honorary medal.

6. Problems Encountered and Resources Required:- There are some difficulties encountered while carrying out the activities of this campaign, the details of which are given below.

1. Poverty is one of the important factors for this problem. Hence, enforcement alone cannot help solve it. In other words, it is important not only to separate children from Child Labour practices but also to improve the economical condition of their families. This is the most important issue to prevent the Child Labor Campaign from succeeding.

BEST PRACTICE NO. 2

1: Title of the Practice:- "UNESCOS INTERNATIONAL-DAYS CELEBRATION"

2: The objective of the Practice:- To make students aware of international issues and to connect themselves to the global scene, the college decided to celebrate UNESCO Selected International Days regularly from the year 2019 onwards. To raise awareness and educate the community on issues of concern that require global attention. To educate the public on issues of concern, mobilize political resources to address global issues, and celebrate and strengthen humanities achievements on a global and national scale. Poverty Alleviation, Zero Hunger, Good Health, Quality Education, Gender Equality, Clean Water and Sanitation, Affordable Clean Energy, etc. are some of the specific goals of International Days.

3: Context:- International Days and weeks currently

observed by the United Nations. The United Nations designates specific days, weeks, years, and decades as occasions to mark particular events or topics to promote, through awareness and action, the objectives of the Organization. ? International days are occasions to educate the general public on issues of concern, mobilize political will and resources to address global problems, and celebrate and reinforce the achievements of humanity. 4: The Practice:- The College has decided to celebrate the five International Days to promote a sense of educational, social, moral, environmental, and health care responsibility among the students. All these International Days have been selected from the official list of UNESCO. The details of the International Days celebrated by the College are as follows: 1. WORLD ENVIRONMENT DAY (5 JUNE) World Environment Day is celebrated annually on 5th June and it is the primary tool of the 'United Nations for promoting awareness and action for environmental protection. The theme of World Pollution Day in 2019 was "Beat Air Pollution". And our college also undertook various activities under the same theme, the details are as follows. ? A Guest Lecture was conducted for the student. ? The Online Quiz was conducted. ? Students were encouraged to join the weekly No-Vehicle Day. ? Students were briefed on small tips to get rid of various pollutants from the environment. ? In college, students are encouraged to plant a variety of trees, which encourages them to reduce air pollution. 2: INTERNATIONAL YOGA DAY (21 JUNE) International Yoga Day has been celebrated annually on June 21 since 2015, after it was established at the United Nations General Assembly in 2014. Since 2015, our college has been regularly celebrating World Yoga Day, which raises awareness about yoga among students through various activities like, ? A Collective Yoga Event is organized which involves teachers and students as well as responsible persons of the village. ? In this event, an expert yoga teacher is invited by the Physical Education Department of the college, who trains the audience through a variety of Yogasans and educates how to do daily yoga for a while without any expense for a healthy and stress-free life. ? In addition, the colleges NSS unit conducts daily morning yoga sessions at different times (especially during the NSS camp). This exercise, which is done regularly for ten days daily in NSS CAMP, becomes a habit among the students. 3. INTERNATIONAL YOUTH DAY (12 AUGUST) In 1999, the General Assembly of UNO endorsed the recommendation made by the World Conference of Ministers Responsible for Youth (Lisbon, 8-12 August 1998) that 12 August be declared International Youth Day. our college also celebrates International Youth Day every year by understanding the usefulness of this day. Because of this day, our college organizes the following events. ? The best speakers in the college are introduced to the students keeping in view the theme of UNESCO. ? The NSS Unit conducted various events to promote patriotism, sacrifice, peace, reconciliation, education, training, health awareness, and environmental awareness among the students. 4. WORLD AIDS DAY (1 DECEMBER) World AIDS Day takes place on 1 December each year. It's an opportunity for people worldwide to unite in the fight against HIV, to show support for people living with HIV, and to commemorate those who have died from an AIDS-related illness. Our college also hosts a variety of events to raise awareness about AIDS and to build courage and solidarity to fight this global epidemic. ? The NSS unit of the college conducts various programs on the occasion of World AIDS Day on December 1 every year. ? On this day, the college organizes an AIDS awareness rally where students hold banners with various slogans written on them. Students walk the village streets chanting AIDS awareness slogans. 5: INTERNATIONAL WOMEN'S DAY (8 MARCH) International Womens Day is a global day for celebrating the social, economic, cultural, and political achievements of women. ? On the occasion of International Womens Day, our college organizes a seminar in which a well-known feminist activist is introduced to the students, and various topics such as womens issues, their overall development, education, and backwardness in the present time are discussed. ? The Women Grievance Redressal Cell is an active unit set up at the college to address girls issues

and their solutions. ? The committee has set up a complaint box in the college where girls can write their problems and put them there, but the good thing is that so far the committee has not received any complaints. 5. Evidence of Success:- The most important benefit of celebrating World Day is that children connect themselves to the problems and solutions for which these days are organized. Creating a corrective consciousness in the students in a global context is the main purpose of celebrating these days, and we see it happening with our own eyes and that is the real success. 6. Problems Encountered and Resources Required:- There is no particular difficulty in celebrating World Day, but there is a lack of financial resources to celebrate it better (such as inviting world-renowned speakers). International Womens Day (8th March) and National Womens Day (13th February) (Womens Day celebration twice a year) students feel repetition.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://accy.ac.in/pdf/TWO-BEST-PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Arts Commerce College Yeoda has been established by Janvikas Shikshan Sanstha, Yeoda in 1994 with the vision to mold the student into ideal, responsible, and productive citizens dedicated to the Nation with the vision of Self-sufficing, self-reliance, and self-respect in education for a deprived class of the society and visualize the institute as the best center for development and application of knowledge contributing to a modern nation. The supreme mission of our society is to impart and evolve quality higher education for the rural people to make them academically and emotionally competent with socio-economically self-reliant to inculcate values and to promote life skill education. Our Institute believes that proper education can develop cultured, intellectual, self-reliant students committed to the nation. Therefore, core values: rationality, honesty, transparency, and adherence to principles, and the promotion of quality education among rural students is the main goal of the institution. At the same time, the educational needs of the socio-economically backward classes in the rural areas are being met beyond caste, community, and religion. Thus, the institution firmly believes that the student has tremendous potential for acquiring knowledge. If done in the right direction, we can find solutions to many of the problems that todays society needs. Therefore, with students at the center, the institution pursues its policies and programs. Our organization has established this specific approach towards achieving its comprehensive vision, goals, and objectives by providing education based on its core values such as nationality, honesty, transparency, adherence to rules, and social needs. Thus, we cater to the educational requirement and aspirations of the people in the socio-economically backward rural area irrespective of caste, community, and religion. Our college is a prominent institution of higher learning in this area. Through quality education, we incessantly strive to empower the students to foster holistic development. Most of the students admitted to the college are scholarship holders from socioeconomically backward backgrounds like farmer's and daily wage workers' families. For such students, the society, teaching, and non-teaching staff members take responsibility for their quality education. The institution provides a good infrastructure with women's common room, ICT Facilities like LCD Projector, Computer Lab. and the Internet to the students in the teaching-learning process. Besides these, innovative methodologies are also used by teachers in the dissemination of information, the Central Library, building along-with greenery and sports ground make a healthy and conducive atmosphere for the student. The college

takes over different drives like the Swatch Bharat Mission program, health awareness programs by arranging street plays and various social awareness programs. This makes them intellectually alerts, emotionally balanced, morally sound, and socially committed. These are some details of the performance of the institution in one area distinctive (Education for Everyone) to its vision, priority, and thrust.

Provide the weblink of the institution

https://accy.ac.in/pages/Institutional_Distinctiveness.php

8.Future Plans of Actions for Next Academic Year

Future Plans for the next Academic Year:- 1. Upgradation of the infrastructure. 2. Development with respect to Research. 3. To work for the eradication of any social evil. 4. To make MOUs with reputed institutions. 5. To encourage the faculty members for publishing research papers in High Impact Journals. 6. To inspire the teachers to develop e-content. 7. To encourage the faculty the use ICT. 8.. To look for grants related to the Department of Physical Education. 9. To upgrade the library by installing advanced software. 10. To organize workshops on different topics.