

Janvikas Shikshan Sanstha Yeoda's

Arts Commerce College, Yeoda

Tq. Daryapur Dist: Amravati,

Maharashtra, PIN: 444706



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CLARIFICATION

FOR

3.3.2: Number of Books and Chapters in edited volumes / Books published and papers published in National / International Conference proceedings per teacher during the last five years.



Janvikas Shikshan Sanstha, Yeoda's

Arts-Commerce College Yeoda

Tq. Daryapur, Dist. Amravati, Maharashtra, 444706

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INDEX

Sr. No.	Name of Documents	Page No.
1	Number of Books and Chapters in edited volumes / Books published and papers published in National / International Conference proceedings per teacher. (Cover Page, Content Page and First Page of the selected publications)	1-196

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Sr. No.	Name of the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / International	Calendar Year of publication	ISBN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Dr. Y.G. Singh	21st Century Technological Transformation & Strategies	Organizational Climate of Academic Colleges: Impact on Student Leadership	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-9	Artt Commerce College, Yeoda	Kavy Publications, Delhi
2	Prof. N.W. Hambarde	21st Century Technological Transformation & Strategies	A Review on Plastic Money in Digital ERA	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-9	Artt Commerce College, Yeoda	Kavy Publications, Delhi
3	Prof. P.J. Jambhate	21st Century Technological Transformation & Strategies	Empowerment of Rural Women Through Entrepreneurship	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-9	Artt Commerce College, Yeoda	Kavy Publications, Delhi
4	Prof. O.M. Borkar	21st Century Technological Transformation & Strategies	A study of importance of for Skills in the Fields: Marketing Professions: Special Reference to Amravati Region	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-9	Artt Commerce College, Yeoda	Kavy Publications, Delhi
5	Dr. K.D. Malhotra	Recent Trends in Research	The Role of Physiological Aspect in Life	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-84-9	Artt Commerce College, Yeoda	Kavy Publications, Delhi
6	Dr. A.K. Tewari	Recent Trends in Research	Sarjuni Naidu: An Exponent of Indian Tradition of Poetry	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-10	Artt Commerce College, Yeoda	Kavy Publications, Delhi
7	Dr. A.M. Kurojwar	Recent Trends in Research	Teaching and Philosophy of Swami Vivekananda	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-84-7	Artt Commerce College, Yeoda	Kavy Publications, Delhi

8	Dr.D.M. Mohod	Recent Trends in Research	A Sociological study of Health Awareness of Rural People	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-11	Artt Commerce College, Yeoda	Kavya Publications, Delhi
9	Dr. Sayyad Sajjad Sayyad Mutaqae	Recent Trends in Research	Awareness of Environmental Problems and Rural People	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-84-8	Artt Commerce College, Yeoda	Kavya Publications, Delhi
10	Prof. V.R. Rathod	Recent Trends in Research	Human Rights Awareness in Rural People in Region of Amravati	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-12	Artt Commerce College, Yeoda	Kavya Publications, Delhi
11	Dr. H.G. Dhage	Recent Trends in Research	Make in India: Challenges for MNC'S	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-84-9	Artt Commerce College, Yeoda	Kavya Publications, Delhi
12	Dr. S.E. Dongre	Modern Research Trends in Technology and Innovations	Life Skill Development through Value Education	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-83-13	Artt Commerce College, Yeoda	Kavya Publications, Delhi
13	Dr. S.D. Sawarkar	Modern Research Trends in Technology and Innovations	Advantage and Disadvantage of Plastic Money in India	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-82-2	Artt Commerce College, Yeoda	Kavya Publications, Delhi
14	Dr. U.D.Band	Modern Research Trends in Technology and Innovations	Contributions of ICT in the Development of Information Centres	Managerial Strategies for Technological Transformations in 21st Century	2nd International Conference	International	2019	978-93-86789-82-2	Artt Commerce College, Yeoda	Kavya Publications, Delhi
15	Dr. Sayyad Sajjad Sayyad Mutaqae	Alhama Shibli Norani (Shakhsyat aur Fan)	Shibli ka Aitob Dar e Shair	N.A.	N.A.	National	2019	978-81-937286-0-4	Artt Commerce College, Yeoda	Mother India Publication Amravati
16	Dr. Mohtamad Azamuddin	Alhama Shibli Norani (Shakhsyat aur Fan)	Almanoon Ek Mutalaa	N.A.	N.A.	National	2019	978-81-937286-0-4	Artt Commerce College, Yeoda	Mother India Publication Amravati

17	Dr. U.D. Band	Reinventing Academic Librarians	Role of University Library in Social Science Research : Special Reference to SGB, Amravati University	N.A.	N.A.	National	2020	978-81-94436-66-4	Artt Commerce College, Yeoda	Arharva Publications, Dhule
18	Dr. H.G. Dhage	अमरवती विद्यापीठ येथील 'मेडी' प्रालन प्रकल्प	N.A.	N.A.	N.A.	National	2020	978-81-945997-8-4	Artt Commerce College, Yeoda	सौविभ पब्लिकेशन, लातूर
19	Dr. Mohammed Azeemuddin	Environment in India	The Growing Trend of E-Learning in COVID-19 Crisis	"COVID-19: Emergence and Resurgence of Communicable Diseases from Social Sciences Perspectives"	"COVID-19: Emergence and Resurgence of Communicable Diseases from Social Sciences Perspectives"	International	2020	978-610-1-04258-0	Indian Sociological Society, University of Delhi, IIT Guwahati.	LAMBERT Academic Publishing, Germany
20	Dr. Mohammed Azeemuddin	A Historical Overview	COVID-19 Lockdown Proves a Blessing on Indian Air Pollution Reduction!	Epidemic, Society & Environment in India: A Historical Overview	Epidemic, Society & Environment in India: A Historical Overview	International	2020	Department of History Faculty of Social Sciences Banaras Hindu University Varanasi- 221005 INDIA	Department of History Faculty of Social Sciences Banaras Hindu University Varanasi- 221005 INDIA	Department of History, BHU
21	Dr. Mohammed Azeemuddin	Recent Trend and Issues in Humanities	Glimpses of Nationalism and Patriotism in the Poetry of Dr. Allama Iqbal	Recent Trend and Issues in Humanities	Recent Trend and Issues in Humanities	National	2020	2349-9370	MUNGAJI MAHARAJ MAHAVIDYALAY, DARWAH	DBMRC India Maharashtra
22	Dr. Mohammed Azeemuddin	One Day Interdisciplinary National Conference on Humanities, Culture and Society	Reflection of Humanitarian values in the Poetry of Dr. Allama Iqbal	One Day Interdisciplinary National Conference on Humanities, Culture and Society	One Day Interdisciplinary National Conference on Humanities, Culture and Society	National	2020	23199318	Sahakar Maharshi Late Shrikarrao Dongre Arts College, Khambgaon	Archana Rajendra ghoshle, Harshwardhan Publication Pvt. Ltd. Beed

23	Dr. Mohammed Azeemuddin	Challenges in the 21st Century and Need of Gandhian Ideology	The gandhian Philosophy of Basic Education, With special reference to The Wardha Scheme of Basic Education	Challenges in the 21st Century and Need of Gandhian Ideology	Challenges in the 21st Century and Need of Gandhian Ideology	International	2020	2278-9308	Smt. Kesharbai Lalou Mahavidyalaya Amravati	Aadhar Publication
24	Dr. Mohammed Azeemuddin	The Status of Disability Studies, Film and Literature	Promoting Inclusive Education: The Perceptions and Professionalism of Teachers (An Analytical Overview with Special Reference to the Teacher in I.E.)	The Status of Disability Studies, Film and Literature	The Status of Disability Studies, Film and Literature	National	2020	2348-7143	Women College of Arts Commerce & Home Science, Jalgaon	Prashant Publication
25	Dr. Y.G. Singh	Online Education : Myths and Facts	Challenges and Opportunities of Online Education in Higher Education Its Concern and Relevance	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yeola	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka
26	Prof. H.W. Hambarde	Online Education : Myths and Facts	ऑनलाईन शिक्षण जायते, सहभाग व आव्हाने	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yeola	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka
27	Prof. P.J. Jambhale	Online Education : Myths and Facts	ऑनलाईन शिक्षण पद्धतीची आवश्यकता काळाची गरज	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yeola	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka
28	Dr. A.H. Tewari	Online Education : Myths and Facts	ऑनलाईन शिक्षण पद्धतीची आवश्यकता काळाची गरज	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yeola	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka
29	Dr. K.D. Maidhure	Online Education : Myths and Facts	ऑनलाईन शिक्षण : शारीरिक व मानसिक परिणाम	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yeola	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka

30	Prof. V.R. Rathod	Online Education : Myths and Facts	कोई-एक काळातील ऑनलाईन शिक्षणामधील आव्हाने व समस्या	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yoda	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka.
31	Dr. U.D.Band	Online Education : Myths and Facts	ऑनलाईन शिक्षणामध्ये ई-सहाय्याचे योगदान	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yoda	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka.
32	Dr. A.M. Kastrojwar	Online Education : Myths and Facts	Online Education- A Boon of Technology	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yoda	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka.
33	Dr. H.G. Dhaig	Online Education : Myths and Facts	Effects of Online Education	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yoda	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka.
34	Dr. S.B. Dongare	Online Education : Myths and Facts	Online Education-Beyond The Myths and Facts	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yoda	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka.
35	Dr. S.B. Bansod	Online Education : Myths and Facts	Online Education of Class not a Mass. A Digital Inequality's Review	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yoda	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka.
36	Dr. Mothamed Azennudin	Online Education : Myths and Facts	Significant Shortcoming of The Online Education System in the Present Indian Context	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yoda	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka.
37	Dr. Sayyad Sajjad Sayyad Mutaqae	Online Education : Myths and Facts	Challenges of Persian Language Teaching in The Current Online Education System	Effect of Online Education	Interdisciplinary Online National E-Conference	National	2021	978-93-93364-25-8	Arts Commerce College, Yoda	Publisher & Printer: INSC International Publishers Chikmagalur, Karnataka.
38	Dr. A.M. Kastrojwar	Disapoc Literature	Indians: in Milk Raj Anand's 'Untouchable'	N.A.	N.A.	National	2021	978-93-91201-47-0	Arts Commerce College, Yoda	Om Sai Publisher & Distributor, Nagpur

39	Dr. S.D. Sawarkar	भारतीय आर्थिक विचारक (Indian Economic Thinker)	डॉ. पंजाबराव देसायमुख यांचे कृषिविद्ययाक कार्य	N.A.	N.A.	National	2021	978-93-90552-21-6	Arts Commerce College, Yeoda	Ajinkya Prakashan, Nashim
40	Dr. H.G. Dhage	Effects of the Covid-19 on Current Education System in India	Effects of the Covid-19 on Current Education System in India	N.A.	N.A.	National	2021	978-81-926813-9-9	Arts Commerce College, Yeoda	Om Sai Publisher & Distributor
41	Prof. P.J. Jambhute	श्री वसंतराव नाईक यांचे कार्य व विचार	श्री वसंतराव नाईक यांचे बंगाल समाजातील सामाजिक सुधारणेतील योगदान	N.A.	N.A.	National	2022	978-81-955422-4-6	Arts Commerce College, Yeoda	ईगल लीप प्रकाश, पुणे
42	Dr. A.K. Tewari.	श्री वसंतराव नाईक यांचे कार्य व विचार	प्रगतरीत शेतकरी निर्मिती वसंतराव नाईक	N.A.	N.A.	National	2022	978-81-955422-4-6	Arts Commerce College, Yeoda	ईगल लीप प्रकाश, पुणे
43	Dr. U.D. Band	The Role of Information Communication Technology New Invention And	कोविड-19 मध्ये डिजिटल यंत्रणांची भूमिका	N.A.	N.A.	National	2022	978-93-91331-17-7	Arts Commerce College, Yeoda	DnyanPath Publication, Amravati
44	Dr.D.M. Mohod	भारतीय स्वातंत्र्याची ७५ वर्षे	सामाजिक बदल आणि सामाजिक परिवर्तन	N.A.	N.A.	National	2022	978-93-91305-51-2	Arts Commerce College, Yeoda	आधार नॅशनल पब्लिकेशन, अमरावती
45	Dr. S.B. Dogare	आम्ही भारतीय नागरिक	N.A.	N.A.	N.A.	National	2022	978-93-91305-25-2	Arts Commerce College, Yeoda	आधार पब्लिकेशन, अमरावती
46	Dr.D.M. Mohod	समकालीन सामाजिक व राजकीय बदलांची	समाज सुधारण बदलतील डॉ. पंजाबराव देसायमुख यांचे योगदान	N.A.	N.A.	National	2023	978-93-95494-21-2	Arts Commerce College, Yeoda	आधार पब्लिकेशन, अमरावती
47	Dr. S.B. Dogare	पंडित विठ्ठलभाऊ सर्वेधनिक इतिहास	N.A.	N.A.	N.A.	National	2021	978-93-94661-25-7	Arts Commerce College, Yeoda	ज्ञानघण्ट पब्लिकेशन, अमरावती


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INDEX

X ————— X

Sr. No.	TOPICS	Page No.
1.	CORPORATE SOCIAL RESPONSIBILITY IN INDIAN ORGANISATION – INITIATIVE FOR SUSTAINABLE GROWTH AND BUSINESS <i>Dr. Amit Gupta, Ms. Shruti Srivastava</i>	1-9
2.	SPIN-OFF AS A MANAGERIAL STRATEGY FOR SHAREHOLDERS VALUE CREATION – A CASE STUDY OF ARVIND LTD <i>Dr. G. Sudarsana Reddy, Ms. Sowmya G S</i>	9-17
3.	A STUDY ON PERFORMANCE EVALUATION OF THE FIVE BANK IN INDIA <i>Prof. Ashish Vaid, Dr. Samir Gopalan</i>	18-25
4.	A STUDY ON GREEN HUMAN RESOURCE MANAGEMENT: ITS IMPORTANCE, POLICIES AND PRACTICES <i>Dr. Tanuja Jain, Charu Pareek</i>	30-39
5.	IMPACT OF FOREIGN DIRECT INVESTMENT (FDI) ON FARMERS <i>Dr. Chinthireddy Prakash</i>	40-50
6.	STATUS OF INDIAN WOMEN ENTREPRENEURSHIP IN 21 st CENTURY <i>Oraganti Yelloiah</i>	51-58
7.	AN ANALYTICAL STUDY OF THE IMPACT OF CASHLESS ECONOMY UPON E-COMMERCE TRANSACTIONS IN REFERENCE TO DEMOGRAPHIC VARIABLES OF RESPONDENTS IN THE SELECTED AREAS OF BHOPAL CITY <i>Dr. Rishi Sharma, Prof. Akash Tiwari</i>	59-65
8.	ARTIFICIAL INTELLIGENCE TRANSFORMING DIGITAL MARKETING STRATEGIES <i>Ms. Rupali Lamba</i>	66-75
9.	INDIAN YOUTH PARTICIPATION IN E-COMMERCE <i>Samarth Singh, Sudheer Kumar</i>	76-93
10.	CONSUMERISM, ITS PROBLEM AND EFFECT ON SOCIETY <i>Shubhendu Shekher Shukla</i>	94-102
11.	PLASTIC MONEY: CHALLENGES AND FUTURE PROSPECTS <i>Prof. Sk Gupta, Er. Divya Jamwal</i>	103-108
12.	BANKING IN 21 st CENTURY: NO EMULATION BUT COMPETITION BETWEEN PRIVATE AND PUBLIC SECTOR BANKS IN DESIGNING PROMOTIONAL TOOLS <i>Anita Ramrukhyani, Dr. Vivek Pauchauri</i>	109-123
13.	ROLE OF CROSS-CULTURAL COMMUNICATION IN STRENGTHENING THE BUSINESS ORGANIZATIONS GLOBALLY <i>Mr. Vishal Kumar, Mr. Bharat Gahlot</i>	124-132



30.	WORK ROSTER SYSTEM vs A vs WORK LIFE BALANCE <i>Purvinder Pal Singh</i>	296-305
31.	PREFERENCE FOR ONLINE SHOPPING AT RETAIL STORE: A STUDY OF STUDENTS OF ALIGARH MUSLIM UNIVERSITY <i>Amjad S.D. Khaled, Fatchi Ali Mohammed Almuqatel</i>	306-313
32.	MANAGING DIVERSITY IN WORKPLACE: A REQUIREMENT FOR ORGANISATIONAL DEVELOPMENT <i>Dr. Divya Jauwal, Dr. Sahil Chib</i>	318-330
33.	AN EMPIRICAL RESEARCH PAPER ON SECURITY OF E-CASH PAYMENT SYSTEM IN INDIA <i>Dr. Deepika Chopra</i>	319-329
34.	IMPACT OF CORPORATE GOVERNANCE MECHANISMS ON COMPLIANCE WITH INDIAN ACCOUNTING STANDARDS <i>Faazi A. Almaqtari, Prof. Mohd Shamim</i>	330-354
35.	AN EMPIRICAL RESEARCH PAPER ON SECURITY OF E-CASH PAYMENT SYSTEM IN INDIA <i>Shammi Kumar</i>	355-357
36.	A STUDY OF IMPORTANCE FOR SKILLS IN THE FIELD MARKETING PROFESSION: SPECIAL REFERENCE TO AMKAVATI REGION <i>O. M. Sorekar</i>	358-363
37.	A REVIEW ON PLASTIC MONEY IN DIGITAL ERA <i>N.W. Hambarde</i>	364-366
38.	MARKETING AND ITS PROFITABILITY IN DIGITAL ERA <i>Mr. Sunil R. Thorat</i>	367-370
39.	ORGANIZATIONAL CLIMATE OF ACADEMIC COLLEGES: IMPACTS ON STUDENTS LEADERSHIP <i>Dr. Singh Y. G.</i>	371-376
40.	EMPOWERMENT OF RURAL WOMEN THROUGH ENTREPRENEURSHIP <i>Prof. Prabhakar Jambhule</i>	377-380
41.	EFFECTIVENESS OF E-MAIL MARKETING IN BUSINESS <i>Dr. Debarun Chakraborty, Wendrila Biswas</i>	381-390
42.	A STUDY ON WORKING CONDITION OF MIGRANT POPULATION <i>Dr. Raji Mohan</i>	391-399
43.	SPORTS SCIENCE FOR 21 st CENTURY SPORTS <i>Dr. Ulhas V. Deshmukh</i>	400-403
44.	FDI: A KEY DRIVER FOR INDIAN ECONOMY <i>Amandeep Kaur</i>	404-409
45.	E-CASH PAYMENT SYSTEM <i>Kailash Jotwani</i>	410-414



ORGANIZATIONAL CLIMATE OF ACADEMIC COLLEGES IMPACTS ON STUDENTS LEADERSHIP

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ABSTRACT

In the present study organizational climate of academic colleges impact on student's leadership this study was use descriptive research method respect to normative survey technique was adopts. The sample of present study has included academic college's teachers and their students total 12 academic college total 50 teachers and 670 students were selected for this study. The independent variable involved in the study is the Organizational Climate of academic Colleges and another dependent variables involved in the study is college students Leadership. School Organizational Climate Description Questionnaire (SOCOQ): This School Organizational Climate Description Questionnaire is a standard tool development from Dr. Motilal Sharma. This tool has been use for this study. Leadership Assessment Test (LAT) this leadership Assessment Test is a standard tool develop from Dr. A. K. Pandey. This tool has been use for this study. In this study conclude that the organizational climate of academic colleges significantly impact on their students leadership. It's all the college climate open organizational climate is effective impact on students leadership compare to other organizational climate.

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²Principal, Arts Commerce College, Yeoda
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Edited by: Dr. Tushar Kanti Dr. Amit Gupta



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WOMEN EMPOWERMENT IN ECONOMIC DEVELOPMENT	133-141
Nakshi Sharma, Ms. Suman Singh Chauhan	
THE SOCIAL RESPONSIBILITY INITIATIVES IN THE VIEW OF EMPLOYEES: A STUDY ON MOBILE PHONE OPERATORS IN NCHDA CITY	144-151
Dr. Kamran, Dr. Anubhush Kumar	
EMPLOYEE RELATIONS: GIVING A WAY TO EMPLOYEE RELATIONS	154-159
Anjum, Mayurakshi Singh	
FACTORS INFLUENCING CUSTOMER SATISFACTION OF MOBILE COMMERCE IN ARA CITY	160-167
Dr. Gupta	
THE IMPACT OF BARRING ON CONSUMER BEHAVIOR IN INDIAN TELECOM COMPANIES	170-177
Dr. Ramesh, Dr. Sugandha Shrivastava	
THE IMPACT OF HUMAN RESOURCE PRACTICES ON ORGANIZATIONAL CULTURE	183-191
Dr. Vaidhyanathan, Dr. Poonam Gupta	
THE GREEN HUMAN RESOURCE PRACTICES ON ORGANIZATIONAL CULTURE	190-200
Dr. Vaidhyanathan, Dr. Poonam Gupta	
THE FACTORS INFLUENCING TRAINING EFFECTIVENESS	206-211
Dr. Nagarwal, Monika Khatri	
THE PAYMENT SYSTEM: AN INDIAN PERSPECTIVE	217-221
Dr. Goyal, Neha Bhatia	
THE IMPACT OF STORYTELLING IN MANAGING ORGANIZATION	224-229
Dr. Anand, Ms. Neha Jain	
THE IMPACT OF USER SATISFACTION ON THE RELATIONSHIP BETWEEN CRM AND SERVICE SYSTEMS AND ORGANIZATIONAL EFFECTIVENESS	231-239
Dr. Musleh Lof Al Moubtah	
THE IMPACT OF PERCEIVED HOTEL QUALITY SERVICES ON CLIENTS LOYALTY IN FIVE HOTELS IN JORDAN	245-254
Dr. Abdul Latif Rasheed Al-Mawabreh	
THE HUMAN	260-265
Dr. Rameela, Ms. Megha Kansal	
THE SOCIAL RESPONSIBILITY IN INDIAN ORGANIZATION: A CONCEPTUAL FRAMEWORK	271-276
Dr. Kumar, Dr. Rajendar Kumar	
THE MANAGEMENT FOR EMPLOYEE RETENTION: SOLUTION FOR TODAY'S OVER CHALLENGE	277-282
Dr. Akshay Verma, Dr. Poojam Sharma	
THE ASPECTS OF GOVERNANCE IN OUTSOURCING	292-297
Dr. Anand, Ms. Jyoti Yadav	

10. WORK HOSTILE SYSTEM vs-3-04 WORK LIFE BALANCE	298-305
Dr. Pooja, Dr. Pooja	
11. PREFERENCE FOR ONLINE SHOPPING AT RETAIL STORE: A STUDY OF STUDENTS OF ALICHAH MUSLIM UNIVERSITY	306-313
Dr. Anand S.D., Khalid, Farooq, Ali Mohammed Almagari	
12. MANAGING DIVERSITY IN WORKPLACE - A REQUIREMENT FOR ORGANISATIONAL DEVELOPMENT	314-319
Dr. Divya Jaiswal, Dr. Sahil Chib	
13. AN EMPIRICAL RESEARCH PAPER ON SECURITY OF E-CASH PAYMENT SYSTEM IN INDIA	319-329
Dr. Deepika Chhabra	
14. IMPACT OF CORPORATE GOVERNANCE MECHANISMS ON COMPLIANCE WITH INDIAN ACCOUNTING STANDARDS	330-354
Dr. Anand, Dr. Anand, Prof. Mohd Shamin	
15. AN EMPIRICAL RESEARCH PAPER ON SECURITY OF E-CASH PAYMENT SYSTEM IN INDIA	355-357
Dr. Anand, Dr. Anand	
16. A STUDY OF IMPORTANCE FOR SKILLS IN THE FIELD MARKETING PROFESSION: SPECIAL REFERENCE TO AMRAVATI REGION	358-363
Dr. M. Hasekar	
17. A REVIEW ON PLASTIC MONEY IN DIGITAL ERA	364-366
Dr. N. W. Hanburde	
18. MANUFACTURING AND ITS PROFITABILITY IN DIGITAL ERA	367-370
Dr. Sandeep R. Thorat	
19. ORGANIZATIONAL CLIMATE OF ACADEMIC COLLEGES: IMPACTS ON STUDENTS LEADERSHIP	371-376
Dr. Anand, Dr. G.	
20. THE IMPACT OF RURAL WOMEN THROUGH ENTREPRENEURSHIP	377-380
Dr. Prashant Jambhate	
21. THE IMPACTS OF E-MAIL MARKETING IN BUSINESS	381-390
Dr. Anand, Dr. Anand, Dr. Anand	
22. A STUDY ON WORKING CONDITION OF MIGRANT POPULATION	391-399
Dr. Anand, Dr. Anand	
23. THE IMPACT OF ONLINE FOR 21 ST CENTURY SPORTS	400-403
Dr. Anand, Dr. Anand	
24. THE IMPACT OF ONLINE FOR INDIAN ECONOMY	404-409
Dr. Anand, Dr. Anand	
25. THE IMPACT OF ONLINE FOR INDIAN ECONOMY	410-414
Dr. Anand, Dr. Anand	

REVIEW ON PLASTIC MONEY IN DIGITAL ERA

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STRACT

The present paper is contain the observational research on the plastic money in digital era and to explain the meaning and uses advantages and disadvantages of the plastic money. The prime objectives of this paper is to show the need of plastic money in digital era and to importance in every sector. In digital era modern generation adopted plastic money for their business transaction, though it is not a complete option for the plastic money or money used in earlier. Nevertheless in a large proportion plastic money are using plastic money. Sometime it is convenient and sometime it is inconvenient as far as the risk of stealing and damaging. Any way it is the need in digital risk of blackmarketing, corruption etc.

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INTRODUCTION

Plastic money is general term for all types of bank cards, credit cards, debit cards, smart cards, etc. Now a days in this technological era modern generation has accepted a smart way as a part of their business management in a smart way. They have changed the traditional way of transactions and business management. It is not possible for them to carry lump-sum amount from one place or city to another in a safest way. Carrying huge amount is risky for them that is way they adopted the plastic money.

Most people particularly those who started their careers in the last 3-4 years have been more used to cards than cash. They don't carry much cash and don't keep cash at home too. Technology has changed the way we deal with money giving us more convenience and easy access to funds from anywhere. It all started with a simple credit card that allowed you to make purchases today and pay later. Further, technological advancements lead to a new trend where most banks gave you one ATM card or debit card which can be used for withdrawing money as well as for making purchases or payments - offline as well as online. The present study is limited and analytical method has been used.

CONVENIENCE OF PLASTIC MONEY

One may require a lot of cash for inter-city travel which can span a few days or weeks the preferred to use his debit card or credit cards. For instance one could use his or her card to pay for hotel stays where cards were commonly accepted. Similarly for travel one could book tickets online, while for food he had to depend on cash.

However, with his debit card he could withdraw cash whenever required which made his life easier. Even if he forgets to carry cash he can use his debit card to withdraw funds whether required.

ADVANTAGES OF PLASTIC MONEY

There are several advantages of plastic money as seen in the above illustration. The advantages include Eliminates the need for carrying huge cash. This eliminates the need for carrying huge load of cash which is risky and inconvenient too.

Risk of Loss or Theft minimized: In case of cash there is a high risk of losing cash and a chance of cash getting stolen. However, in case of debit/credit card you can report the dealer to the bank and block the card to avoid misuse.

Anytime/Anywhere Access Using cards you have the unique advantage and convenience of using it anywhere in the country or even abroad.

Credit Facility: In case of credit card you have the option of buying on credit or paying later. Although the charges are high, it helps you in case of emergencies.

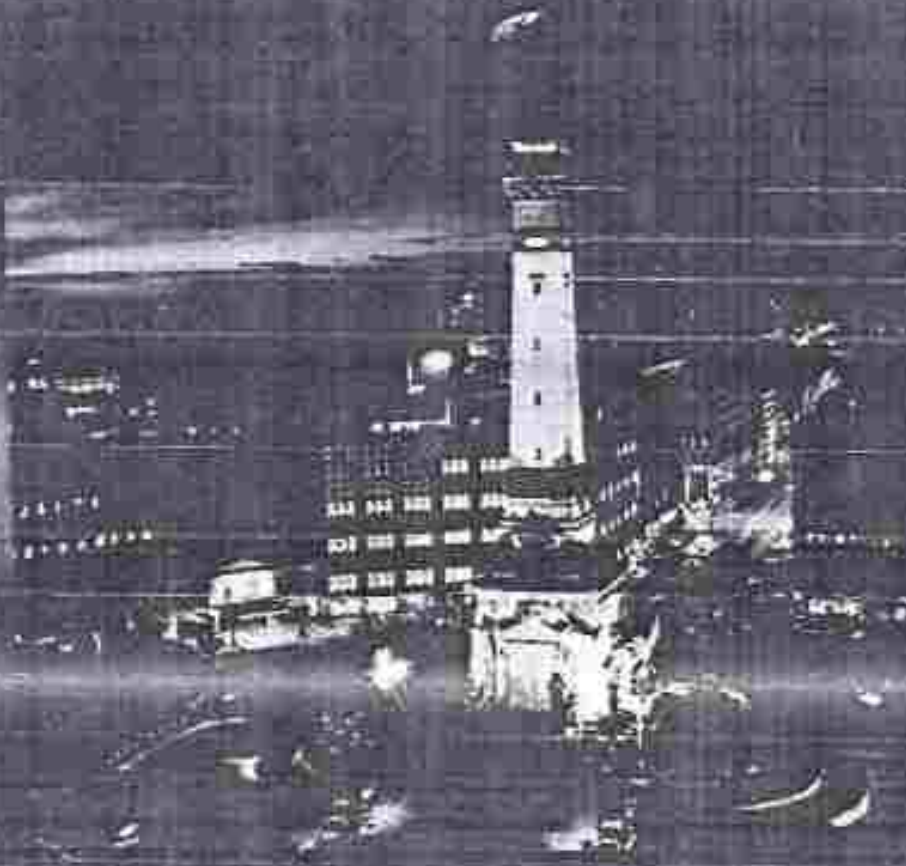
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INDEX



Sr. No.	TOPICS	Page No.
1.	CORPORATE SOCIAL RESPONSIBILITY IN HUMAN ORGANISATIONS - MITIGATES FOR SUSTAINABLE GROWTH AND BUSINESS <i>Dr. Amit Gupta, Ms. Shruti Srivastava</i>	1-8
2.	SPIN-OFF AS A MANAGERIAL STRATEGY FOR SHAREHOLDERS VALUE CREATION - A CASE STUDY OF ARVIND LTD <i>Dr. G. Sudrasana Reddy, Ms. Sowmya G S</i>	9-17
3.	A STUDY ON PERFORMANCE EVALUATION OF TOP FIVE BANKS IN INDIA <i>Prof. Ashish Vaid, Dr. Samir Gopalan</i>	18-29
4.	A STUDY ON GREEN HUMAN RESOURCE MANAGEMENT: ITS IMPORTANCE, POLICIES AND PRACTICES <i>Dr. Tanuja Jain, Charu Paroek</i>	30-39
5.	IMPACT OF FOREIGN DIRECT INVESTMENT (FDI) ON FARMERS <i>Dr. Chinthireddy Prakash</i>	40-53
6.	STATUS OF INDIAN WOMEN ENTREPRENEURSHIP IN 21 st CENTURY <i>Droganti Yellolah</i>	54-59
7.	AN ANALYTICAL STUDY OF THE IMPACT OF CASHLESS ECONOMY UPON E-COMMERCE TRANSACTIONS IN REFERENCE TO DEMOGRAPHIC VARIABLES OF RESPONDENTS IN THE SELECTED AREAS OF BHOPAL CITY <i>Dr. Rishi Sharma, Prof. Akash Tiwari</i>	59-65
8.	ARTIFICIAL INTELLIGENCE TRANSFORMING DIGITAL MARKETING STRATEGIES <i>Ms. Rupali Lamba</i>	66-78
9.	INDIAN YOUTH PARTICIPATION IN E-COMMERCE <i>Sumarth Singh, Sudheer Kumar</i>	79-92
10.	CONSUMERISM, IT'S PROBLEM AND EFFECT ON SOCIETY <i>Shubhendu Shekher Shukla</i>	93-102
11.	PLASTIC MONEY: CHALLENGES AND FUTURE PROSPECTS <i>Prof. Sk Gupta, Er. Divya Jamwal</i>	103-108
12.	BANKING IN 21 st CENTURY: NO EMULATION BUT COMPETITION BETWEEN PRIVATE AND PUBLIC SECTOR BANKS IN DESIGNING PROMOTIONAL TOOLS <i>Anita Ramrakhyan, Dr. Vivek Pauchauri</i>	109-123
13.	ROLE OF CROSS-CULTURAL COMMUNICATION IN STRENGTHENING THE BUSINESS ORGANIZATIONS GLOBALLY <i>Mr. Vishal Kumar, Mr. Bharat Gehlot</i>	124-132

14.	ROLE OF WOMEN EMPOWERMENT IN ECONOMIC DEVELOPMENT <i>Dr. Meenukshi Sharma, Ms. Sunan Singh Chauhan</i>	133-134	2
15.	CORPORATE SOCIAL RESPONSIBILITY INITIATIVES IN THE VIEW OF EMPLOYEES: A STUDY ON SELECTED MOBILE PHONE OPERATORS IN NOIDA CITY <i>Dr. Maula Kumari, Dr. Adhesh Kumar</i>	137-138	2
16.	INDUSTRIAL RELATIONS: GIVING A WAY TO EMPLOYEE RELATIONS <i>Sanya Anjum, Mayurakshi Singh</i>	141-142	2
17.	A STUDY ON FACTORS ENHANCING CUSTOMER SATISFACTION OF MOBILE COMMERCIAL IN GHWAHATI CITY <i>Dr. Sumeet Gupta</i>	160-161	2
18.	ESTIMATION OF BRANDING ON CONSUMER BEHAVIOR IN INDIAN TELICOM COMPANIES <i>Kumar Ramesh, Dr. Sugandha Shrotriya</i>	170-171	2
19.	DIGITALIZATION - AN IMPACT ON HUMAN RESOURCE PRACTICES <i>Shikha Vashishtha, Dr. Poonam Gupta</i>	183-184	2
20.	IMPACT OF GREEN HUMAN RESOURCE PRACTICES ON ORGANIZATIONAL CULTURE <i>Nidhi Srivostava, Vanchan Tripathi</i>	190-192	2
21.	A STUDY ON FACTORS INFLUENCING TRAINING EFFECTIVENESS <i>Shivam Agarwal, Monika Khari</i>	200-202	2
22.	E-CASH PAYMENT SYSTEM- AN INDIAN PROSPECTIVE <i>Viktor Goyal, Neha Bathla</i>	217-218	2
23.	USEFULNESS OF STORYTELLING IN MANAGING ORGANIZATION <i>Ms. Shikha Kansal, Ms. Neha Jain</i>	221-222	2
24.	THE MEDIATING EFFECT OF USERS' SATISFACTION ON THE RELATIONSHIP BETWEEN B2E E-COMMERCE SYSTEMS AND ORGANIZATIONAL EFFECTIVENESS <i>Mohammad Musleh Lafi Al Maaitah</i>	231-232	2
25.	THE IMPACT OF PERCEIVED HOTEL QUALITY SERVICES ON CLIENTS LOYALTY IN FIVE STAR HOTELS IN JORDAN <i>Mamdouh Abdel Latif Rashid Al-Mawahreh</i>	245-246	2
26.	GREEN HRM <i>Ms. Preeti Ruhela, Ms. Megha Kansal</i>	266-267	2
27.	CORPORATE SOCIAL RESPONSIBILITY IN INDIAN ORGANIZATION: A CONCEPTUAL FRAMEWORK <i>Dr. Baljit Kaur, Dr. Rajendar Kumar</i>	271-272	2
28.	EFFECTIVE MANAGEMENT FOR EMPLOYEE RETENTION: SOLUTION FOR TODAY'S TURNOVER CHALLENGE <i>Dr. Lokesh Verma, Dr. Poyam Sharma</i>	277-278	2
29.	CRITICAL ASPECTS OF GOVERNANCE IN OUTSOURCING <i>Ms. Anurodhu, Ms. Jyoti Yadav</i>	292-294	2

	133-10.	WORK/ROSTER SYSTEM vis-à-vis WORK LIFE BALANCE <i>Parvinder Pal Singh</i>	298-305
EMPLOYERS: A STUDY	144-11.	PREFERENCE FOR ONLINE SHOPPING AT RETAIL STORE: A STUDY OF STUDENTS OF ALIGARH MUSLIM UNIVERSITY <i>Amgad S.D. Khaled, Fatehi Ali Mohammed Almagari</i>	306-313
	154-12.	MANAGING DIVERSITY IN WORKPLACE - A REQUIREMENT FOR ORGANISATIONAL DEVELOPMENT <i>Er. Dhyan Jambwal, Er. Sahil Chib</i>	314-318
MOBILE COMMERCE IN	160-13.	AN EMPIRICAL RESEARCH PAPER ON SECURITY OF E-CASH PAYMENT SYSTEM IN INDIA. <i>Dr. Deepika Chaplot</i>	319-329
TELECOM COMPANIES	170-14.	IMPACT OF CORPORATE GOVERNANCE MECHANISMS ON COMPLIANCE WITH INDIAN ACCOUNTING STANDARDS <i>Fauzi A. Almagari, Prof. Mohd Shamim</i>	330-354
	183-15.	AN EMPIRICAL RESEARCH PAPER ON SECURITY OF E-CASH PAYMENT SYSTEM IN INDIA <i>Shumli Kumar</i>	355-357
INDIAN CULTURE	190-16.	A STUDY OF IMPORTANCE FOR SKILLS IN THE FIELD MARKETING PROFESSION: SPECIAL REFERENCE TO AMRAVATI REGION <i>O. M. Borekar</i>	358-363
	206-17.	A REVIEW ON PLASTIC MONEY IN DIGITAL ERA <i>N.W. Hambarde</i>	364-366
	217-18.	MARKETING AND ITS PROFITABILITY IN DIGITAL ERA <i>Mr. Sunil R. Thorat</i>	367-370
	224-19.	ORGANIZATIONAL CLIMATE OF ACADEMIC COLLEGES IMPACTS ON STUDENTS LEADERSHIP <i>Dr. Singh Y. G.</i>	371-376
RELATIONSHIP BETWEEN R2R	231-20.	EMPOWERMENT OF RURAL WOMEN THROUGH ENTREPRENEURSHIP <i>Prof. Prabhakar Jambhule</i>	377-380
LOYALTY IN FIVE	245-21.	EFFECTIVENESS OF E-MAIL MARKETING IN BUSINESS <i>Dr. Debarun Chakraborty, Wendrila Biswas</i>	381-390
	266-22.	A STUDY ON WORKING CONDITION OF MIGRANT POPULATION <i>Dr. Raji Mohan</i>	391-399
A CONCEPTUAL	271-23.	SPORTS SCIENCE FOR 21 st CENTURY SPORTS <i>Dr. Ulhas V. Deshmukh</i>	400-403
KEY FOR TODAY'S	277-24.	FDI: A KEY DRIVER FOR INDIAN ECONOMY <i>Amandeep Kaur</i>	404-409
	292-29/45.	E-CASH PAYMENT SYSTEM <i>Kailash Jotwani</i>	410-416

EMPOWERMENT OF RURAL WOMEN THROUGH ENTREPRENEURSHIP

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ABSTRACT

Empowerment in the context of rural women's development is a way of defining, challenging and overcoming barriers in a women's life through which she increases her ability to shape her life and environment. It is unfortunate that because of centuries of inertia, ignorance and conservatism, the actual and potential role of women in the society has been ignored, preventing them from making their rightful contribution to social progress. Women are regarded as the weaker half of the society. In traditional Indian societies, they were confined to four walls. In modern society, they come out of four walls to participate in all types of activities including entrepreneurship. It is an active, multidimensional process which should enable women to realize full their identity and power in all spheres of life. It is also because of distorted and / or partial information about their contribution to family and society that they are denied their rightful status and access developmental resources and services contributing to their marginalisation. In India empowering women specially rural women through entrepreneurship has become an integral part of our development efforts because of three important reasons viz. women development, economic development growth and social stability studies have shown that rural women help in producing up to 80 percent of food in developing countries, yet they are entitled to only a fraction of farm land, and access to just 10% of credit and 5% of extension advice.

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Arts Commerce College, Yeoda



21st Century **Technological** **Transformation & Strategies**

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	133-143	30.	WORK ROSTER SYSTEM via-b-via WORK LIFE BALANCE <i>Purvinder Pal Singh</i>	298-305
ONLINE SHOPPING: A STUDY	144-153	31.	PREFERENCE FOR ONLINE SHOPPING AT RETAIL STORE: A STUDY OF STUDENTS OF ALLIANCE MUSLIM UNIVERSITY <i>Ampal S.D. Khaled, Fateh Ali Mohammed Almagari</i>	306-313
	154-159	32.	MANAGING DIVERSITY IN WORKPLACE - A REQUIREMENT FOR ORGANISATIONAL DEVELOPMENT <i>Er. Divya Janwal, Er. Sahil Chib</i>	314-318
ONLINE COMMERCE IN	160-169	33.	AN EMPIRICAL RESEARCH PAPER ON SECURITY OF E-CASH PAYMENT SYSTEM IN INDIA <i>Dr. Deepika Chiplot</i>	319-329
IN LARGE COMPANIES	170-180	34.	IMPACT OF CORPORATE GOVERNANCE MECHANISMS ON COMPLIANCE WITH INDIAN ACCOUNTING STANDARDS <i>Fiaz A. Almoqtari, Prof. Mohd Shamim</i>	330-354
	183-189	35.	AN EMPIRICAL RESEARCH PAPER ON SECURITY OF E-CASH PAYMENT SYSTEM IN INDIA <i>Shammi Kumar</i>	355-357
ONLINE CULTURE	190-200	36.	A STUDY OF IMPORTANCE FOR SKILLS IN THE FIELD MARKETING PROFESSION: SPECIAL REFERENCE TO AMRAVATI REGION <i>G. M. Borekar</i>	358-363
	206-219	37.	A REVIEW ON PLASTIC MONEY IN DIGITAL ERA <i>N.W. Hamburde</i>	364-366
	217-221	38.	MARKETING AND ITS PROFITABILITY IN DIGITAL ERA <i>Mr. Sunil R. Thorat</i>	367-370
RELATIONSHIP BETWEEN BEE	231-237	39.	ORGANIZATIONAL CLIMATE OF ACADEMIC COLLEGES: IMPACTS ON STUDENTS LEADERSHIP <i>Dr. Singh Y. G.</i>	371-376
AND CUSTOMER'S LOYALTY IN FIVE	245-252	40.	EMPOWERMENT OF RURAL WOMEN THROUGH ENTREPRENEURSHIP <i>Prof. Prabhakar Jambhule</i>	377-380
	265-270	41.	EFFECTIVENESS OF E-MAIL MARKETING IN BUSINESS <i>Dr. Debarun Chakrabarty, Wendrita Bitwas</i>	381-390
ONLINE: A CONCEPTUAL	271-274	42.	A STUDY ON WORKING CONDITION OF MIGRANT POPULATION <i>Dr. Raj Mohan</i>	391-399
APPROACH FOR TODAY'S	277-284	43.	SPORTS SCIENCE FOR 21 st CENTURY SPORTS <i>Dr. Uthas V. Deshmukh</i>	400-403
	292-295	44.	FDI: A KEY DRIVER FOR INDIAN ECONOMY <i>Amandeep Kaur</i>	404-409
			E-CASH PAYMENT SYSTEM <i>Kailash Jotwani</i>	410-414

A STUDY OF IMPORTANCE FOR SKILLS IN THE FIELD MARKETING PROFESSION: SPECIAL REFERENCE TO AMRAVATI REGION

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ABSTRACT

The marketing profession in recent period highly transformed. The marketing concept has been extended, deepened, and redefined. In the last few years, most of the authors point out that the marketing of a variety of factors occurred respect to establish and updated to reflect developments can be put into practice. In the profession of marketing provide the necessary knowledge and skills. This research paper identify the importance of skills in the field of marketing professionals. This study conducted in the region of Amravati in the state of Maharashtra total 50 respondent has been selected for the profession of marketing in the respective products. The importance of skill in this profession respective data has been collected for the self constructed questionnaire and analysis the and find out the most of the marketing representative given the very importance of the various marketing skill in the profession of various product marketing.

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²Associate Professor, Arts Commerce College, Yeola

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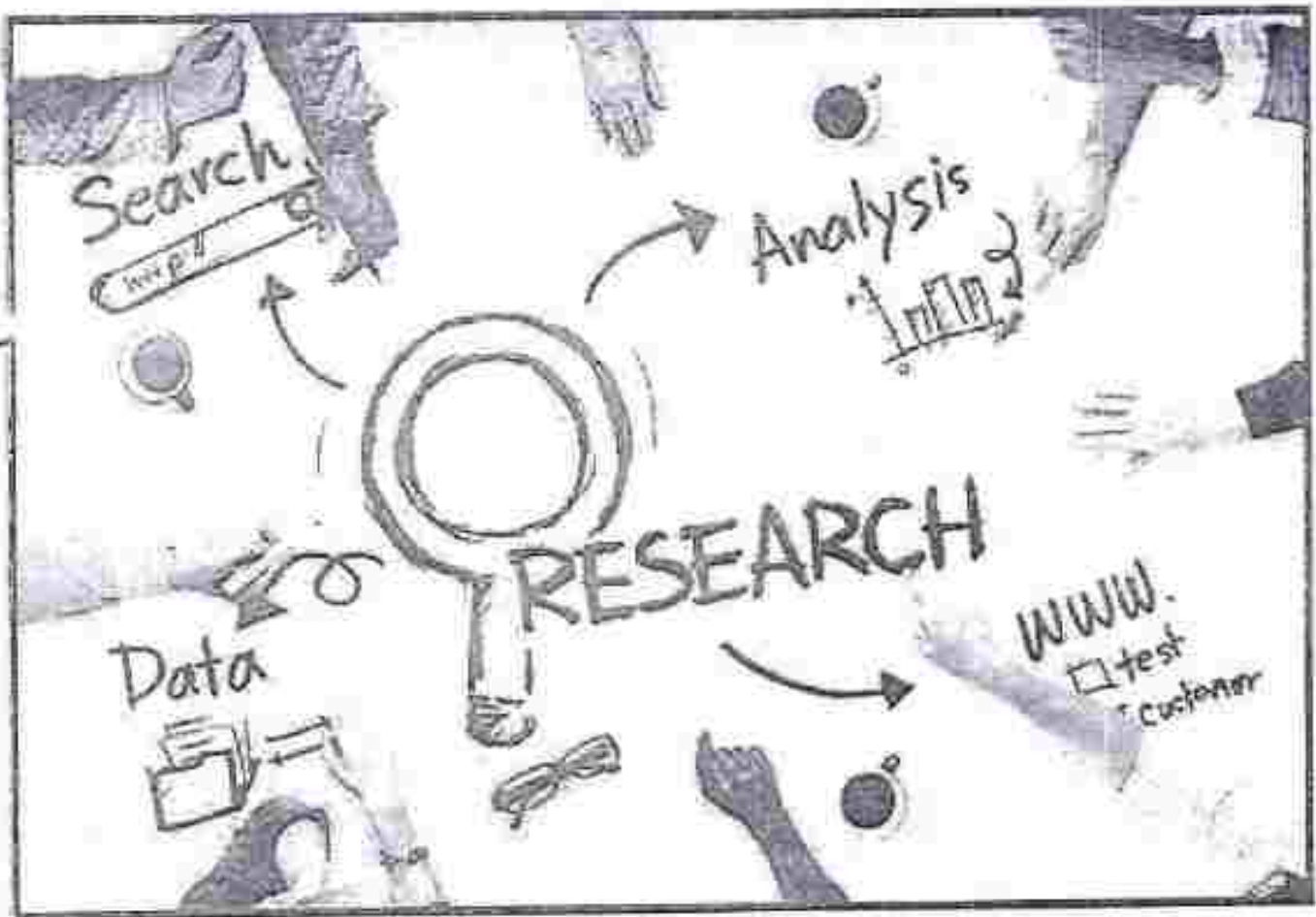
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6-131	32.	ORGANIZATIONAL CLIMATE OF SCHOOLING IMPACT ON TEACHERS ACADEMIC PERFORMANCE	269-271
2-138		<i>Dr. Avinash Kohale</i>	
9-145	33.	CUSTOMER SATISFACTION TOWARDS E-CRM IN PUBLIC AND PRIVATE SECTOR BANKS	272-280
6-155		<i>Sunita Kumawat</i>	
6-157	34.	CORPORATE GOVERNANCE AND PROFITABILITY OF LISTED HOTEL FIRMS IN INDIA EISSA A. AL-HOMAIDI	281-290
8-176		<i>Dheya Abdulhak Ayed Zaid</i>	
7-186	35.	EFFECTIVENESS OF AUTHENTIC LEADERSHIP BEHAVIOR IN BUILDING FOLLOWER TRUST	291-296
7-193		<i>Mrs. Ruchi Tyagi, Mrs. Ruchi Rayat</i>	
4-200	36.	EFFECT OF SIX WEEK BRISK WALKING ON VITAL CAPACITY OF WOMEN	297-301
0-213		<i>Dr. Kailash Karale</i>	
4-223	37.	SAROJINI NAIDU: AN EXPONENT OF INDIAN TRADITION OF POETRY	302-304
4-233		<i>Prof. Dr. Atul Teware</i>	
0-249	38.	AWARENESS OF ENVIRONMENTAL PROBLEMS AND VALUES IN RURAL PEOPLE	305-307
0-256		<i>Sayyad Sajjad Sayyad Mushtaque</i>	
7-260	39.	EFFECT OF AGEING ON PHYSIOLOGICAL FITNESS OF ELDERLY PEOPLE	308-311
0-268		<i>Dr. Chetak R Shende</i>	
	40.	FUTURE OF PRE-SCHOOL EDUCATIONAL FRANCHISES IN INDORE	312-314
		<i>Sunny Jaisinghani</i>	
	41.	THE ROLE OF PHYSIOLOGICAL ASPECT IN LIFE	315-318
		<i>Prof. Dr. Kalyan D. Maldhure</i>	
	42.	AN OVERVIEW OF WORK FAMILY CONFLICT OF WOMEN IN VARIOUS INDUSTRIES: ITS CAUSES & IMPACT	319-327
		<i>Ms. Sonia Shungloo, Aditi Pareek</i>	
	43.	WILL EURO CONTINUE TO EDGE LOWER OR ITS TIME TO REVERSE?	328-332
		<i>Dr Sajjan Choudhuri</i>	
	44.	ANALYSIS OF SAFFRON INDUSTRY IN KASHMIR: ISSUES, THREATS, WEAKNESS AND RECOMMENDATIONS	333-347
		<i>Dr. Aadil Bashir Wani</i>	
	45.	THE GENESIS OF TONI MORRISON'S NOVEL BELOVED	348-353
		<i>Shyam M. Gedam</i>	
	46.	TEACHINGS AND PHILOSOPHY OF SWAMI VIVEKANANDA	354-357
		<i>Prof. Dr. Anil M. Katrojar</i>	
	47.	EFFECT OF MEDITATION ON MENTAL TOUGHNESS AND SPORTS COMPETITIVE ANXIETY AMONG BADMINTON PLAYERS	358-363
		<i>Prof. Dilip W. Malekar</i>	

THE ROLE OF PHYSIOLOGICAL ASPECT IN LIFE

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ABSTRACT

Nowadays, the competitions in the field of games and sports have become complex and tough. Coaches as well as trainers are also trying hard to enhance the performance of sports persons. In fact, the enhancement in performance largely depends on sports physiology, sports biomechanics and sports psychology. Sports physiology and sports biomechanics play vital roles in enhancing sports performance but to a limited extent. At this stage, sports psychology is helpful as it has no such limit. In fact, there are various psychological factors such as motivation, learning, interest, attitude, emotions, stress, anxiety, etc., which affect sports performance. So, a knowledge of psychology is essential for the people who are engaged in the field of sports. Stress and anxiety can be managed properly. Proper motivation strategies can be applied to sports persons for enhancing the level of their sports performance.

¹Author: Prof. Dr. KALYAN D. MALDHURE

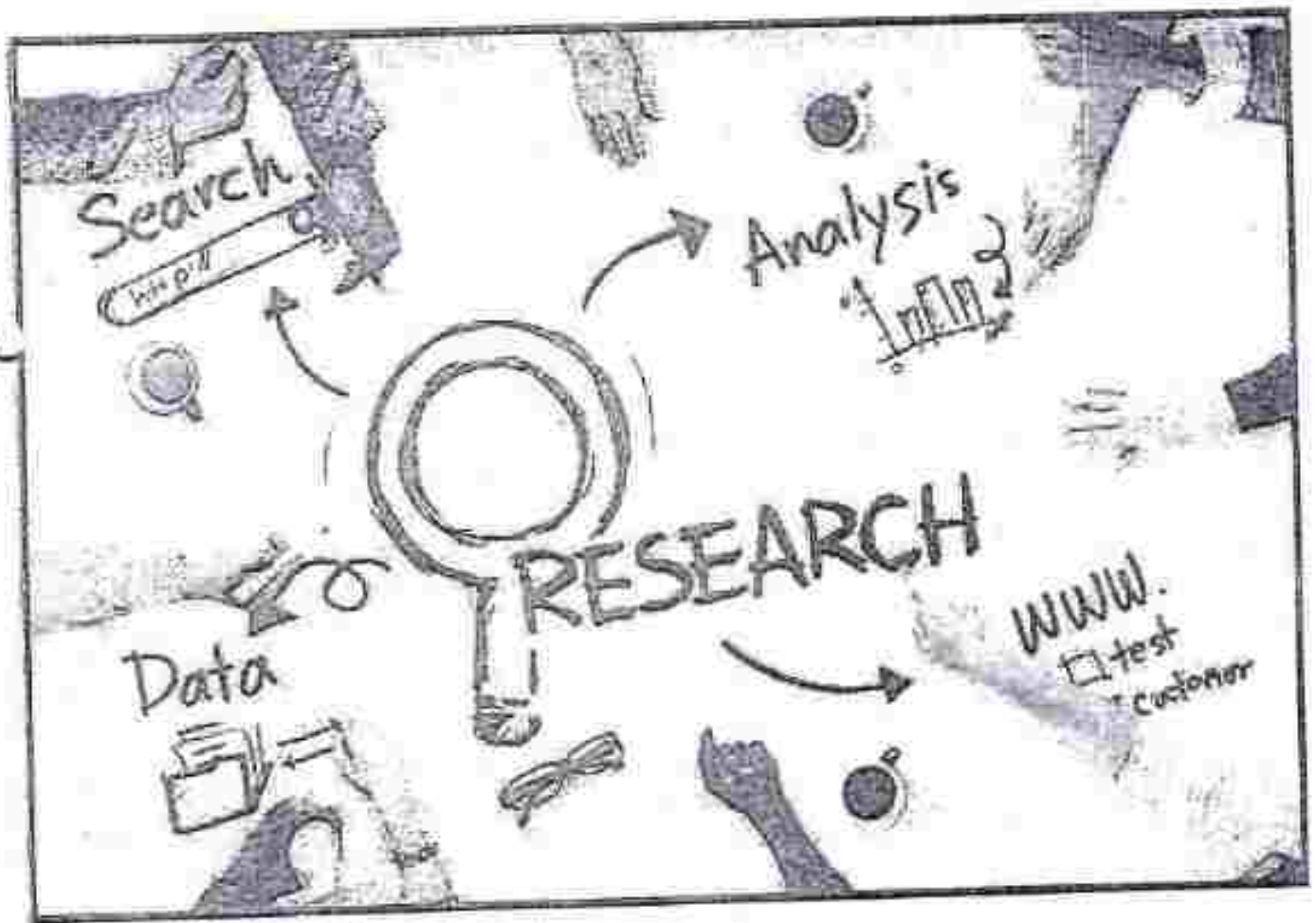
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32.	ORGANIZATIONAL CLIMATE OF SCHOOLS: IMPACT ON TEACHERS' ACADEMIC PERFORMANCES	269-274
	<i>Dr. Avinash Keshole</i>	
33.	CUSTOMER SATISFACTION TOWARDS E-COM IN PUBLIC AND PRIVATE SECTOR BANKS	275-288
	<i>Smita Karmarth</i>	
34.	CORPORATE GOVERNANCE AND PARTIALITY OF LISTED HOTEL FIRMS IN INDIA	289-299
	HESKA, AL-BOMALDI <i>Phiroj Abdulhak Ayed Said</i>	
35.	EFFECTIVENESS OF ATTRITING LEADERSHIP BEHAVIOR IN SHITTING FOLLOWERS (WUSU)	299-306
	<i>Mrs. Huchel Dyngk Mrs. Ruchy Apout</i>	
36.	EFFECT OF SIX WEEK MIND WALKING ON VITAL CAPACITY OF WOMEN	307-308
	<i>Dr. Kashiash Kurale</i>	
37.	SABHARI NALDU: AN ECONOMIST OF NOLAN TRADITION OF FORTRE	302-304
	<i>Prof. Dr. Atul Tewary</i>	
38.	AWARENESS OF EPHEMERAL PROBLEMS AND VALUES IN RURAL PEOPLE	305-307
	<i>Kajiyal Sojood Sojood Muthaogae</i>	
39.	EFFECT OF AGING ON PHYSIOLOGICAL FITNESS OF ELDERLY PEOPLE	308-311
	<i>Dr. Chetok R. Shende</i>	
40.	POTENTIAL OF THE SCHOOL EDUCATIONAL FINANCERS IN INDIA	310-314
	<i>Sunay Jakhaghant</i>	
41.	THE ROLE OF PHYSIOLOGICAL ASPECT IN LIFE	315-318
	<i>Prof. Dr. Kalyan D. Maitihare</i>	
42.	AN OVERVIEW OF WORK FAMILY CONFLICT OF WOMEN IN VARIOUS INDUSTRIES: FPC, CADILLAC & DAVALLT	316-317
	<i>M. Samia Shunglous, Adil Farukh</i>	
43.	WILL ETHIO CONTINUE TO EDGE LOWER OR ITS TIME TO REVERSE?	326-331
	<i>Dr. Saajan Chaudhori</i>	
44.	ANALYSIS OF SAFERON INDUSTRY IN KASHMIR: ISSUES, THREATS, WEAKNESS AND RECOMMENDATIONS	333-347
	<i>Dr. Ansh Roshni Wani</i>	
45.	THE GENESIS OF TOM MORRISON'S NOVEL, DELIVER	348-353
	<i>Shyam M. Gadam</i>	
46.	TEACHINGS AND VULNERABILITY OF SWAMI VIRENDRASTVA	354-357
	<i>Prof. Dr. Anil M. Kattogwar</i>	
47.	EFFECT OF MEDITATION ON MENTAL ROBUSTNESS AND SPORTS COMPETITIVE ANXIETY AMONGLEADINGPLAYERS	358-363
	<i>Prof. Mihir W. Mulekar</i>	

32.	ORGANIZATIONAL CLIMATE OF SCHOOLING IMPACT ON TEACHERS' ACADEMIC PERFORMANCE <i>Dr. Aetnasif Kohato</i>	269-271
33.	CUSTOMER SATISFACTION TOWARDS E-CRM IN PUBLIC AND PRIVATE SECTOR BANKS <i>Sonika Kinnawat</i>	272-280
34.	CORPORATE GOVERNANCE AND PROFITABILITY OF LISTED HOTEL FIRMS IN INDIA BINA A. AL-HOMAIR <i>Ilhaya Abdulhuk Ayed Zaid</i>	281-289
35.	EFFECTIVENESS OF ATTRIBUTAL LEADERSHIP BEHAVIOR IN BUILDING FOLLOWER TRUST <i>Mrs. Ruchi Tyagi, Mrs. Ruchi Rayot</i>	291-296
36.	EFFECT OF SEX ROLE BELIEFS ON VITAL CAPACITY OF WOMEN <i>Dr. Kailash Korole</i>	297-301
37.	SARODI MAJHI: AN EXPONENT OF TRIBAL TRADITION OF HOETRY <i>Prof. Dr. Anil Tewari</i>	302-304
38.	AWARENESS OF ENVIRONMENTAL POLLUTIONS AND VALUES IN RURAL PEOPLE <i>Soyyal Sajjad Soyyal Muzhtomee</i>	305-307
39.	EFFECT OF AGEING ON PHYSIOLOGICAL FITNESS OF ELDERLY PEOPLE <i>Dr. Chetak R. Shinde</i>	308-311
40.	FUTURE OF PRE-SCHOOL EDUCATIONAL FRANCHISES IN INDIA <i>Sunny Jaisinghani</i>	312-314
41.	THE ROLE OF PHYSIOLOGICAL ASPECT IN LINE <i>Prof. Dr. Kabiraj B. Maiti</i>	315-318
42.	AN OVERVIEW OF WORK-FAMILY CONFLICT OF WOMEN IN VARIOUS INDUSTRIES: ITS CAUSES & IMPACT <i>Ms. Sonali Shrivastava, Aditi Parvati</i>	319-327
43.	WILL ETHIO CONTINUE TO EDGE LOWER OIL'S TIME TO REVERSE? <i>Dr. Sijgan Choudhary</i>	328-332
44.	ANALYSIS OF SAFETYBOX INDUSTRY IN KASHMIR: ISSUES, THREATS, WEAKNESS AND RECOMMENDATIONS <i>Dr. Anadi Dastgir Wani</i>	333-347
45.	THE GENESIS OF TOMLINSON'S MODEL BELIEVED <i>Soyuan M. Gedam</i>	348-353
46.	TEACHING AND PHILOSOPHY OF SWAMI VIVEKANANDA <i>Prof. Dr. Anil M. Katiyar</i>	354-357
47.	EFFECT OF MEDITATION ON MENTAL TOUGHNESS AND SPORTS COMPETITIVE ANXIETY AMONG ADMINISTRATION LAYERS <i>Prof. Nitin W. Motekar</i>	358-360

SAROJINI NAIDU

AN EXPONENT OF INDIAN TRADITION OF POETRY

EJHS: 978-93-80789-84-6 CHAPTER ID: JCMSTT212ICR/VA-17

ABSTRACT

The integral and fundamental part of Commonwealth Literature is Indian writing in English. During the British regime in India, some of the learned people started writing. Their experience was very Indian, but the medium they had chosen is called English. Naturally, it was full of references and reminiscence. It occupied prominent place in world literature. Indian writers were equally accomplished like the British, American, Canadian, Australian, Scandinavian or West Indian. Indian writers have contributed significantly and abundantly to Commonwealth Literature. Moreover the greatest cultural, social, political and religious background of India helped them to be different and significant from many other writers in the world. Our great philosophical, literary and significant from many other writers in the world. Our great philosophical traditions and the enduring human values have made it something new and special for rest of the world. The work of these Indian writers represent artistic and imaginative perception of the changing phenomenon of the changes in politics and ideology in the world in reality.

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Poetry in a unique form of literature which has occupied many pages of Indian literature. Poetry has been the greatest tradition in Sanskrit and vernacular languages. The Indian poet's naturally find genuine medium of expression of their thoughts, cultural, historical skill and perceptiveness. Poetry is the manifestation of their thoughts, cultural ethos and glorious heritage. In Naidu's poetry which is abundant of Natural beauty, nature's way to the subtle techniques and language. Her poetry depicts patriotism, socio-political and cultural problems faced by Indian women. Her poetry reflects world psychological problems, such as alienation, rootlessness and search for identity. However, Sarojini Naidu, a great Indian poet, not in fact is known for her nature poetry.

V.K. Gokak remarked "Sri Anandito and Sarojini Naidu helped to build the image of the Indo-English poet" (1) Considering a small number of poems (23 poems in all) this is a great labour passed by the great critic. The background if close consideration is certainly the quality of Indians of heroes, myths, legends, Indian form of phrases/flowless use of English idiom.

In her nature poetry Sarojini Naidu evinces uncontrolled hunger for the manifold charms of Indian-nature. She gives evidences of uncommon sensitivity to a wild variety of colours and fragrance. Varad Ram Prasad describe her as a gifted poet, a child of nature "Who responds with wide-eyed wonder and exclusivity to the sight and sounds and colors of nature" (2).

There is a definite blend of Indian flowers like Xososs and Jasmine in her poem 'Champa Blossoms'. In other poem, the subtle charm of the celebration the message about 'Whose hair high singing voice would lend a peculiar exotic charm to foreign readers.

—What moonlight tingled melody of perfume

Whose the chattering leaves guard the squirrel's chamber.

Whose the deep woods glimmer with jacinths bloom.....

In many of her poems Naidu has described the season of spring, the time of youth, glorious colours and fragrances of eye-catching loveliness which reflects her sensitive predilection since her the romantic poems in English.

The predominance of femininity in Sarojini Naidu's poetry reminds us early poetry of kids, commonly Naidu's poetry stamped with the remark that she has been under the impact of romantic poets in English like words worth, SHAFLEY AND KEATS in particular. Naturally, sensuousness in her poetry is compared with that of kids as a matter of fact, it is the deep and pervasive traditions of classical Sanskrit aestheticism, that had impressed her mind, the tradition considered poetry to be an enactment of paradigmatic essence of beauty.

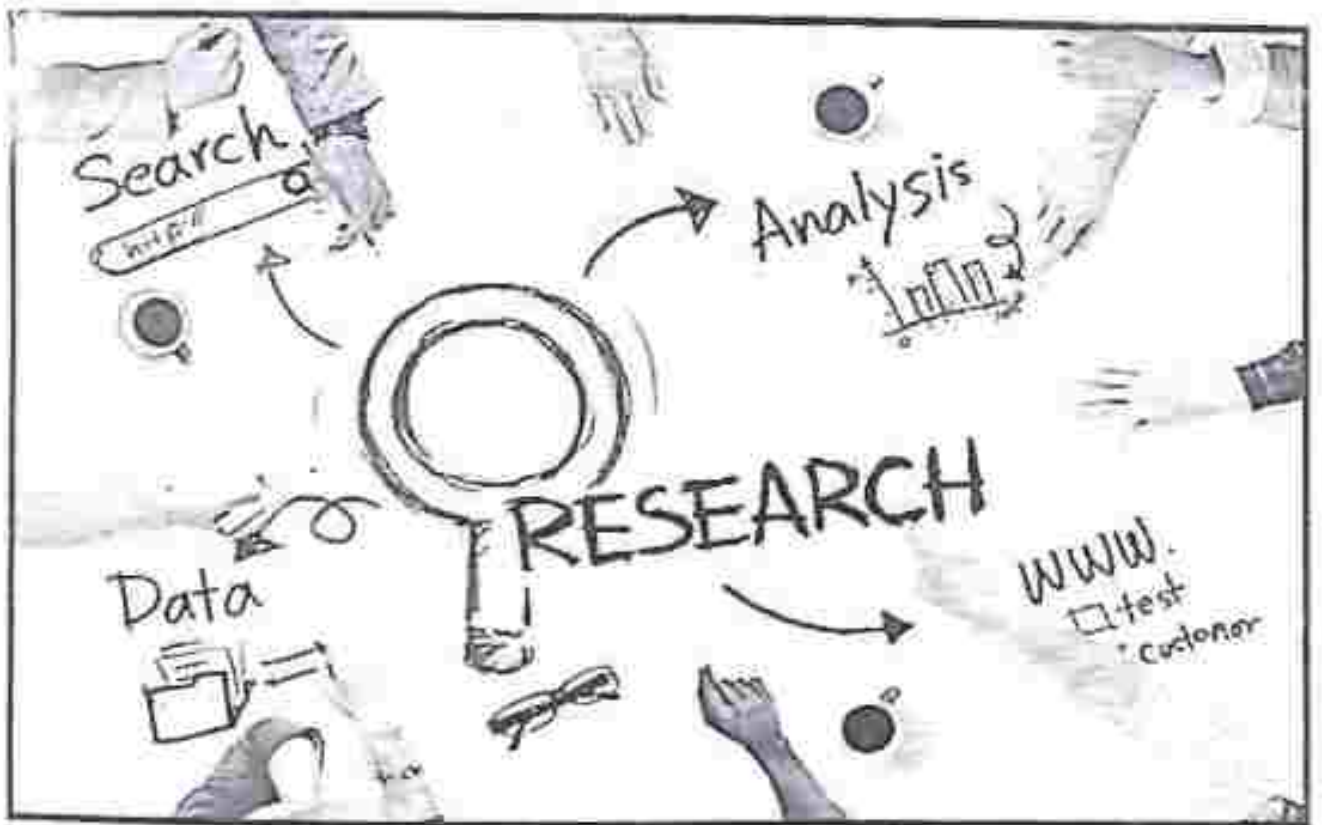
The poetry of Sarojini Naidu treats nature as a vehicle of various human feeling. The dominance of school of Rameswala whose leading proponent considered Shringara as an dozen of all roses to be involved in poetry. Treatment of nature is considered as a stamant (judging) and secondary theme in poetry, in brief aesthetic. The function of the

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32.	ORGANIZATIONAL CLIMATE OF SCHOOLING IMPACT ON TEACHERS' ACADEMIC PERFORMANCE	269-271
	<i>Dr. Arvind Kohale</i>	
33.	CUSTOMER SATISFACTION TOWARDS E-COM IN PUBLIC AND PRIVATE SECTOR BANKS	272-280
	<i>Sunita Kumarawat</i>	
34.	CORPORATE GOVERNANCE AND PROFITABILITY OF LISTED HOTEL FIRMS IN INDIA	284-290
	IRISA A. AL-HIKALDI <i>Dhanya Abhidhask Ajeel Zaki</i>	
35.	EFFECTIVENESS OF AUTHENTIC LEADERSHIP BEHAVIOR IN BUILDING FOLKLORE TRUST	291-296
	<i>Mrs. Ruchi Dwyol, Mrs. Ruchi Agarwal</i>	
36.	EFFECT OF SIX WEEK HERSE WALKING ON VITAL CAPACITY OF WOMEN	297-301
	<i>Dr. Kishish Korale</i>	
37.	SAROPANI NAIKTE: AN EXPERIMENT OF TRIBAL TRADITION OF POETRY	302-304
	<i>Prof. Dr. Atul Pawar</i>	
38.	AWARENESS OF DIVISION MENTAL PROBLEMS AND VALUES IN RURAL PEOPLE	305-307
	<i>Soyand Soyand Mischangye</i>	
39.	EFFECT OF AGING ON PHYSIOLOGICAL FITNESS OF ELDERLY PEOPLE	308-311
	<i>Dr. Chetak R. Shenai</i>	
40.	FUTURE OF PRE-SCHOOL EDUCATIONAL PLANCHISES IN INDIA	312-314
	<i>Sunny Jalakshoni</i>	
41.	THE ROLE OF PHYSIOLOGICAL ASPECT IN LIFE	315-318
	<i>Prof. Dr. Kalyan D. Madhure</i>	
42.	AN OVERVIEW OF WORK-FAMILY CONFLICT OF WOMEN IN VARIOUS INDUSTRIES: IT'S CAUSES & IMPACT	319-322
	<i>Ms. Sonita Shingbon, Aditi Pareek</i>	
43.	WILL HERO CONTRIBUTE TO EDGE LOWER OR IT'S TIME TO REVERSE?	323-327
	<i>Dr. Sujata Choudhary</i>	
44.	ANALYSIS OF SAFERON INDUSTRY IN ECONOMIC ISSUES, THREATS, WEAKNESS AND RECOMMENDATIONS	333-347
	<i>Dr. Anur Bharati Wani</i>	
45.	THE CIPHERS OF THE ENGLISH'S MOVIE, HOLLOW	348-353
	<i>Shivan M. Gaidam</i>	
46.	TEACHING AND PHILOSOPHY OF GWAMBI VERKAMANDA	354-357
	<i>Prof. Dr. Anil M. Katarjwar</i>	
47.	EFFECT OF MEDITATION ON MENTAL TOUGHNESS AND HERSET'S COMPETITIVE ANXIETY AMONGST ADMINISTRATIVE LAYERS	358-363
	<i>Prof. Dhiraj W. Mahankar</i>	

TEACHINGS AND PHILOSOPHY OF SWAMI VIVEKANANDA

ISSN: 978-93-86789-04-5

CHAPTER ID- JC-MSTTTC/GRVA-66

ABSTRACT

The greatest wrongdoer of humanity, Swami Vivekananda, the great pathic mentor of humanity and purty of mankind, Physical Help, Intellectual Help, and Spiritual Help for the sake of humanity and purity of mankind, Physical help is important, whereas Intellectual help is more important, but the greatest help is Spiritual help. Physical needs and intellectual needs are recurring, but spiritual help is the greatest help as it gives rebirth to a person. It has the immense power to transform a "SADHAKA WALTVA TO RISHI WALTVA". Mahatma Gandhi said to say "Sincer to men as scribe to God". According to the Great Soul, God is neither on the earth nor in the heaven, but He dwells in every man and woman. The noble and hearts of the greatest heroes like Mahatma Gandhi, Swami Vivekananda, and all the great souls of the world are others. The terrible heroes have deep sense of philosophy and psychology. It would not be wrong to say that without having emotional, psychological and philosophical involvement one cannot set for social service.

Author: Prof. Dr. ANIL M. KATRODWAR
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Swami Vivekananda was a Hindu monk from India. He played significant role in the growing Indian nationalism of the 19th and 20th century, reintroducing and harmonizing certain aspects of Hinduism. His teachings and philosophy applied the reinterpretation to various aspects of education, faith, character building as well as social issues pertaining to India, and was also instrumental in introducing Yoga to the west, education, faith, character building as well as social issues pertaining to India. According to Vivekananda a country's future depends on its people, stating that "our quality is my measure".

Religion plays a central role in this man thinking, starting "to preach unto mankind their divinity, and how to make it manifest in every movement of life." Vivekananda played a major role in the growing Indian nationalism in the late 19th and the 20th century, encouraging many Indians with his success and appeal in the west. His example helped to build pride in India's cultural and religious heritage, and Indian nationalism to stand up against the British colonial system. Swami Vivekananda believed that India is the blessed Pragna bhumi, the "land of virtue"², the land where humanity has attained its highest towards generally, towards purity, towards calmness, above all, the land of introspection and of spirituality - it is India.

According to Swami Vivekananda, it is coordinated wellpower that leads to independence. He gave the British colonial system as an example, with forty millions of Englishmen ruling three hundred millions of people in India. According to Vivekananda, the forty millions put their wits together and that required infinite power, and that was the reason of their success. Vivekananda prescribed, to make a great future India the whole secret will be in organization, accumulation of power, co-ordination of wills.

According to Vivekananda the Indian race never cared about physical wealth, although they acquired immense wealth.

RELIGION

Religion played a major role in Vivekananda's life. To Vivekananda religion was not only talk or doctrine or theory, but realization of the best and strongest powers within oneself. He said, it is being and becoming, not hearing or acknowledging. It is the whole soul becoming changed into what it believes.³

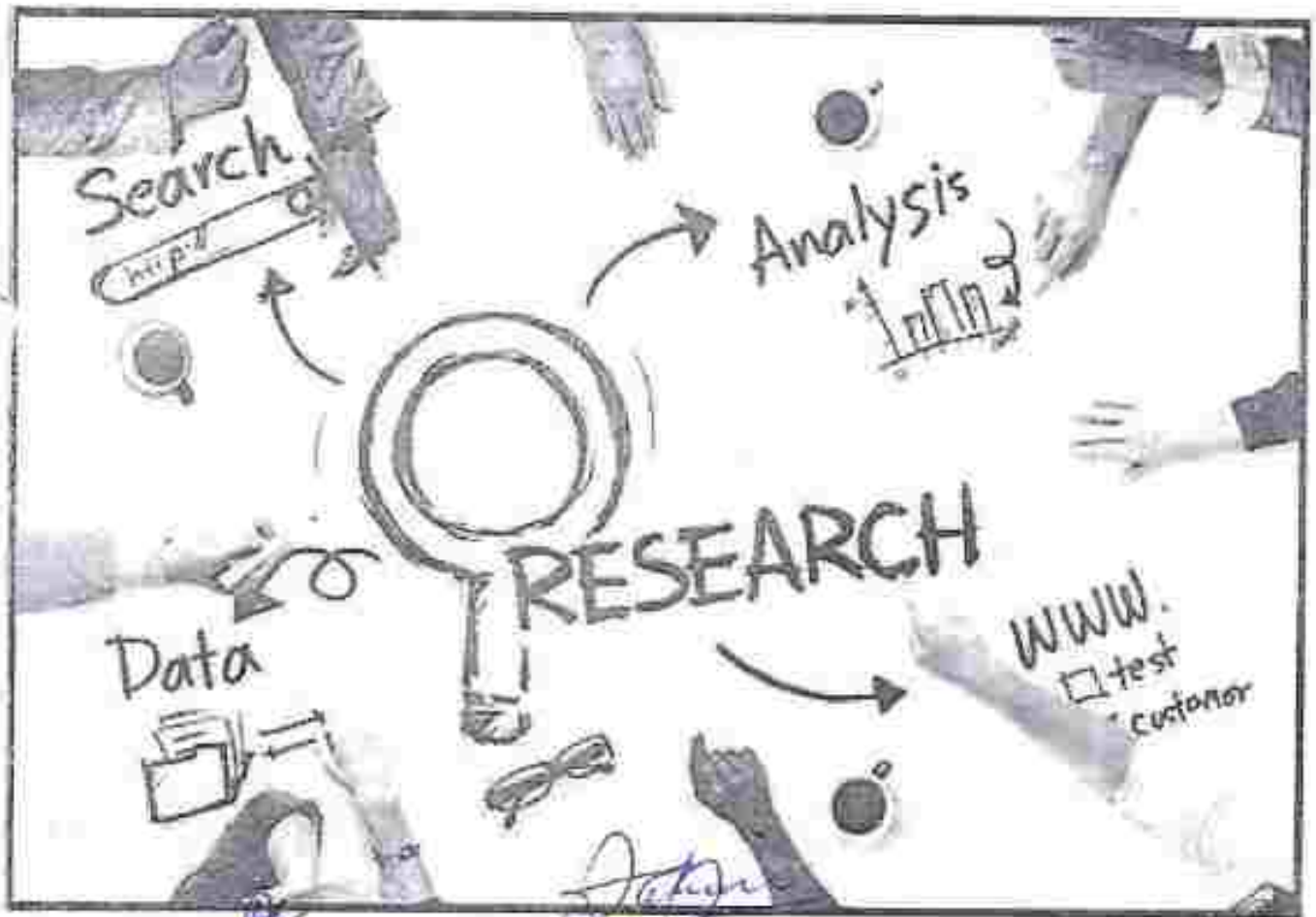
He also felt religion is the goal of. According to Swami Vivekananda, religion is the idea which is raising the brute into man, and man into God. Ramakrishna Vivekananda was deeply influenced by the Brahmo Samaj, and by his guru Ramakrishna, who regarded the Absolute and the relative reality to be mutual aspects of the same integral reality. According to Michael Taji, Ramakrishna all worship is to be pure and to be good to others.

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INDEX

X ————— X

Sr. No.	TOPICS	Pg. No.
1.	MAKE IN INDIA: A SUCCESS OR FAILURE <i>Dr. Tushar Kanti, Ms. Seema Pundir</i>	1-9
2.	COMMUNITY RESILIENCE TOWARDS DISASTERS AND IMPLICATIONS TO DISASTER RISK REDUCTION <i>Dr. Ramaiah.G</i>	10-18
3.	METOO? LEGAL AND SOCIAL DISCOURSE OF SEXUAL HARASSMENT <i>Dr. Santosh Kumar Tiwari</i>	19-30
4.	FORENSIC AUDITING A NEW APPROACH AND CERTIFICATION OF ACCOUNTANTS IN INDIA UNDER REGULATORY BODY ICAI <i>Dr. Brijesh Kumar</i>	31-41
5.	FEMININE EXISTENTIALISM IN SHOBHA DE'S SNAPSHOTS <i>Dr. Rani Tiwari</i>	42-49
6.	GOODS AND SERVICES TAX (GST)'S EFFECT ON GROSS DOMESTIC PRODUCT (GDP) IN SHAPING INDIA'S ECONOMY <i>Miss Bhagyashree Joshi</i>	49-55
7.	SUSTAINABLE ISSUES IN DEVELOPMENT-INDUCED DISPLACEMENT AND RESETTLEMENT <i>Dr. Abhimanyu Sethy</i>	56-63
8.	LEARNING STYLES AND SELF-EFFICACY: IMPORTANCE, ISSUES AND RECOMMENDATIONS <i>Afsha Bashir</i>	64-71
9.	INVENTORY MODEL FOR DECAYING ITEMS THROUGH STOCK DEPENDENT DEMAND, TIME VALUE OF MONEY <i>Kalpna, Dr. Kapil Kumar Bansal</i>	72-81
10.	COMPARATIVE STUDY OF PHYSIOLOGICAL AND PSYCHOLOGICAL CHARACTERISTICS OF HIGH AND LOW PERFORMANCE OF MALE CRICKET PLAYERS <i>Mr. Mahesh R Bundhade</i>	82-86
11.	EASE OF DOING BUSINESS IN INDIAN STATES WITH SPECIAL REFERENCE TO HARYANA <i>Deepak Kumar Adhana</i>	87-100
12.	ROLE OF WOMEN OF AGRICULTURE SECTOR IN MODERNISATION <i>Dr. S. Spandana</i>	101-109
13.	VOTING BEHAVIOUR IN INDIAN POLITICS: SOME ISSUES <i>Ranjit Kumar. A</i>	109-116
14.	THE ROLE OF PHILOSOPHY, PSYCHOLOGY & SOCIAL WORK IN TEACHER EDUCATION <i>Sujata</i>	117-125


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126-131	32. ORGANIZATIONAL CLIMATE OF SCHOOLING IMPACT ON TEACHERS ACADEMIC PERFORMANCE <i>Dr. Avinash Kohale</i>	269-271
132-138	33. CUSTOMER SATISFACTION TOWARDS E-CRM IN PUBLIC AND PRIVATE SECTOR BANKS <i>Sunita Kumawat</i>	272-280
139-145	34. CORPORATE GOVERNANCE AND PROFITABILITY OF LISTED HOTEL FIRMS IN INDIA EISSA A. AL-HOMAYDI <i>Dheya Abdulhak Ayed Zaid</i>	281-290
146-155	35. EFFECTIVENESS OF AUTHENTIC LEADERSHIP BEHAVIOR IN BUILDING FOLLOWER TRUST <i>Mrs. Ruchi Tyagi, Mrs. Ruchi Rayat</i>	291-296
156-167	36. EFFECT OF SIX WEEK BRISK WALKING ON VITAL CAPACITY OF WOMEN <i>Dr. Kailash Karale</i>	297-301
168-176	37. SAROJINI NAIDU: AN EXPONENT OF INDIAN TRADITION OF POETRY <i>Prof. Dr. Atul Teware</i>	302-304
177-186	38. AWARENESS OF ENVIRONMENTAL PROBLEMS AND VALUES IN RURAL PEOPLE <i>Sayyad Sajjad Sayyad Mushtaque</i>	305-307
187-193	39. EFFECT OF AGEING ON PHYSIOLOGICAL FITNESS OF ELDERLY PEOPLE <i>Dr. Chetak R Shende</i>	308-311
194-200	40. FUTURE OF PRE-SCHOOL EDUCATIONAL FRANCHISES IN INDORE <i>Sunny Jaisinghani</i>	312-314
201-213	41. THE ROLE OF PHYSIOLOGICAL ASPECT IN LIFE <i>Prof. Dr. Kalyan D. Maidhure</i>	315-318
214-223	42. AN OVERVIEW OF WORK FAMILY CONFLICT OF WOMEN IN VARIOUS INDUSTRIES: IT'S CAUSES & IMPACT <i>Ms. Sonia Shungloo, Aditi Pareek</i>	319-327
224-233	43. WILL EURO CONTINUE TO EDGE LOWER OR IT'S TIME TO REVERSE? <i>Dr Sajjan Choudhuri</i>	328-332
234-239	44. ANALYSIS OF SAFFRON INDUSTRY IN KASHMIR: ISSUES, THREATS, WEAKNESS AND RECOMMENDATIONS <i>Dr. Aadil Bashir Wani</i>	333-347
240-249	45. THE GENESIS OF TONI MORRISON'S NOVEL BELOVED <i>Shyam M. Gedam</i>	348-353
250-256	46. TEACHINGS AND PHILOSOPHY OF SWAMI VIVEKANANDA <i>Prof. Dr. Anil M. Katrojar</i>	354-357
257-260	47. EFFECT OF MEDITATION ON MENTAL TOUGHNESS AND SPORTS COMPETITIVE ANXIETY AMONG BADMINTON PLAYERS <i>Prof. Dilip W. Malekar</i>	358-363


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A SOCIOLOGICAL STUDY OF HEALTH AWARENESS OF RURAL PEOPLE

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ABSTRACT

Lifestyle diseases could be prevented and controlled by disseminating health knowledge. This study explored the health knowledge awareness and the impact factors of health knowledge awareness, and the way people received health knowledge in the region of Amravati state Maharashtra. In this study the survey research method was adopted and collect the necessary data for the self constructed questionnaire and conclude the result for the awareness of the health for rural people in the respective region in the state of Maharashtra.

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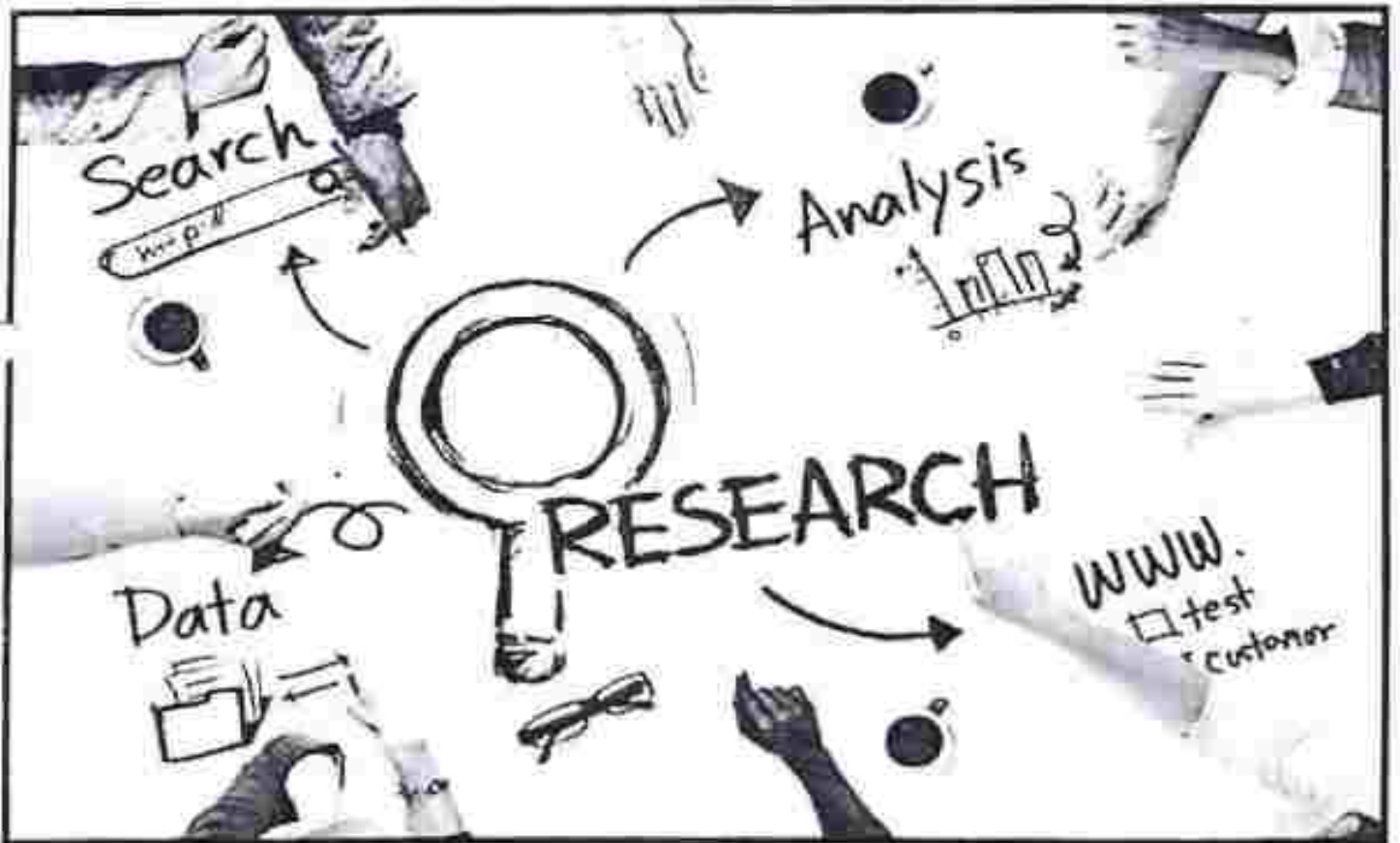

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INDEX

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No.	TOPICS	Pg. No.
1.	MAKE IN INDIA: A SUCCESS OR FAILURE <i>Dr. Tushar Kantl, Ms. Seema Pundir</i>	1-9
2.	COMMUNITY RESILIENCE TOWARDS DISASTERS AND IMPLICATIONS TO DISASTER RISK REDUCTION <i>Dr. Ramalah.G</i>	10-18
3.	METOO? LEGAL AND SOCIAL DISCOURSE OF SEXUAL HARASSMENT <i>Dr. Santosh Kumar Tiwari</i>	19-30
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6.	GOODS AND SERVICES TAX (GST)'S EFFECT ON GROSS DOMESTIC PRODUCT (GDP) IN SHAPING INDIA'S ECONOMY <i>Miss Bhagyashree Joshi</i>	49-55
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10.	COMPARATIVE STUDY OF PHYSIOLOGICAL AND PSYCHOLOGICAL CHARACTERISTICS OF HIGH AND LOW PERFORMANCE OF MALE CRICKET PLAYERS <i>Mr. Mahesh R Bundhade</i>	82-86
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12.	ROLE OF WOMEN OF AGRICULTURE SECTOR IN MODERNISATION <i>Dr. S. Spandana</i>	101-108
13.	VOTING BEHAVIOUR IN INDIAN POLITICS: SOME ISSUES <i>Ranjit Kumar. A</i>	109-116
14.	THE ROLE OF PHILOSOPHY, PSYCHOLOGY & SOCIAL WORK IN TEACHER EDUCATION <i>Sujata</i>	117-125

15.	QUESTIONING THE WOMEN IDENTITY: PEARL S. BUCK'S 'THE GOOD EARTH'	126-13
	<i>Neha Jain</i>	
16.	MUTUAL FUND: VALIDATION OF PERFORMANCE EVALUATION INDEX?	132-13
	<i>Dr. Chetna Parmar</i>	
17.	ROLE OF DERIVATIVES IN THE FINANCIAL SYSTEMS	139-14
	<i>Sudhir Kumar Sinha</i>	
18.	PRADHAN MANTRI JAN DHAN YOJANA (PMJDY) – AN ACCELERATOR OF FINANCIAL INCLUSION (FI) IN INDIA	146-15
	<i>Dr. Purna Prasad Sharma</i>	
19.	ROLE OF FINANCIAL DIMENSION OF BALANCE SCORECARD IN ENHANCING PERFORMANCE OF LAW ENFORCEMENT AGENCIES	156-16
	<i>Ms. Monica Kapuria, Dr. Sunita Balani</i>	
20.	RISK MANAGEMENT IN INDIAN PUBLIC SECTOR BANKS	168-176
	<i>Dr. Geetika Shukla, Dr. Devesh Gupta</i>	
21.	ISSUES AND CHALLENGES FACED BY INDIAN EDUCATION SYSTEM AND THE INITIATIVES TAKEN BY THE SYSTEM FOR IMPROVEMENT	177-186
	<i>Aradhana Chadha</i>	
22.	FORMULATION RESEARCH PROBLEM AND CONCEPTUALIZING RESEARCH DESIGN: A FORMULATION RESEARCH PROBLEM	187-193
	<i>Mohammad Amin Fayez Fraij Al-Faraieih</i>	
23.	MUSLIM EDUCATION IN INDIA	194-200
	<i>Hamid Pervez Ansari</i>	
24.	AN OVERVIEW OF NON-PERFORMING ASSET (NPA)	201-213
	<i>Dr. Ajay Kumar Kansal</i>	
25.	SURROGACY VIS-À-VIS WOMEN'S RIGHT	214-223
	<i>Pratibha, Dr. B. D. Pandey</i>	
26.	POPULATION AND POLITICAL RESERVATION IN JAMMU AND KASHMIR	224-233
	<i>Kailash Kumar</i>	
27.	CHINA-PAKISTAN ECONOMIC CORRIDOR (CPEC)- AN OVERVIEW	234-239
	<i>Dr. Achintya Mahapatra, Mr. Pran Kumar Kaul</i>	
28.	CASHLESS ECONOMY- A CASE STUDY	240-245
	<i>Dr. Rajinder Kumar Bhat</i>	
29.	A STUDY ON MARKETING IN DIGITAL ERA	250-256
	<i>Manya Aggarwal, Aditya Sharma</i>	
30.	DALIT LITERATURE AN EXPLOSIVE- A STUDY	257-260
	<i>Suresh D. Bansod</i>	
31.	A COMPARATIVE STUDY OF THE JOB SATISFACTION OF TEACHER EDUCATORS IN AIDED AND UNAIDED B.ED. COLLEGES IN VIDARBHA REGION	261-268
	<i>Dr. Sanjay V. Khupase</i>	

32. ORGANIZATIONAL CLIMATE OF SCHOOLING IMPACT ON TEACHERS ACADEMIC PERFORMANCE 269-271
Dr. Avinash Kohale
33. CUSTOMER SATISFACTION TOWARDS E-CRM IN PUBLIC AND PRIVATE SECTOR BANKS 272-280
Sunita Kumawat
34. CORPORATE GOVERNANCE AND PROFITABILITY OF LISTED HOTEL FIRMS IN INDIA 281-290
EISSA A. AL-HOMAIDI
Dheya Abdulhak Ayed Zaid
35. EFFECTIVENESS OF AUTHENTIC LEADERSHIP BEHAVIOR IN BUILDING FOLLOWER TRUST 291-296
Mrs. Ruchi Tyagi, Mrs. Ruchi Royat
36. EFFECT OF SIX WEEK BRISK WALKING ON VITAL CAPACITY OF WOMEN 297-301
Dr. Kailash Karale
37. SAROJINI NAIDU: AN EXPONENT OF INDIAN TRADITION OF POETRY 302-304
Prof. Dr. Atul Teware
38. AWARENESS OF ENVIRONMENTAL PROBLEMS AND VALUES IN RURAL PEOPLE 305-307
Sayyad Sajjad Sayyad Mushtaque
39. EFFECT OF AGEING ON PHYSIOLOGICAL FITNESS OF ELDERLY PEOPLE 308-311
Dr. Chetak R Shende
40. FUTURE OF PRE-SCHOOL EDUCATIONAL FRANCHISES IN INDORE 312-314
Sunny Jaisinghani
41. THE ROLE OF PHYSIOLOGICAL ASPECT IN LIFE 315-318
Prof. Dr. Kalyan D. Maldhure
42. AN OVERVIEW OF WORK FAMILY CONFLICT OF WOMEN IN VARIOUS INDUSTRIES: ITS CAUSES & IMPACT 319-327
Ms. Sonia Shungloo, Aditi Pareek
43. WILL EURO CONTINUE TO EDGE LOWER OR IT'S TIME TO REVERSE? 328-332
Dr Sajjan Choudhuri
44. ANALYSIS OF SAFFRON INDUSTRY IN KASHMIR: ISSUES, THREATS, WEAKNESS AND RECOMMENDATIONS 333-347
Dr. Aadil Bashir Wani
45. THE GENESIS OF TONI MORRISON'S NOVEL BELOVED 348-353
Shyam M. Gedam
46. TEACHINGS AND PHILOSOPHY OF SWAMI VIVERANANDA 354-357
Prof. Dr. Anil M. Katrojwar
47. EFFECT OF MEDITATION ON MENTAL TOUGHNESS AND SPORTS COMPETITIVE ANXIETY AMONG BADMINTON PLAYERS 358-363
Prof. Dilip W. Malekar

48.	AUTHENTIC LEADERSHIP - THE SUCCESS MANTRA <i>Mrs. Ruchi Tyagi, Mrs. Ruchi Rayat</i>	364-5
49.	A SOCIOLOGICAL STUDY OF HEALTH AWARENESS OF RURAL PEOPLE <i>Dr. D. M. Mohod</i>	370-5
50.	HUMAN RIGHTS AWARENESS IN RURAL PEOPLE IN THE REGION OF AMRAVATI <i>Dr. Rathod</i>	374-5
51.	COMPARATIVE STUDY OF PHYSIOLOGICAL PARAMETERS AMONG KORFBALL AND DROPBALL PLAYERS <i>Prof. Dr. Anil Vaidhy</i>	378-3
52.	MAKE IN INDIA: CHALLENGES FOR MNC'S <i>Hemlata G Dhage</i>	383-3
53.	उज्जैन जिले के शासकीय व अशासकीय चिकित्सालयों द्वारा प्रदत्त सेवाओं के प्रति उपचारित व्यक्तियों के संतुष्टि संबंधित अभिमत का विश्लेषण <i>अंकिता पासीवाल</i>	388-3
54.	उद्योगों के लिए विपणन की उपयोगिता <i>अभिजीत चक्रवर्ती</i>	397-3
55.	भारत में गरीबी: एक विश्लेषण <i>Anuj Kumar</i>	400-4
56.	पंचमंडल साहित्य का मूल स्वर <i>मनोज कुमार</i>	403-4
57.	संगठनात्मक विकास में मानव संसाधन प्रबंध की भूमिका <i>डॉ. गिरजा शंकर गुप्ता</i>	412-4
58.	21वीं सदी में ब्रांड और विज्ञापन के प्रभाव <i>डॉ. दिव्या शुक्ला</i>	415-4
59.	उज्जैन जिले में शासकीय व अशासकीय चिकित्सालयों में मानव संसाधन प्रबंध की स्थिति का अध्ययन <i>अंकिता पासीवाल</i>	420-4
60.	शिक्षा के क्षेत्र में मुस्लिम महिलाओं की बढ़ती भागीदारी <i>पूजा सिंह, डॉ. मीना भंडारी, डॉ. राकेश राणा</i>	426-4

AWARENESS OF ENVIRONMENTAL PROBLEMS AND VALUES IN RURAL PEOPLE

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ABSTRACT

The real wealth of nation and society all the people living wellbeing. Many problem in global but the Population, Poverty, and Pollution, Is the very major issue in global area its the Pollution is the main problem of the modern world. The technological inventions and progress has over powered nature, it has also resulted in the thoughtless exploitation of nature. Awareness by educating everyone, to value the nature and maintain the natural environment are important need. A study was conducted a 100 rural people to measure the awareness of environmental problems and environmental values. Environmental problem and Environmental Value related information was collected for the self constructed questionnaire and analysis the data and find out the rural literate people is mostly aware for the environmental problem and its environmental value compare to illiterate rural people.

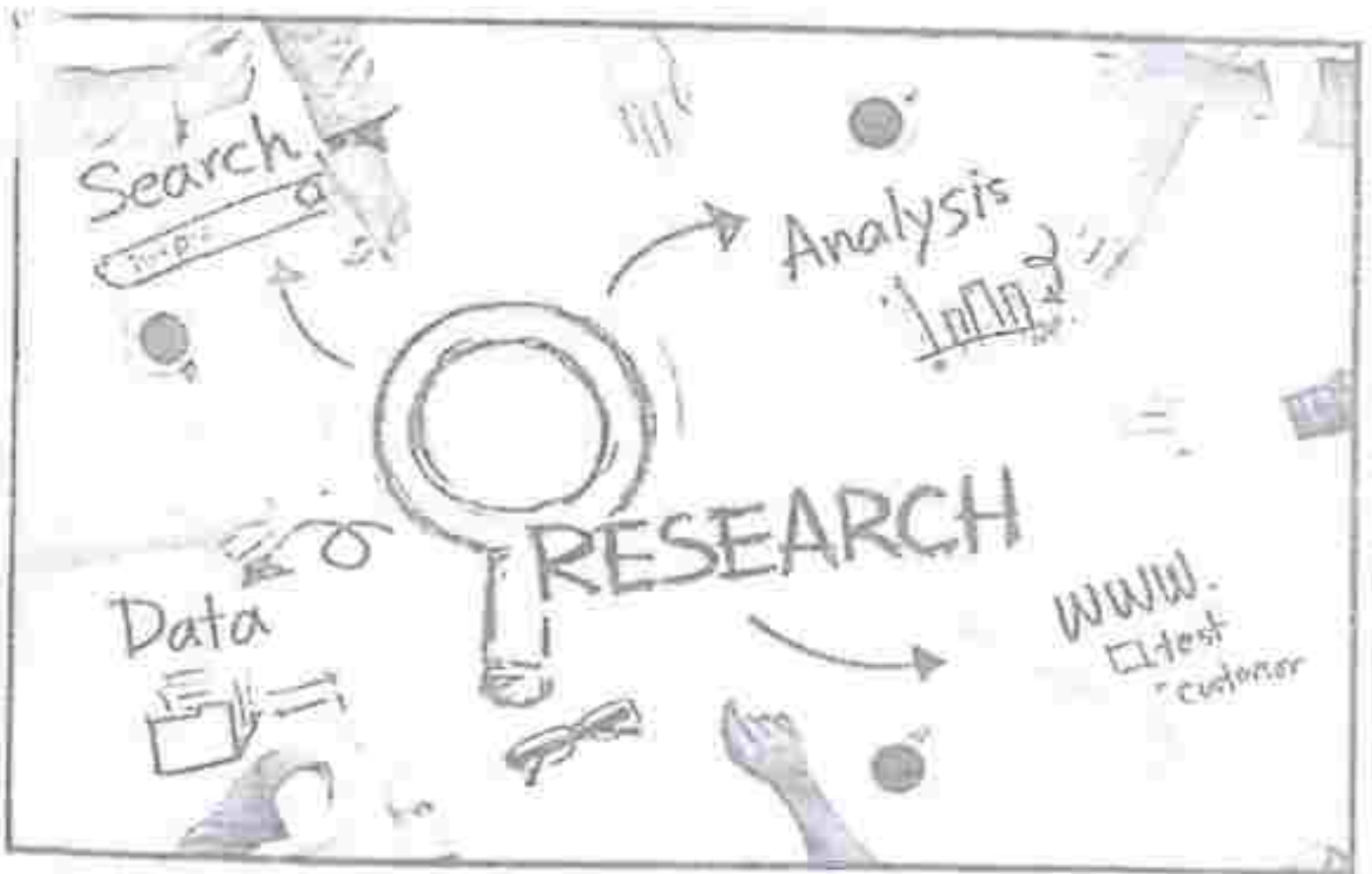
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INDEX

X ————— X

Sr. No.	TOPICS	Pg. No.
1.	MAKE IN INDIA: A SUCCESS OR FAILURE <i>Dr. Tushar Kanti, Ms. Seema Pundir</i>	1-9
2.	COMMUNITY RESILIENCE TOWARDS DISASTERS AND IMPLICATIONS TO DISASTER RISK REDUCTION <i>Dr. Ramaiah.G</i>	10-18
3.	METOO? LEGAL AND SOCIAL DISCOURSE OF SEXUAL HARASSMENT <i>Dr. Santosh Kumar Tiwari</i>	19-30
4.	FORENSIC AUDITING A NEW APPROACH AND CERTIFICATION OF ACCOUNTANTS IN INDIA UNDER REGULATORY BODY ICAI <i>Dr. Brijesh Kumar</i>	31-41
5.	FEMININE EXISTENTIALISM IN SHOBIHA DE'S SNAPSHOTS <i>Dr. Rani Tiwari</i>	42-48
6.	GOODS AND SERVICES TAX (GST)'S EFFECT ON GROSS DOMESTIC PRODUCT (GDP) IN SHAPING INDIA'S ECONOMY <i>Miss Bhagyashree Joshi</i>	49-55
7.	SUSTAINABLE ISSUES IN DEVELOPMENT-INDUCED DISPLACEMENT AND RESETTLEMENT <i>Dr. Abhimanyu Sethy</i>	56-63
8.	LEARNING STYLES AND SELF-EFFICACY: IMPORTANCE, ISSUES AND RECOMMENDATIONS <i>Afsha Bashir</i>	64-71
9.	INVENTORY MODEL FOR DECAYING ITEMS THROUGH STOCK DEPENDENT DEMAND, TIME VALUE OF MONEY <i>Kalpana, Dr. Kapil Kumar Bansal</i>	72-81
10.	COMPARATIVE STUDY OF PHYSIOLOGICAL AND PSYCHOLOGICAL CHARACTERISTICS OF HIGH AND LOW PERFORMANCE OF MALE CRICKET PLAYERS <i>Mr. Mahesh R Bundhade</i>	82-86
11.	EASE OF DOING BUSINESS IN INDIAN STATES WITH SPECIAL REFERENCE TO HARYANA <i>Deepak Kumar Adhana</i>	87-100
12.	ROLE OF WOMEN OF AGRICULTURE SECTOR IN MODERNISATION <i>Dr. S. Spandana</i>	101-108
13.	VOTING BEHAVIOUR IN INDIAN POLITICS: SOME ISSUES <i>Ranjit Kumar. A</i>	109-116
14.	THE ROLE OF PHILOSOPHY, PSYCHOLOGY & SOCIAL WORK IN TEACHER EDUCATION <i>Sujata</i>	117-125

15.	QUESTIONING THE WOMEN IDENTITY: PEARL S. HUCK'S 'THE GOOD EARTH'	126-131
	<i>Neha Jain</i>	
16.	MUTUAL FUND: VALIDATION OF PERFORMANCE EVALUATION INDEX	132-138
	<i>Dr. Chetna Parmar</i>	
17.	ROLE OF DERIVATIVES IN THE FINANCIAL SYSTEMS	139-146
	<i>Sudhir Kumar Sinha</i>	
18.	PRADHAN MANTRI JAN DIAN YOJANA (PMJDY) - AN ACCELERATOR OF FINANCIAL INCLUSION (FI) IN INDIA	145-155
	<i>Dr. Purna Prasad Sharma</i>	
19.	ROLE OF FINANCIAL DIMENSION OF BALANCE SCORECARD IN ENHANCING PERFORMANCE OF LAW ENFORCEMENT AGENCIES	156-162
	<i>Ms. Monica Kapuria, Dr. Sunita Baiani</i>	
20.	RISK MANAGEMENT IN INDIAN PUBLIC SECTOR BANKS	168-176
	<i>Dr. Geetika Shukla, Dr. Devesh Gupta</i>	
21.	ISSUES AND CHALLENGES FACED BY INDIAN EDUCATION SYSTEM AND THE INITIATIVES TAKEN BY THE SYSTEM FOR IMPROVEMENT	177-186
	<i>Aradhana Chadha</i>	
22.	FORMULATION RESEARCH PROBLEM AND CONCEPTUALIZING RESEARCH DESIGN: A FORMULATION RESEARCH PROBLEM	187-193
	<i>Mohammad Amin Foyez Fraij Al-Faraieh</i>	
23.	MUSLIM EDUCATION IN INDIA	194-200
	<i>Hamid Pervez Ansari</i>	
24.	AN OVERVIEW OF NON-PERFORMING ASSET (NPA)	201-213
	<i>Dr. Ajay Kumar Kansal</i>	
25.	SURROGACY VIS-À-VIS WOMEN'S RIGHT	214-223
	<i>Pratibha, Dr. B. D. Pandey</i>	
26.	POPULATION AND POLITICAL RESERVATION IN JAMMU AND KASHMIR	224-233
	<i>Kailash Kumar</i>	
27.	CHINA-PAKISTAN ECONOMIC CORRIDOR (CPEC): AN OVERVIEW	234-239
	<i>Dr. Achintya Mahapatra, Mr. Pran Kumar Kaul</i>	
28.	CASHLESS ECONOMY- A CASE STUDY	240-248
	<i>Dr. Rajinder Kumar Bhat</i>	
29.	A STUDY ON MARKETING IN DIGITAL ERA	250-259
	<i>Manya Aggarwal, Aditya Sharma</i>	
30.	DALIT LITERATURE AN EXPLOSIVE- A STUDY	257-268
	<i>Suresh D. Bansod</i>	
31.	A COMPARATIVE STUDY OF THE JOB SATISFACTION OF TEACHER EDUCATORS IN AIDED AND UNAIDED B.ED. COLLEGES IN VIDARBHA REGION	261-268
	<i>Dr. Sanjay V. Khupase</i>	

22.	ORGANIZATIONAL CLIMATE OF SCHOOLING IMPACT ON TEACHERS' ACADEMIC PERFORMANCE <i>Dr. Avinash Kohale</i>	269-271
23.	CUSTOMER SATISFACTION TOWARDS E-CRM IN PUBLIC AND PRIVATE SECTOR BANKS <i>Sumita Kumawat</i>	272-284
24.	CORPORATE GOVERNANCE AND PROFITABILITY OF LISTED HOTEL FIRMS IN INDIA EISSA A. AL-HOMAIDI <i>Dheya Abdulhak Ayed Zaid</i>	281-290
25.	EFFECTIVENESS OF AUTHENTIC LEADERSHIP BEHAVIOR IN BUILDING FOLLOWER TRUST <i>Mrs. Ruchi Tyagi, Mrs. Ruchi Royat</i>	291-296
26.	EFFECT OF SIX WEEK BRISK WALKING ON VITAL CAPACITY OF WOMEN <i>Dr. Kallash Karale</i>	297-301
27.	SAROJINI NAIDU: AN EXPONENT OF INDIAN TRADITION OF POETRY <i>Prof. Dr. Atul Teware</i>	302-304
28.	AWARENESS OF ENVIRONMENTAL PROBLEMS AND VALUES IN RURAL PEOPLE <i>Sayyad Sajjad Sayyad Mushtaque</i>	305-307
29.	EFFECT OF AGEING ON PHYSIOLOGICAL FITNESS OF ELDERLY PEOPLE <i>Dr. Chetak R Shende</i>	308-311
40.	FUTURE OF PRE-SCHOOL EDUCATIONAL FRANCHISES IN INDORE <i>Sunny Jaisinghani</i>	312-314
41.	THE ROLE OF PHYSIOLOGICAL ASPECT IN LIFE <i>Prof. Dr. Kalyan D. Maldhure</i>	315-318
42.	AN OVERVIEW OF WORK FAMILY CONFLICT OF WOMEN IN VARIOUS INDUSTRIES: ITS CAUSES & IMPACT <i>Ms. Sonal Shungloo, Aditi Pareek</i>	319-327
43.	WILL EURO CONTINUE TO EDGE LOWER OR IT'S TIME TO REVERSE? <i>Dr. Sajjan Choudhuri</i>	328-332
44.	ANALYSIS OF SAFFRON INDUSTRY IN KASHMIR: ISSUES, THREATS, WEAKNESS AND RECOMMENDATIONS <i>Dr. Aadil Bashir Wani</i>	333-347
45.	THE GENESIS OF TONI MORISON'S NOVEL BELOVED <i>Shyam M. Gedam</i>	348-353
46.	TEACHINGS AND PHILOSOPHY OF SWAMI VIVEKANANDA <i>Prof. Dr. Anil M. Katojwar</i>	354-357
47.	EFFECT OF MEDITATION ON MENTAL TOUGHNESS AND SPORTS COMPETITIVE ANXIETY AMONG BADMINTON PLAYERS <i>Prof. Dilip W. Malekar</i>	358-363

48.	AUTHENTIC LEADERSHIP - THE SUCCESS MANTRA <i>Mrs. Ruchi Tyagi, Mrs. Ruchi Rayat</i>	365-366
49.	A SOCIOLOGICAL STUDY OF HEALTH AWARENESS OF RURAL PEOPLE <i>Dr. D. M. Mohad</i>	370-372
50.	HUMAN RIGHTS AWARENESS IN RURAL PEOPLE IN THE REGION OF AMBAYATI <i>Dr. Rathod</i>	376-377
51.	COMPARATIVE STUDY OF PHYSIOLOGICAL PARAMETERS AMONG KORFBALL AND DROPBALL PLAYERS <i>Prof. Dr. Anil Vaidhy</i>	378-381
52.	MAKE IN INDIA: CHALLENGES FOR MNC'S <i>Hemlata G Dhage</i>	383-387
53.	उज्जैन जिले के शासकीय व अशासकीय चिकित्सालयों द्वारा प्रदत्त सेवाओं के प्रति उपचारित व्यक्तियों के संतुष्टि संबंधित अभिमत का विश्लेषण <i>अंकिता पालीवाल</i>	388-398
54.	उद्यमी के लिए विपणन की उपयोगिता <i>अभिजीत धरुवर्ती</i>	397-399
55.	भारत में मरीची: एक विश्लेषण <i>Anuj Kumar</i>	400-401
56.	प्रेमचंद साहित्य का मूल स्वर <i>मनीष कुमार</i>	403-411
57.	संगठनात्मक विकास में मानव संसाधन परबंध की भूमिका <i>डॉ. गिरजा शंकर गुप्ता</i>	412-414
58.	21वीं सदी में बांध और विशासन के प्रभाव <i>डॉ. दिव्या गुप्ता</i>	415-419
59.	उज्जैन जिले में शासकीय व अशासकीय चिकित्सालयों में मानव संसाधन परबंध की स्थिति का अध्ययन <i>अंकिता पालीवाल</i>	420-425
60.	शिक्षा के क्षेत्र में महिलाओं की बढ़ती भागीदारी <i>पूजा सिंह, डॉ. मोना शंकर, डॉ. रमेश राणा</i>	426-432

48.	AUTHENTIC LEADERSHIP – THE SUCCESS MANTRA <i>Mrs. Ruchi Tyagi, Mrs. Ruchi Royat</i>	363-365
49.	A SOCIOLOGICAL STUDY OF HEALTH AWARENESS OF RURAL PEOPLE <i>Dr. D. M. Mohad</i>	370-371
50.	HUMAN RIGHTS AWARENESS IN RURAL PEOPLE IN THE REGION OF AMBAVATI <i>Dr. Rathod</i>	374-377
51.	COMPARATIVE STUDY OF PHYSIOLOGICAL PARAMETERS AMONG Korfball AND DROPEBALL PLAYERS <i>Prof. Dr. Anil Vaidhy</i>	376-378
52.	MAKING IN INDIA: CHALLENGES FOR MNC'S <i>Heemlata G Dhage</i>	380-381
53.	उद्योग काल के धारण के व अघातकीय चिकित्सा काल के द्वारा प्रदत्त सेवाओं के प्रति उपयोगिता व्यक्तियों के संगठित संबंधित अभिगम का विश्लेषण <i>अंकिता सतीश</i>	383-384
54.	उद्योग के लिए विपणन की उपयोगिता <i>अंकिता सतीश</i>	397-398
55.	भारत में गरीबी: एक विश्लेषण <i>Anuj Kumar</i>	400-401
56.	पंचम सहित्य का मूल स्वर <i>सतीश कुमार</i>	403-411
57.	संगठनात्मक विकास में मानव संसाधन प्रबंध की शक्ति <i>डॉ. गीता संकर मुन्दा</i>	412-414
58.	21वीं सदी में ब्रांड और विज्ञापन का प्रभाव <i>डॉ. दिव्या शुक्ला</i>	415-416
59.	उद्योग काल के धारण के व अघातकीय चिकित्सा काल के द्वारा प्रदत्त सेवाओं के प्रति उपयोगिता व्यक्तियों के संगठित संबंधित अभिगम का विश्लेषण <i>अंकिता सतीश</i>	420-422
60.	शिक्षा के क्षेत्र में मुस्लिम महिलाओं की बढ़ती भागीदारी <i>पूजा सिंह, डॉ. गीता मंडारी, डॉ. राकेश राणा</i>	426-429

HUMAN RIGHTS AWARENESS IN RURAL PEOPLE IN THE REGION OF AMRAVATI

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ABSTRACT

In this study studied that the Human rights awareness in the rural people in the region of Amravati in the state of Maharashtra in this present study survey research method have been use for the respective data collection for the purpose for this study in this respective region of the study select 75 rural people for the probable technique. This selected rural people involve in the various field in the their context liked farmer, Agriculture labor, illiterates person etc. respondents select for the stratified Random Sampling technique and the study objective related data has been collected through self constructed questionnaire and Interview Schedule and then the analysis for this data and conclude the agriculture farmer in the rural area highly aware about the human rights awareness compare to agriculture labor and illiterate people living the rural area in the field of study.

Author: Dr. RATHOD

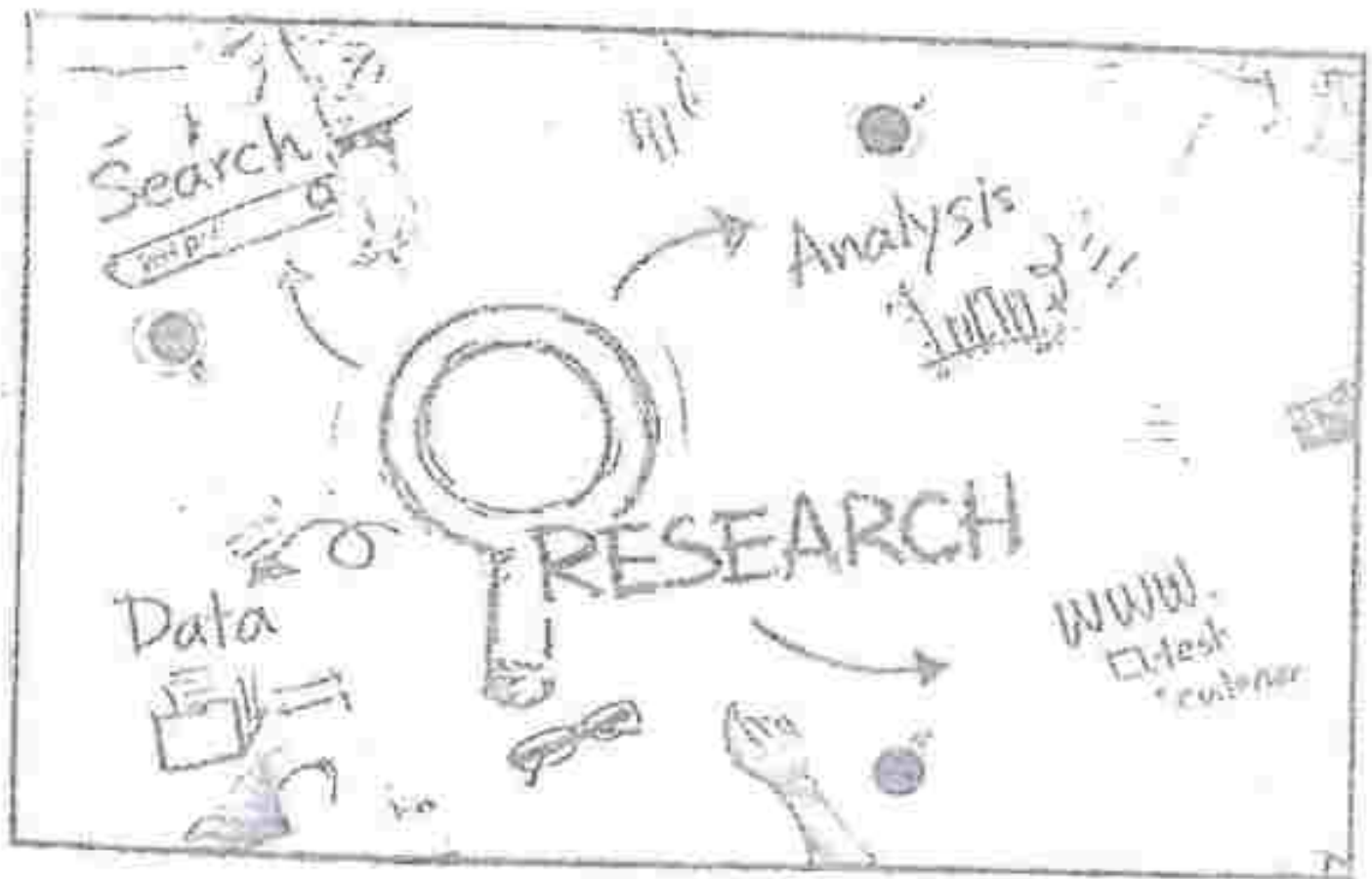
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48. AUTHENTIC LEADERSHIP - THE SUCCESS MANTRA
Mrs. Ruchi Tyagi, Mrs. Ruchi Rayat 364-364
49. A SOCIOLOGICAL STUDY OF HEALTH AWARENESS OF RURAL PEOPLE
Dr. D. M. Mohod 373-373
50. HUMAN RIGHTS AWARENESS IN RURAL PEOPLE IN THE REGION OF AMRAVATI
Dr. Rathod 374-377
51. COMPARATIVE STUDY OF PHYSIOLOGICAL PARAMETERS AMONG KORBALL AND DROPPALL PLAYERS
Prof. Dr. Anil Vaidhy 378-382
52. MAKE IN INDIA: CHALLENGES FOR MNC'S
Hemlata G Dhage 383-383
53. उत्तरीय जिले के शालकीय व अशाशकीय चिकित्सालयों द्वारा प्रदत्त सेवाओं के प्रति उपचारित व्यक्तियों के संतुष्टि संबंधित अभिप्रेत का विश्लेषण
अमिता पालीवाल 388-394
54. उद्योगों के लिए विपणन की उपयोगिता
अमिता पालीवाल 397-399
55. भारत में गरीबी: एक विश्लेषण
Anuj Kumar 400-402
56. ऐमचंद साहित्य का मूल स्वर
मतीज कुमार 403-411
57. संगठनात्मक विकास में मानव संसाधन प्रबंध की भूमिका
डॉ. गिरजा शंकर गुप्ता 412-414
58. 21वीं सदी में ग्राम और विज्ञान के प्रभाव
डॉ. विनया शुक्ला 415-419
59. उत्तरीय जिले में शालकीय व अशाशकीय चिकित्सालयों में मानव संसाधन प्रबंध की स्थिति का अध्ययन
अमिता पालीवाल 420-425
60. शिक्षा के क्षेत्र में मुस्लिम महिलाओं की बढ़ती जागीर
पूजा सिंह, डॉ. सीता शंकर, डॉ. राकेश शर्मा 426-429

ABSTRACT

The country has a lot to grow but a manufacturing demand. The domestic demand has been discussed completely here in the world.

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MAKE IN INDIA: CHALLENGES FOR MNC'S

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ABSTRACT

Make In India, a type of Swadeshi movement covering 25 sectors of the economy was launched by the Government Of India on 25 September 2015 to encourage companies to manufacture their products in India and also increase investment. As per the current policy, 100% Foreign Direct Investment (FDI) is permitted in all 25 sectors, except for Space industry (74%), Defence industry (49%) and Media of India (26%). Japan and India had also announced a US\$12 billion "Japan-India Make-In-India Special Finance Facility" fund to push investment.

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ATION	116-120	30.	CONTRIBUTION OF IUT IN THE DEVELOPMENT OF INFORMATION CENTRES <i>Mr. Dinesh Band</i>	235-238
IRM	121-124	31.	LIFE SKILL DEVELOPMENT THROUGH VALUE EDUCATION <i>Dr. Sandip B. Dongare</i>	239-242
	125-131	32.	AWARENESS OF INFORMATION COMMUNICATION TECHNOLOGY OF SECONDARY LEVEL STUDENTS IT'S IMPACT ON THEIR LEARNING STYLE <i>Dr. Sandip Morande</i>	243-248
WARE	132-143	33.	A STUDY ON "RIGHT TO HEALTHY" - ITS DIMENSION <i>Ms. Inderkula T.R. Ms. Divya K.S</i>	249-260
AS	144-151	34.	THE ROLE OF LEADERSHIP AND EMPLOYEES PARTICIPATION TOWARDS ORGANIZATIONAL CHANGE <i>Dr. Saira Khatana</i>	261-271
	152-166	35.	WOMEN EMPOWERMENT IN CORPORATE SOCIAL RESPONSIBILITY DOMAIN - REAL OR ILLUSIONAL? <i>Ms. Geeta Deshpande, Mr. Indrajit E. Joshi</i>	272-275
SYSTEM	161-164	36.	DIRECT MARKETING & STYLES OF SHOPPING BY CONSUMERS IN THE CONTEXT OF AGRA REGION <i>Dr. Manoj Kumar Agarwal</i>	276-282
IS AND	165-170	37.	MARKETING IN DIGITAL ERA <i>Ahmad A. J. Shafrawi</i>	283-291
	171-174	38.	A STUDY ON E-COMMERCE AND CONSUMER PROTECTION IN INDIA: CHALLENGES AND REMEDIES <i>Mrs. C. Jeeva</i>	292-299
NANO	175-180	39.	CORPORATE GOVERNANCE AND ITS EFFECT ON MARKETING PERFORMANCE IN THE JORDANIAN BANKING SECTOR <i>Amjed Muhammad Ibrahim Alftaymi, Prof. Mohd Ashraf Ali</i>	300-308
	181-187	40.	LEGAL COMPLICATIONS WITH ILLEGAL ONLINE TRADING <i>Dr. Monika Rastogi, Dr. Vivek Rastogi</i>	309-314
	188-190	41.	DIGITAL INDIA A BIG STEP TO BE CASHLESS & ITS CHALLENGES <i>Dr. Brahmajit Singh</i>	315-322
IVITY	193-200	42.	STUDY ON CUSTOMER SATISFACTION AND RECENT TRENDS IN BANKING SECTOR IN INDIA <i>Dr. Sarita Sharma</i>	323-337
	203-207	43.	IMPACT OF PSYCHOLOGICAL FACTORS ON TEACHERS' TEACHING EFFECTIVENESS IN UNIVERSITIES: AN EMPIRICAL STUDY <i>Dr. Vijayendra Pandey</i>	338-343
JOURNAL	208-214	44.	A STUDY OF MICROFINANCE SCHEMES AND ITS IMPACT ON POVERTY ALLEVIATION IN INDIA <i>Vijeta Singh, Prof (Dr.) Ashutosh Agrawal</i>	344-352
	217-221			

LIFE SKILL DEVELOPMENT THROUGH VALUE EDUCATION

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ABSTRACT

Present age is the age of advertisement, so in our daily life, every day we inter-connect with advertise in front page of newspaper as well as in Television, mobile, as a part of recreation. I experience from last decade the emotional advertise as well as value based add. Appeal the mass very much. The way, life skill development gone through the value education. Right from the beginning academic progress, a child must imbibe values which will lead to the all round development or higher character such as sensitivity, Tidiness, punctuality, courteousness, scientific attitude, Dignity of Labour, Gender equality, Religious Tolerance, Patriotism. The foundation of all moral instruction is laid at home, with parents serving as the role models but very soon, the learner enter school and the teacher is called upon to supplement the instruction at home. It is at this point that our surrounding our culture attempt to help. How the learner to be as practical as possible and have taken anecdotes and incident from day to day life educational institute or college should have made an attempt to encourage the learner to look within himself and discover his own strength and shortcomings. The entire teaching-learning process should be learner-centred emphasis should be on active and construction and at the end primary, middle education. The student should have attained the desired competencies and that the process of education should become enjoyable and interesting 'Ten core element' is very useful for life skill development which can only be met through value education.

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14.	STRATEGIES FOR THE DEVELOPMENT OF SMART TECHNOLOGY (IT), ELECTRONIC & E-GOVERNANCE IN A.P. <i>Dr. J. Pandu Rangarao</i>	CITY- INFORMATION	116-120
15.	MANAGING KNOWLEDGE IN RURAL COMMUNITIES THROUGH DIGITAL PLATFORM <i>Ms. Aakansha Shukla, Ms. Shruti Srivastava</i>		121-124
16.	THE EFFECT OF FLOATING COLUMN IN R.C.C. BUILDING: A REVIEW <i>Arun Kumar, Ashfaq Ahmad</i>		125-131
17.	A LITERATURE REVIEW OF CODE CLONE STUDY TO RECOVER SOFTWARE MAINTENANCE PROCESS <i>Dr. Gurvinder Singh, Ms. Deepali</i>		132-143
18.	SOCIAL RECRUITING: A STUDY ON THE IMPLEMENTATION OF SOCIAL MEDIA AS AN E-RECRUITMENT TOOL <i>Dr. Amit Kumar Singh, Dr. Priyanka Srivastava</i>		144-151
19.	DATA WAREHOUSE: FOR USING DATA PARTITION STRATEGY <i>Dr. Nirmal Sharma, Sushil Muarja</i>		152-160
20.	AN IMPLEMENTATION OF LASER BASED AUTOMATIC HOME SECURITY SYSTEM USING ARDUINO UNO <i>Dr. S. T. Deepa, Ms. R. Harini</i>		161-164
21.	BLUETOOTH BASED WIRELESS SENSOR NETWORK-IMPLEMENTATION ISSUES AND SOLUTIONS <i>Kuldeep Singh, Diksha</i>		165-170
22.	FINTech DRIVERS OF DIGITAL INDIA <i>Gurshish Kaur</i>		171-174
23.	RECENT ADVANCEMENT IN COMPUTER ERA WITH THE HELP OF NANO TECHNOLOGY <i>Pooja Devi, Sandeep Gautam</i>		175-180
24.	SURVEY ON UNIFICATION OF CLOUD COMPUTING AND SOFTWARE TESTING <i>Pushparajal Saini, Dr. Shveta Parmani</i>		181-187
25.	NANOTECHNOLOGY AND THE APPLICATIONS IN LIFE SCIENCE <i>Varun Berry, Bhawana Javathla</i>		188-192
26.	CHANGING DIMENSION OF KIDS IN THE CONTEXT OF INNOVATION AND CREATIVITY <i>Mrs. Smita Khore, Dr. C. P. Gufar</i>		193-202
✓ 27.	ADVANTAGE AND DISADVANTAGES OF PLASTIC MONEY IN INDIA <i>Dr. Sunita D. Sevarkar</i>		203-207
28.	USING SOCIAL NETWORKING TOOLS FOR ENRICHMENT OF QUALITY LIBRARY SERVICES <i>Mithu Dey, Durga Prasad</i>		208-216
29.	THE EVOLUTION OF IT ROLES IN THE CLOUD ERA <i>Ashish Bhatnagar, Deepali Saini</i>		217-234

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ADVANTAGE AND DISADVANTAGES OF PLASTIC MONEY IN INDIA

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ABSTRACT

Indian economy has flourished with the advent of liberalization, Privatization and globalization. Banking sector isn't an exception too. These reforms have presented a challenge before Indian banking sector to shake hands with the pace of latest technology. Without a sound and effective banking system in India it cannot have a healthy economy. The banking system of India should not only be problem free but it should be able to meet new challenges posed by the technology and the other external and internal factors but mere technology up gradation or introduction of innovative products cannot improve the state of affairs till customers don't respond to it positively.

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INDEX

X ————— X

Sr. No.	TOPIC	Pg. No.
1.	INFLUENCE OF ENTREPRENEURIAL EDUCATION ON CURBING INSECURITY IN NIGERIA WITH SPECIAL REFERENCE OF HUMAN RESOURCES UTILIZATION <i>Dr. Tushar Kaul, Dr. Amit Gupta</i>	1-9
2.	IND AS 115: REVENUE FROM CONTRACTS WITH CUSTOMERS – OVERVIEW AND IMPACT ON KEY SECTORS <i>CA (Dr.) Sushil Kumar Lal</i>	10-15
3.	ANALYZING NEW START UPS & THEIR AWARENESS AMONG YOUNG PROFESSIONALS IN DELHI <i>Dr. Vikrant Kumar Agarwal</i>	16-23
4.	LINKEDIN AND FACEBOOK: RECRUITMENT PILOTS OF ULTRAMODERN 21 <i>Ms. Priyanka Sharma, Ms. Ritu Baranwal</i>	24-28
5.	ANALYZING PARTICLE SWARM OPTIMIZATION AND BAYESIAN OPTIMIZATION FOR NOISY DATA AND OUTLIERS <i>Ms. Ashwarya Gupta, Ms. Moha Mathur</i>	29-35
6.	A SG: SECURITY ARCHITECTURE, CHARACTERISTICS, IMPLEMENTATION ISSUES AND SOLUTIONS <i>Parveen Singh</i>	36-46
7.	SERVICES MARKETING AND NEW TECHNOLOGIES <i>Dr. Gaurav Lakshmi</i>	47-56
8.	CURRENT RESEARCH CHALLENGES IN CLOUD COMPUTING <i>Divya Mahajan, Dr. Anil Kumar Chaturvedi</i>	57-74
9.	TO STUDY OF ALGEBRAIC STRUCTURE IN ABSTRACT ALGEBRA <i>Kalpna S Chavhan</i>	75-79
10.	BIOLOGICAL CONTROL OF APHIDS IN WHEAT FIELDS OF PUNJAB (INDIA) <i>Jaspreet Kaur, Dr. S.P Kaur</i>	80-84
11.	ROLE OF SOCIAL MEDIA IN MOBILIZING THE ANNA HAZARE'S SOCIAL MOVEMENT DURING AUGUST 2011: AN EMPIRICAL STUDY <i>Charu Panwar, Anshu Arora</i>	85-96
12.	USE OF ORGANIC ENTITIES AS CENTRAL NERVOUS SYSTEM & EFFECT OF EXERCISE ON CIRCULATORY SYSTEM STIMULANTS BY SPORTS PERSON <i>Dr. Sohan R. Satpute</i>	97-106
13.	EMPIRICAL STUDY OF PROFITABILITY DETERMINANTS IN INFORMATION TECHNOLOGY AND TELE COMMUNICATION SECTOR IN INDIA <i>Dr. Ashwin R. Dave</i>	107-115

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20	30.	CONTRIBUTION OF ICT IN THE DEVELOPMENT OF INFORMATION CENTRES <i>Mr. Umesh Band</i>	235-238
24	31.	LIFE SKILL DEVELOPMENT THROUGH VALUE EDUCATION <i>Dr. Sandip B. Dongare</i>	239-242
31	32.	AWARENESS OF INFORMATION COMMUNICATION TECHNOLOGY OF SECONDARY LEVEL STUDENTS IT'S IMPACT ON THEIR LEARNING STYLE <i>Dr. Sandip Morande</i>	243-249
43	33.	A STUDY ON "RIGHT TO HEALTH"- ITS DIMENSION <i>Ms. Jinderkala T.D, Ms. Divya K.S</i>	249-260
51	34.	THE ROLE OF LEADERSHIP AND EMPLOYEES PARTICIPATION TOWARDS ORGANIZATIONAL CHANGE <i>Dr. Salra Khatoon</i>	261-271
160	35.	WOMEN EMPOWERMENT IN CORPORATE SOCIAL RESPONSIBILITY DOMAIN - REAL OR ILLUSIONAL? <i>Ms. Geeta Dashpaule, Mr. Indwin E. Joel</i>	272-275
164	36.	DIRECT MARKETING & STYLES OF SHOPPING BY CONSUMERS IN THE CONTEXT OF AGRA REGION <i>Dr. Manoj Kumar Agarwal</i>	276-282
170	37.	MARKETING IN DIGITAL ERA <i>Ahmad A. I. Shajrowi</i>	283-291
174	38.	A STUDY ON E-COMMERCE AND CONSUMER PROTECTION IN INDIA: CHALLENGES AND REMEDIES. <i>Mrs. C. Jeeva</i>	292-299
180	39.	CORPORATE GOVERNANCE AND ITS EFFECT ON MARKETING PERFORMANCE IN THE JORDANIAN BANKING SECTOR <i>Anjed Mohammad Ibrahim Alfiyani, Prof. Mohd Ashraf Ali</i>	300-308
187	40.	LEGAL COMPLICATIONS WITH ILLEGAL ONLINE TRADING <i>Dr. Manjika Kestogi, Dr. Vinod Kestogi</i>	309-314
192	41.	DIGITAL INDIA A BIG STEP TO BE CASHLESS & ITS CHALLENGES <i>Dr. Brahmopal Singh</i>	315-322
200	42.	STUDY ON CUSTOMER SATISFACTION AND RECENT TRENDS IN BANKING SECTOR IN INDIA <i>Dr. Sarita Sharma</i>	323-337
210	43.	IMPACT OF PSYCHOLOGICAL FACTORS ON TEACHERS' TEACHING EFFECTIVENESS IN UNIVERSITIES: AN EMPIRICAL STUDY <i>Dr. Vijayvan Pandey</i>	338-343
220	44.	A STUDY OF MICROFINANCE SCHEMES AND ITS IMPACT ON POVERTY ALLEVIATION IN INDIA <i>Kulha Singh, Prof (Dr.) Ashutosh Agrawal</i>	344-352

CONTRIBUTION OF ICT IN THE DEVELOPMENT OF INFORMATION CENTRES

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ABSTRACT

Library is the source of information. According to changing era library and information sciences has to change their sources of providing information also. In this digital era users want to get information fast and effectively. It is the responsibility of librarian to provide them timely and quick information. ICT makes it possible for librarians or information centers to provide them information. With the implication of the ICT libraries can reach out globally. It means that there is an impact of ICT on the every sphere of Library and Information Science.

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فہرست

صفحہ	مصنف	عنوان مقالہ	نمبر شمار
12	ڈاکٹر سراج انور	شہلی حیات اور کارنامے	۱۔
25	ڈاکٹر اقبال احمد خان	دارالمصنفین شہلی کا ایک اہم کارنامہ	۲۔
32	ڈاکٹر محمد یحییٰ جمیل	شہلی نعمانی کا فارسی کلام، نئے شعری نظریات کی روشنی میں	۳۔
43	ڈاکٹر رئیس انصار	علامہ شہلی نعمانی بحیثیت شاعر	۴۔
50	ڈاکٹر محمد عاقب دیشمکھ	شہلی کے اردو کلام میں عصری حیثیت	۵۔
55	سید سجاد سید مشتاق	شہلی کا اسلوب درس شعر	۶۔
67	سید رمیز سید وسیم	شعر العجم اور اصناف شاعری	۷۔
75	اختیار النساء قریشی	سبک بندی شعر العجم کی روشنی میں	۸۔
85	ڈاکٹر فیروز ایس خان	شہلی نعمانی بحیثیت نقاد	۹۔
90	ڈاکٹر محمد راغب دیشمکھ	مالی اور شہلی کی تنقید کا تقابلی مطالعہ	۱۰۔
94	شعیب احمد شیخ نثار	شہلی نعمانی کی سوانح نگاری	۱۱۔
100	مدثر علی مسعود علی	سیرت النبی ﷺ ایک مطالعہ	۱۲۔
106	ڈاکٹر انجم ضیاء الدین تاجی	سوانح مولانا روم کا تنقیدی جائزہ	۱۳۔
120	ڈاکٹر محمد عظیم الدین	السامون ایک مطالعہ	۱۴۔
127	ڈاکٹر شاہدہ مناف	علامہ شہلی نعمانی کا شاہکار: الفاروق کا مختصر جائزہ	۱۵۔

134	ڈاکٹر بسمل اللہ سر فراز خان	موازنہ انیس و دیر: ایک جائزہ	۱۶
141	ڈاکٹر انجم ناہید روف خان	سفر نامہ روم و مصر و شام ایک مطالعہ	۱۷
148	ڈاکٹر عمران علی	شبلی نعمانی کے خطوط کی خصوصیات	۱۸
153	محمی الدین احمد تاجی	مکاتیب شبلی میں شعرا العجم کا ذکر	۱۹
158	فردوس انجم شیخ آصف	مقالات شبلی تعارف و تبصرہ	۲۰
164	ڈاکٹر فرحینہ شیرین	شبلی نعمانی اور تعلیم نسواں	۲۱
174	ڈاکٹر یاسمین سلطانہ صدیقی	شبلی نعمانی اور طبقہ نسواں	۲۲



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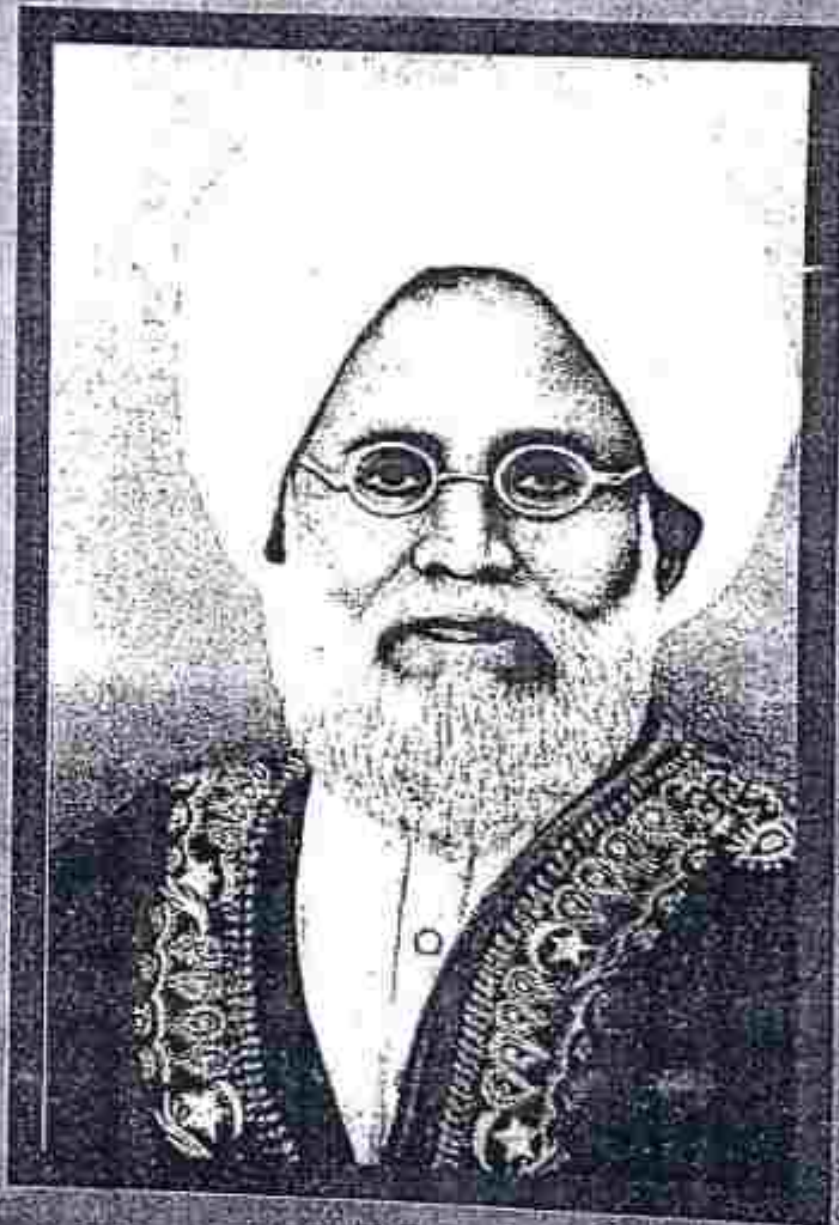
سید سجاد بن سید مشتاق
اسٹنٹ پروفیسر (فارسی)، آئرس کامرس کالج، بیورو

اللہ تعالیٰ نے انسان کو بنایا اور ساتھ ہی بولنا بھی سکھایا جس کی وضاحت قرآن کریم میں بھی کی گئی ہے، پھر تکلم بھی حسب مراتب میں کہ کوئی عامیانه بات کہتا ہے تو کوئی بہترین تکلم کرتا ہے تو کوئی عام بات کو اپنی ندرت اور جدت طبع سے فصیح و بلیغ بنا دیتا ہے اس ضمن میں درس بھی تکلم کے زمرے میں شامل ہے، پھر درس دینے میں بھی مراتب ہیں کہ کبھی درس رو برو دیا جاتا ہے تو کبھی تحریر کی شکل میں بھی دیا جاتا ہے۔ رو برو درس کے مقابلے میں تحریری درس زیادہ نکتہ بندی اور باریک بینی کے بیان کا متقاضی ہوتا ہے اسی لیے صاحب قلم حضرات موضوع کی جملہ باریکیوں کا احاطہ کرتے ہیں اور ایک ایک نکتے کی تفہیم کر کے صفحہ قرطاس کے حوالے کرتے ہیں، اسی سلسلے کی ایک کڑی علامہ شبلی ہیں کہ جنہوں نے اپنے زمانے میں ادب میں وہ راہ متعین کی ہے کہ آج بھی اہل نقد و نظر اسی شاہراہ سے اپنی منزل پر پہنچتے ہیں۔

شبلی نے شعرا لعجم جلد اول میں حقیقت شعر پر بحث کرتے ہوئے جو کچھ لکھا ہے۔ اس کا مفہوم یہ ہے کہ شاعر کے جذبات اور احساسات فطرت نہایت نازک، لطیف اور سرلیج الاشتعال ہوتے ہیں، دریا کی روانی سے ہر شخص محظوظ ہوتا ہے، لیکن شعر پر وجد کی کیفیت طاری ہو جاتی ہے۔

علامہ شبلی نعمانی

ہشت پہلو شخصیت



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فہرست

صفحہ	مصنف	عنوان مقالہ	نمبر شمار
12	ڈاکٹر سراج انور	شہلی حیات اور کارنامے	۱۔
25	ڈاکٹر اقبال احمد خان	دارالمصنفین شہلی کا ایک اہم کارنامہ	۲۔
32	ڈاکٹر محمد یحییٰ جمیل	شہلی نعمانی کا فارسی کلام اس کے شعری نظریات کی روشنی میں	۳۔
43	ڈاکٹر رئیس انصار	علامہ شہلی نعمانی بحیثیت شاعر	۴۔
50	ڈاکٹر محمد ماقب دیشمکھ	شہلی کے اردو کلام میں عصری حیثیت	۵۔
55	سید سجاد سید مشتاق	شہلی کا اسلوب درس شعر	۶۔
67	سید رمیز سید وسیم	شعر العجم اور اصناف شاعری	۷۔
75	انتر اللہ قریشی	سبک ہندی شعر العجم کی روشنی میں	۸۔
85	ڈاکٹر فریوز ایس خان	شہلی نعمانی بحیثیت نقاد	۹۔
90	ڈاکٹر محمد راجب دیشمکھ	حالی اور شہلی کی تنقید کا تقابلی مطالعہ	۱۰۔
94	شعیب احمد شیخ ٹار	شہلی نعمانی کی سوانح نگاری	۱۱۔
100	مدرس علی مسعود علی	سیرت النبی ﷺ ایک مطالعہ	۱۲۔
106	ڈاکٹر انجم ضیاء الدین تاجی	سوانح مولانا روم کا تنقیدی جائزہ	۱۳۔
120	ڈاکٹر محمد عظیم الدین	المامون ایک مطالعہ	۱۴۔
127	ڈاکٹر شاہدہ مناف	علامہ شہلی نعمانی کا شاہکار: الفاروق کا مختصر جائزہ	۱۵۔

المأمون ایک مطالعہ

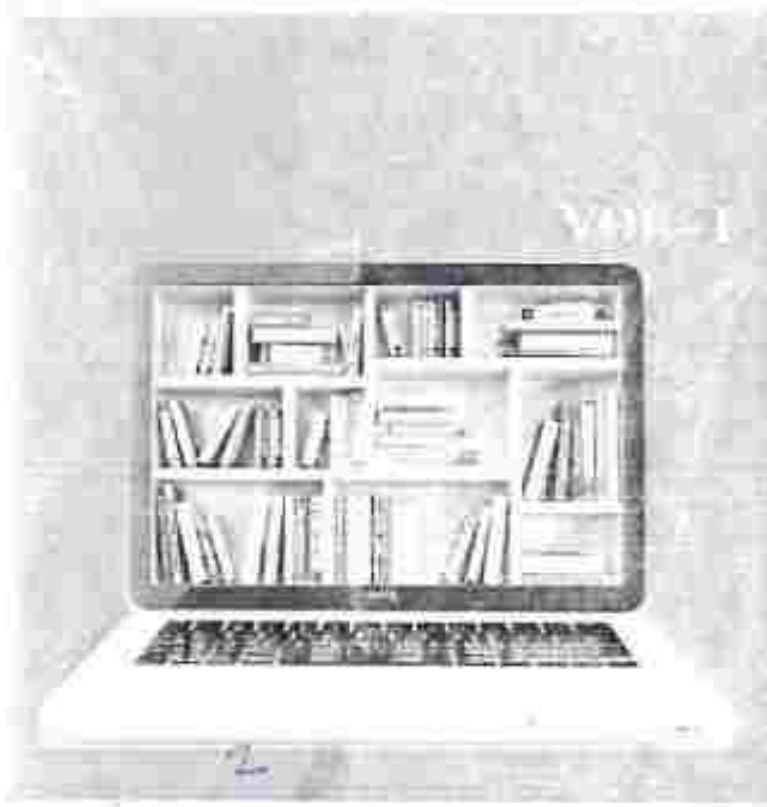
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11



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REINVENTING ACADEMIC LIBRARIES VOL - I

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- (I) Knowledge Management
(II) Development and Assessment of
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-

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INDEX

(I) Knowledge Management

•	Importance of Knowledge Management in Libraries <i>-Mangal Linbagi Furtado, Dr. Shalabhkar K. Gannu</i>	01
•	Use of Grey Literature by the LIS Discipline Researchers in Mumbai University Library: A Case Study <i>-Tajvir S. Fale, Dr. Govinddas P. Kote</i>	06
•	Knowledge Management in Libraries <i>-Mr. Yogesh Phornade, Dr. Hitendra J. Patil, Dr. Daya T. Patil (Dabex)</i>	11
•	User Satisfaction with Library Resources and Services in Sant Gadge Baba Amravati University <i>-Dr. Navin Ashi Khosla, Mr. Manojkumar Dhanwan Ingale</i>	15
•	User Satisfaction on Library Resources and Services of Sri Krishnadevaraya University, Anantapuram, A. P.: A Study <i>-Dr. K. Ramakrishna Prasad, Mr. Yogesh P. Phornade</i>	20
•	Publication Productivity of Information Literacy in Scopus Database: A Bibliometrics Study <i>-Dr. Maheshwar Ghoshalram Gohil</i>	26
•	Collection Development in Engineering College Libraries in Jalgaon District: A Study <i>-Dr. Maheshwar B. G. Tripathi, Rajesh K.</i>	30
•	Role of University Library in Social Science Research: Special Reference to SGB Amravati University <i>-Dr. Chandra D. Bhand</i>	37
•	Marketing of Library Information Services and Products <i>-Dr. Dattatraya Kalbunde, Mr. Ashok B. V. Dr. Subhash P. Chatur, Dr. Sachin Gadgil</i>	39
•	Collection Development in the Knowledge Resource Centre of SGBAU, Amravati <i>-Ajitlal V. Rajput, Sonika Dashmali</i>	44
•	A Bibliometrics Study on Research Growth of Knowledge Audit in Scopus Database <i>-Dr. Vishal M. Gohil, Dr. Maheshwar D. Gohil</i>	48
•	Management of Engineering College Library Services in Jalgaon City <i>-Shripad B. Patil, Poojita Kumbhar</i>	52
•	An Impact of Digital Era on Academic Library- A Study <i>-Ganesh S. Chougale</i>	59
•	Scientometric Study of Library Hi Tech News Journal <i>-Dr. Sumanjit Prasad, Dr. Daya Patil (Patil)</i>	62
•	Information Needs of The students in Hospitality Studies <i>-Chandni Suresh, Dr. Sachin Sonawale</i>	67
•	Users' perception towards of ICT based library facilities and services in MCTE approved institutes affiliated to SPPU. <i>-Mrs. Priya D. Hanchare, Dr. Sachin Sonawale</i>	72
•	Knowledge Management in Academic Libraries <i>-Mahammad Musammilulla Shaghattar, Dr. Vikram Dabholkar</i>	76
•	Book Collection in Madarsa Libraries of Maharashtra <i>-Abdullah Mulla, Dr. Vikram Dabholkar, Dr. Vikram M. Kumbhar</i>	80
•	College Libraries: Challenges and Opportunities <i>-Dr. Anurag B. Deshpande</i>	83

Role of University Library in Social Science Research : Special Reference to SGB Amravati University

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Librarian

Arts, Commerce College, Yoda Dist. Amravati

Abstract-

In this study studied that the role of university library in social science research special reference to SGB Amravati university. Systematic survey method was use for this study. Purposive sampling method was use and selected the 50 researcher studied in university library. It's study conclude that the SGB Amravati university library very excellent role play on the social science research.

Introduction-

This study investigation of the role of an university library to develop the researcher research work and support for the works and idea for developing for the research. University libraries typically identify social science research support as a central pillar of the researcher research works but they need to examine their mission statements relate for the perspectives of researchers and their study. So the starting point of the research was the wish to find out how researchers use library to develop their research study. In this present study in the SGB Amravati university Amravati most of the researcher in the stream for social sciences use for the university library to develop their research work and clarify the idea for the statement of the research, how to define objective of the study and other resources use in this library to develop their work. This library how to play role with respect to social science researcher and their research work studied in this research paper.

Role of University Library in Social Science Research-

A survey of the research and professional literature on the role of university libraries in research reveals three themes: respect to the information needs for the researcher and information-seeking behaviour of the researchers in the surveys of researchers use of libraries. Descriptions of library roles and services in the support of research some accompanied by surveys of uses of these services and lists of competencies of so-called librarians produced by university library.

Researcher Expectation and experience of university library-

Several studies related to researchers use libraries, usually by means of questionnaire surveys and interviews. Some focus on researchers use of specific resources such as electronic journals the studies provide a fairly consistent picture of what researchers require of university library. Access to up-to-date and generous collections of both print and electronic resources. Access to archives and special collections facilitated in recent years by university libraries digitization projects efficient ICT. Quickly document delivery services and specialist help and advice for researchers.

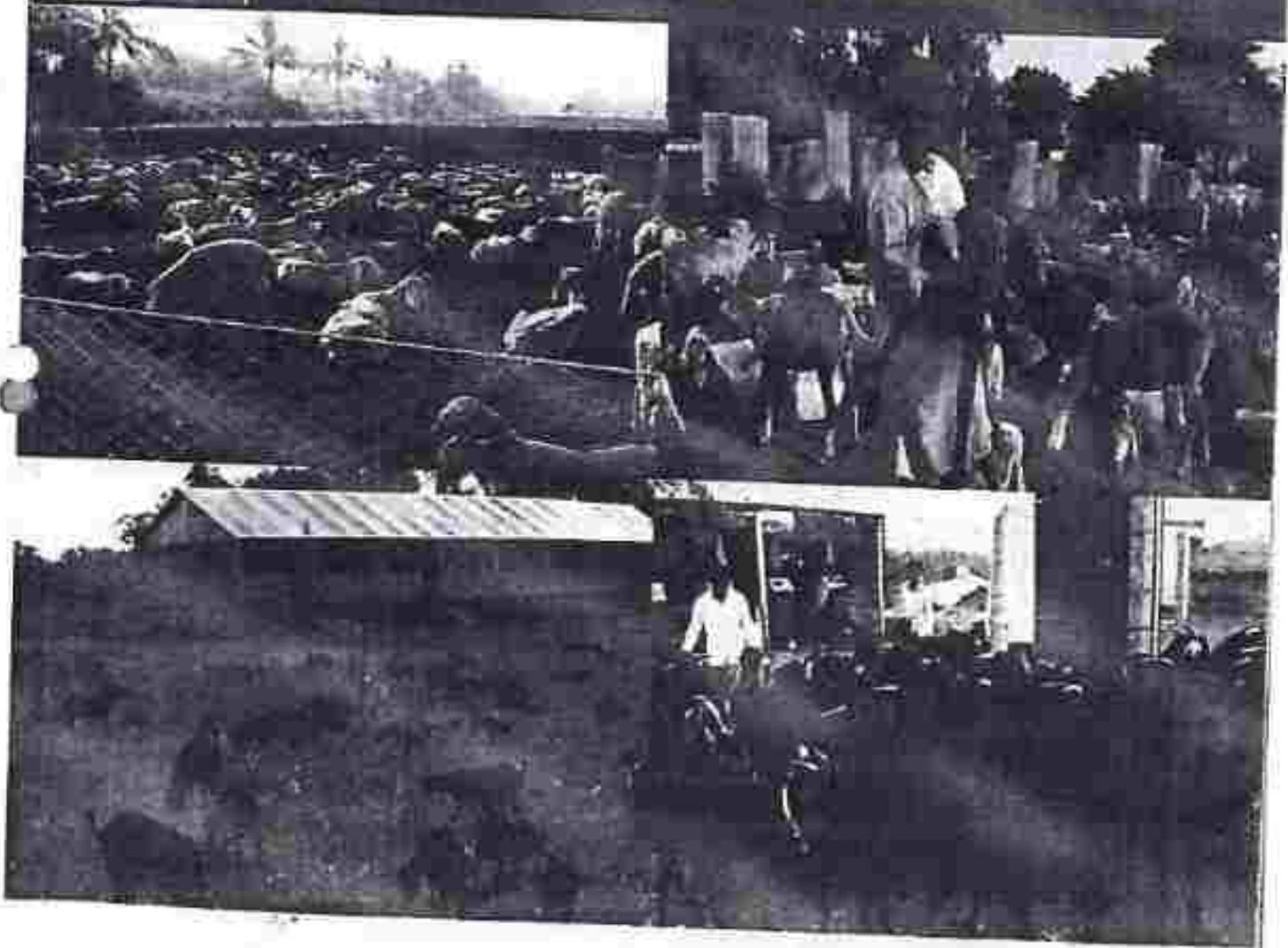
Methodology-

In this study studied that the SGB Amravati university Amravati library for the role of this library for the development of the social science researcher and their research. In this study normative survey method is used for this study and collect to respective data for the social science researcher for the help and role of this library to their research work. On the day of data collection those researchers available in the university library reading room have been selected for this study, investigator discuss and collect the respective data collection for the role of university library to social science researcher for their research works.

In this study total 50 researcher in the work of social science has been selected in this study for the purposive sampling method. The study related information collect for the self constructed questionnaire for the role of university library to develop the social science researcher and their research works. Analysis and interpretation of data use for the percentage and chi square technique and identified the role of SGB Amravati university role for the social science research development for the researcher to their work.

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अ.क्र.	प्रकरणाचे नाव	पृष्ठ क्रमांक
१	प्रस्तावना शेळी मॅडी पालनाचे महत्त्व, अमरावती जिल्ह्याची त्वरेणा	१
२	शेळी, मॅडी पालन व्यवसायाचा उद्गम व विकास ऐतिहासिक पार्श्वभूमी, भारतातील शेळ्यांच्या प्रमुख जाती, भारतातील शेळ्या मॅड्यांची संख्या, महाराष्ट्रातील शेळ्यांच्या जाती, महाराष्ट्रातील शेळ्यांच्या जाती	१८
३	शेळी, मॅडी व्यवसायाची माहिती सदर व्यवसायाबाबत शासनाची भूमिका, शेळी, मॅडी महामंडळाचे योगदान, विदर्भातील ६ जिल्ह्यातील सेतकऱ्यांना जोडपांदा करण्यासाठी विशेष योजनेअंतर्गत शेळीमॅडी गट घाटप, महामंडळामार्फत केंद्र शासनाच्या अर्थसहाय्याने राबविण्यात आलेल्या योजना, जिल्हा परिषदेचे योगदान	४७
४	शेळी, मॅडी पालन व्यवसायाचा चिकित्सक अभ्यास शेळी, मॅडी पालन व्यवसायाची स्थिती, शेळ्यांच्या आहारात पेशण व खुराक, शेळ्या-मॅड्यांमधील प्रजनन, दुधाळ व माकड शेळ्यांचे व्यवस्थापन व संगोपन, शेळी, मॅडी व्यवसायाच्या समस्या व उपायांचा अभ्यास, शेळ्या मॅड्यांचा विना,	९१
५	शेळी, मॅडी पालन व्यवसायाचे उत्पादन व विपणन विष्णीसाठी शेळ्या-मॅड्या वाहतूकीत घ्यावयाची काळजी, अमरावती जिल्ह्यातील जालुणनिहाय उत्पादनाची अवस्था, शेळी-मॅडी सहकारी उपक्रम, मांस उत्पादन, दुध उत्पादन, लॅटी चव	१८३


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Online Education : Myths and Facts



181.18

Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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Contents

Sr. No.	Title & Author	Page No.
1.	Challenges and Opportunities of Online Education in Higher Education: It's Concern and Relevance -Dr. Yashvardhan G. Singh	1
2.	Effects of Online Education -Prof. Dr. Hemlata G. Dhage	11
3.	Online Learning: Advantages & Disadvantages -Prof. Dr. Sanjay P. Kale	15
4.	Online Learning, Challenges & Solutions in The Covid-19 Era -Mr. Sunil Rambhau Thorat	19
5.	The Impact of Online Learning on Learners' Education and Health -Dr. Sunil S. Kedar	31
6.	Significant Shortcomings of The Online Education System in The Present Indian Context -Dr. Mohammad Azeemuddin	42
7.	Online Education – Beyond The Myths And Facts -Dr. Sandip B. Dongare	54
8.	Challenges of Persian Language Teaching in The Current Online Education System -Asst. Prof. Sayyad Sajjad Sayyad Mushtaque	57
9.	Online Education to class not to Mass, a Digital Inequality a Review -Dr. Suresh D. Bansod	64
10.	Problems Faced by Students and Teachers in Online Education -Mr. Shubham Purushottam Dhonde	67
11.	An Assessment of The Implementation of Printed Modular Distance Learning in The New Normal Infants -Leonardo F. Comballec – Allan M. Penamora	72
12.	Impact of Online Courses on Education -Mangalavati G. Pandey	82

Challenges and Opportunities of Online Education in Higher Education its Concern and Relevance

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Abstract

Considering the rapid change in technology, inevitable changes in education sector are going to happen. A lot of research is taking place to understand the pros and cons of online education in comparison to face-to-face education. In India, there are a lot of challenges and opportunities for online education. With a comprehensive literature review, in this paper, we have identified key factors which will boost online education in higher education its concern and relevance of present context. We have identified internet penetration, low cost of online education, ease of doing course, initiative by government, employer's recognition and bridging gap are the key factors the growth of online education in higher education. There are certain factors which are creating a hindrance in the growth which include insufficient digital infrastructure, credibility and language used in online education. With the increase in number of internet users in higher education in India, the paper also looks into what opportunities are there in future in higher education level stream.

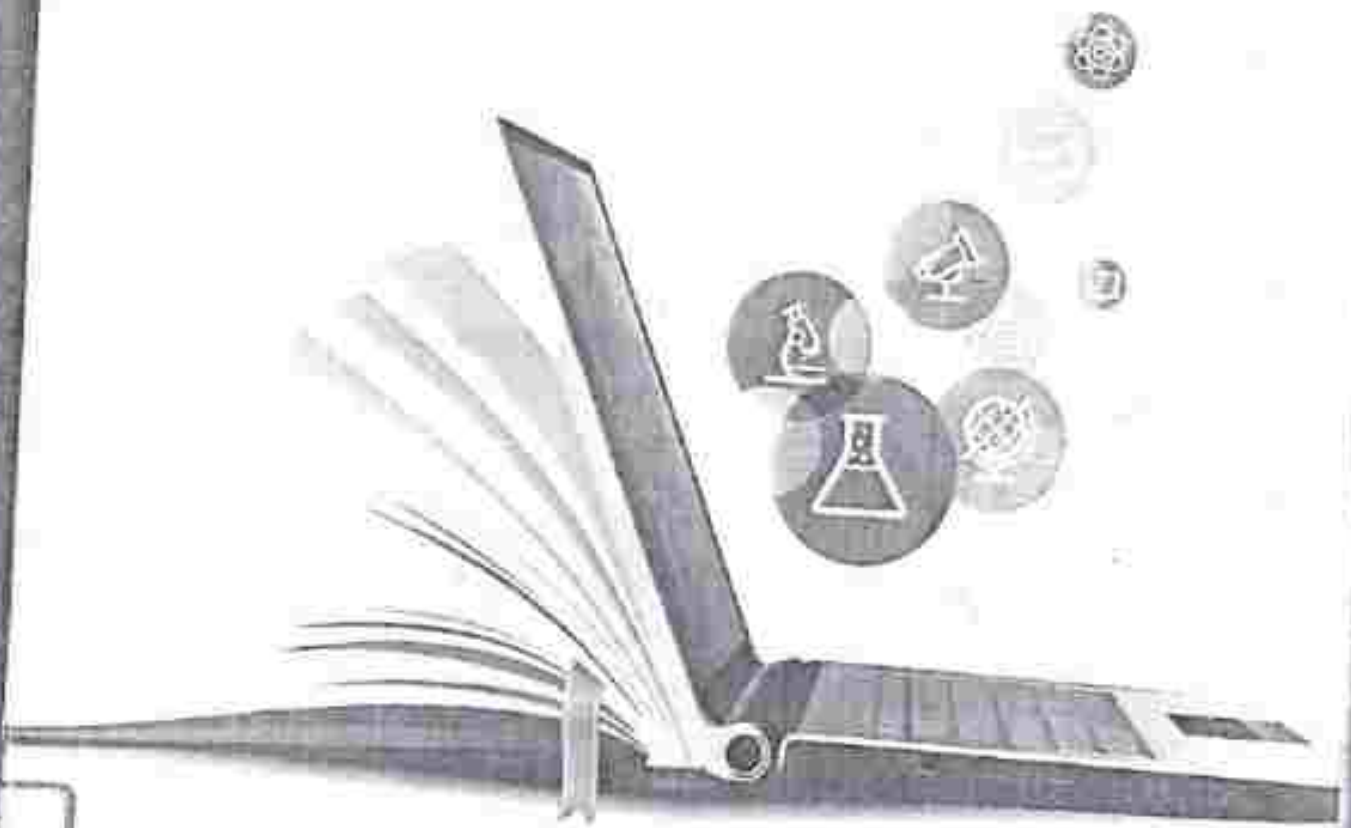
Keywords: Online education; Face to face education; Challenges and opportunities; Digital Infrastructure

I. Introduction

The growth of technology has brought tremendous change in the almost every sphere of life. Technology has also impacted the process of education. The face to face education has experienced a remarkable change in the last years. Although face to face education is still considered the norm, but acceptance of online courses is increasing in the field of professional higher educational institution i.e. management and engineering. Some of the reasons for the exponential growth of online education is that it is instant, online, anywhere accessible, self-driven and on the go.

The major reason for the phenomenal growth in online education is MOOCs Massive Open online courses and the situation of covid 19 in Indian context. MOOCs are online courses which are aimed at unlimited participation and offer open access through the web. MOOCs have gained lot of popularity since the time of its development. Most of the universities around the world have launched at least one MOOC till date. According to report by Class Central, there were number of students who had registered for MOOCs.

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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40. Impact of Pandemic on Education System -Dr. Nitin Wasudeo Deulkar	227
41. Online Learning : Advantages and Disadvantages -Dr. Anil M. Tirkar	233
42. Online Education - A Boon of Technology -Dr. Anil M. Katrojar	239
43. ऑनलाईन शिक्षण कान जरीण जवय -डॉ. दिनेश कसनराव निमित्त	242
44. ऑनलाईन शिक्षण पद्धतीची आवश्यकता काळाची गरज -प्रा. प्रभाकर जे. जांभुळे - डॉ. अतुल के. टेवरे	245
45. ऑनलाईन शिक्षण : फायदे, महभाग व आव्हाने -सहा. प्रा. नागोरावबा. हुंबडे	248
46. ऑनलाईन शिक्षणामध्ये ई-संधानाचा योगदान -डॉ. उमेश डी. बंड	253
47. ऑनलाईन शिक्षण : शारीरिक व मानसिक परिणाम -डॉ. कल्याण डी. मातंगुरे	256
48. कोव्हीड-१९ काळातील ऑनलाईन शिक्षणामधील आव्हाने व समस्या -सहा. प्रा. विनायक आर. राठोड	260
49. ऑनलाईन शिक्षण प्रणालीचे फायदे आणि लोटे -डॉ. शंकर चव्हाण	263
50. भारतीय शिक्षणाचे फायदे व लोटे -प्रा. पुष्पा एच. बनकर	268
51. ग्रामीण भागातील ऑनलाईन शिक्षण समस्या -प्रा. श्री. शिवा चोरलगे	270
52. कोव्हीड-१९ आणि ऑनलाईन शिक्षण कच्ची डॉ. माधुरी भटकन - डॉ. डी. एच. भटकन	272
53. ऑनलाईन शिक्षणाचे दुर्घट, कटु परिणाम : एक आवाज -प्रा. अश्वका मंगेश कापटे	276

ऑनलाइन शिक्षण : फायदे, सहभाग व आव्हाने

सहा. प्रा. नागोराव वा. हुबडे
सांगित्त्व विभाग प्रमुख,
कला साहित्य महाविद्यालय, येवदा, ता. दवाीपूर, जि. अमरावती

I. प्रस्तावना

सध्याच्या रोगानंतर जास्त प्रमाणात वापरल्या जाणाऱ्या शब्दांपैकी एक म्हणजे "ऑनलाईन शिक्षण" हा शब्द आहे. ऑनलाईन शिक्षण साधनांचा वाढता वापर हा शिक्षणातील नवीन प्रामाण्य सारखा आहे. कोविड-१९ साठीच्या रोगाने शिक्षणाच्या नवीन पद्धतीचा चालना दिली आहे. जगभरातील विविध शैक्षणिक संस्था विद्यार्थ्यांना शिक्षण देण्याची प्रक्रिया सुरू ठेवण्यासाठी "ऑनलाईन लर्निंग प्लॅटफॉर्मकडे" लक्ष केंद्रित करत आहेत. असा या परिवर्तनाच्या केंद्रस्थानी ऑनलाईन शिक्षणासह शिक्षणाची बदललेली संकल्पना आहे. आज डिजिटल शिक्षण हे जगभरातील विद्यार्थी आणि शाळांसाठी आवश्यक संभाव्य म्हणून उदयास आले आहे. अनेक शैक्षणिक संस्थांसाठी हा शिक्षणाचा पूर्णपणे नवीन मार्ग आहे, जो त्यांना अवलंबावा लागला आहे. ऑनलाईन शिक्षण असा वेबद्वारे शैक्षणिक निरूपणासाठीच लागू होत नाही, तर ते विद्यार्थ्यांसाठी अभ्यासक्रमांच्या कालावधीत शिकण्यासाठी देखील लागू होते. अलिकडच्या काही महिन्यांत ऑनलाईन शिक्षणाची मागणी लक्षाधीसरीत्या वाढली आहे आणि भविष्यातही ते असेच करत राहण्याची शक्यता आहे.

बद्दलच शिकवण्याच्या पद्धतीप्रमाणे, ऑनलाईन शिक्षणाचे स्वतःचे सकारात्मक आणि नकारात्मक गुण आहेत. या सकारात्मक आणि नकारात्मक गोष्टींचे स्पष्टीकरण आणि समजून घेणे संस्थांना अधिक कार्यक्षमतेने धडे देण्यासाठी व घोरपणे तयार करण्यात मदत करेल. तसेच विद्यार्थ्यांसाठी अर्धदिवस शिक्षण प्रवास सुनिश्चित करेल. शिक्षण क्षेत्राला ऑनलाईन शिक्षणाचे जेवढे फायदे आहेत तेवढेच त्यांना काही आव्हानांना पण सामोरे जावे लागणार आहे. त्यातील काही आव्हानांनंतर या संशोधन पेपरमध्ये विचारविमर्श केला गेला आहे.

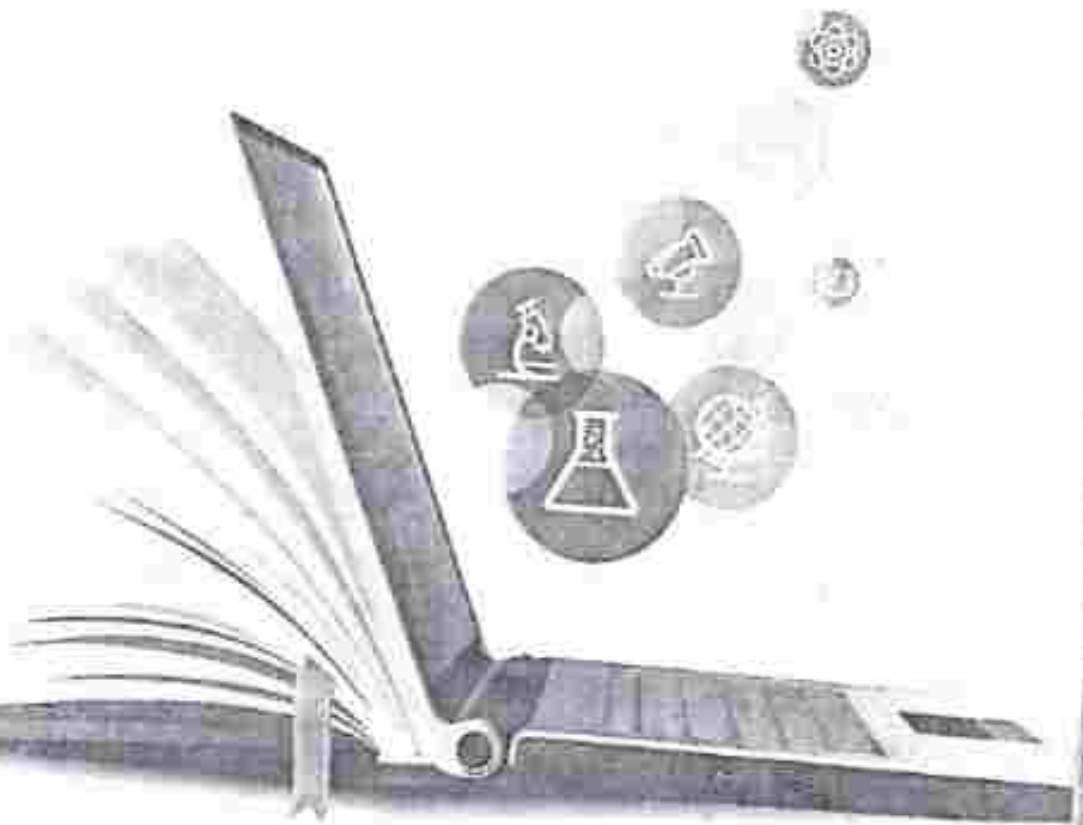
II. उद्दिष्टे

1. ऑनलाईन शिक्षणाच्या विषयीचे अध्ययन करणे.
2. ऑनलाईन शिक्षणाच्या फायद्यांचे अध्ययन करणे.
3. ऑनलाईन शिक्षणामध्ये निव्वळ व विद्यार्थी यांच्या सहभागाचे अध्ययन करणे.
4. ऑनलाईन शिक्षणामधील शिक्षकांसमोरील आव्हानांविषयीचा अभ्यास करणे.

III. संशोधन पद्धती

वरील संशोधन पेपर तयार करण्यासाठी निरीक्षण पद्धतीचा उपयोग करण्यात आलेला आहे. तसेच सुस्पष्ट साधनांचा ही समावेश करण्यात आलेला आहे. उदा. गुगल, युट्यूब, वर्तमानपत्रे, व्हॉलंट डेटादी.

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Contents

Sr. No.	Title & Author	Page No.
1.	Challenges and Opportunities of Online Education in Higher Education: A Critical Concern and Relevance -Dr. Yashvardhan G. Singh	1
2.	Effects of Online Education -Prof. Dr. Hemlata G. Dhotre	11
3.	Online Learning: Advantages & Disadvantages -Prof. Dr. Sonjay P. Kale	15
4.	Online Learning: Challenges & Solutions in The Covid-19 Era -Mr. Sunil Ramdhan Thorat	19
5.	The Impact of Online Learning on Learners' Education and Health -Dr. Sunil S. Kedar	31
6.	Significant Shortcomings of The Online Education Systems in The Present Indian Context -Dr. Mohammad Azamuddin	42
7.	Online Education – Beyond The Myths And Facts -Dr. Sandip B. Dongare	54
8.	Challenges of Persian Language Teaching in The Current Online Education System -Asst. Prof. L. Sayyad Sajjad Sayyad Mushtaque	57
9.	Online Education to eClose not to Mass, a Digital Inequality a Review -Dr. Suresh D. Bansod	64
10.	Problems Faced by Students and Teachers in Online Education -Mr. Shubham Parashottam Dhonde	67
11.	An Assessment of The Implementation of Printed Modular Distance Learning in The New Normal Infants -Leonardo F. Cumbalicer – Allan M. Penamora	72
12.	Impact of Online Courses on Education -Mangalavati G. Pandey	82

13. Teacher's Role in Online Education: a Radical Shift and a Way Forward -Asst. Prof. Savita Joon	88
14. Online Teaching and Learning : Advantages and Disadvantages -Dr. Rajesh M. Deshmukh	94
15. Online Education: Opportunities & Career -Mr. Munoj V. Jagtap	99
16. Impact of E-Learning During Covid in India -Sangeeta - Sumit Kumar	104
17. Emerging Education Technologies in The Post-Covid Era -Dr. Yogesh K. Agrawal	108
18. Impact of Online Education on Students -Smt. Manisha Rajput	112
19. Impact of Covid-19 on Education -Mr. Sandipan Babasaheb Jige	118
20. Ethical Issues in Online Education -Dr. Vandana K. Mishra	125
21. Impact of Online Education on Students -Manoj M. Pimple	131
22. Online Education: Merits and Demerits -Dr. Amit. Y. Kapoor	134
23. An Analytical Study on Problems Faced by Teachers in Online Education -Dr. Jyoti H. Lahoti	139
24. Online Education: Pros and Cons -Agarwala T K	144
25. The SWOC Analysis of Online Learning During Covid-19 Pandemic -Prasanna R Kovath - Anagayarkanni. T	146
26. Impact of Online Education on Students -Jyoti Kashiv	152

27. The Advantages and Disadvantages of Teaching and Learning Online. -Prof. Abhijit Vasant Deshpande	157
28. Advantages and Disadvantages of Online Teaching Learning During Covid-19 -Asst. Prof. Naval D. Patil	162
29. Effect of Online Education -Dr. Sachin Kadam	166
30. Effects of Online Education -Dr. Santosh Tayade	170
31. Impacts of Covid-19 on Education System in India -Mr. Avinash Vitthalrao Kharat	174
32. A Study of Effects of The Covid-19 on Current Education System -Mr. Umesh Satyannarayan Vyas	178
33. Effects of Covid-19 on Education System in India -Mr. Prashant Sudhakarrao Charjan	182
34. Myths and facts of E-Learning -Dr. Kailash Shriram Karale	186
35. Study of Pandemic on Education System in India -Dr. Anil S. Vaidya	190
36. Social Media Anywhere and Anytime Technology in Media Education -N. Raja	194
37. Impact of Online Education on Employability Skills of Commerce Students -Ms. Sangita M. Shogekar	206
38. Effect of Covid-19 on Education System -Dr. Savita Vitthalrao Nichit	210
39. Students' and Teachers' Perspectives on The Impact of E-Learning During COVID-19 -Dr. Gunmala Gugalia	216

40. Impact of Pandemic on Education System -Dr. Nisha Wassdeo Deulkar	222
41. Online Learning : Advantages and Disadvantages -Dr. Anil M. Tirkar	230
42. Online Education - A Boon of Technology -Dr. Anil M. Katrajwar	239
43. ऑनलाईन शिक्षण काय आणि तोटे -डॉ. दिलीप कावळार शिंगी	242
44. ऑनलाईन शिक्षण पद्धतीची आवश्यकता काळाची गरज -मा. प्रभाकर जे. जांभुळे - डॉ. अतुल के. देवरे	245
45. ऑनलाईन शिक्षण : फायदे, महत्त्व व आव्हाने -सहा. प्रा. नागोरावबा. हुंसडे	248
46. ऑनलाईन शिक्षणामध्ये ई-प्रचलनाचे योगदान -डॉ. उमेश डी. बंड	253
47. ऑनलाईन शिक्षण : शारीरिक व मानसिक परिणाम -डॉ. इत्थान डी. मातबुरे	256
48. कोव्हीड-१९ काळातील ऑनलाईन शिक्षणामधील आव्हाने व समस्या -सहा. प्रा. विनायक आर. राठोड	260
49. ऑनलाईन शिक्षण प्रणालीचे फायदे आणि तोटे -डॉ. संकर चव्हाण	263
50. द्यातात शिक्षणाचे फायदे व तोटे -DR. पुना एन. कर्मकर	268
51. द्यातात द्यातात ऑनलाईन शिक्षण समस्या -मा. सी. प्रिया चोरगडे	270
52. कोव्हीड-१९ आणि ऑनलाईन शिक्षण पद्धती -डॉ. मधुती मटकर - डॉ. सी. एम. मटकर	272
53. ऑनलाईन शिक्षणाचे दृष्टी, अदृष्ट परिणाम : एक आढावा -प्र. अजय मनोहर तावडे	276

ऑनलाईन शिक्षण पद्धतीची आवश्यकता काळाची गरज

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जागतिक कोरोना संकटामुळे गेल्या दीड वर्षांपासून महाविद्यालय बंद होती. या काळात जन जीवन थांबले असे म्हणता येत नाही. शिक्षण अध्यापनाचे कार्य सर्व ठिकाणी ऑनलाईन पद्धतीने सुरू होते. पण ही शिक्षणपद्धतीची ऑनलाईन प्रक्रिया करताना काही बाबींचा गांभीर्याने विचार करणे महत्त्वाचे आहे.

विद्यार्थ्यांना या ऑनलाईन प्रक्रियेत सहभागी करताना त्यांच्या जवळ मोबाईल, लॅपटॉप अशी उपकरणे असणे अत्यंत आवश्यक आहे. या उपकरणाचा वापर करत घराचा वाळवंे मात्र इतर लोकांचे लक्ष नसते, असे कळायला लागते. कोरोनामुळे ही शिक्षण पद्धती आपल्या मज्यात पडली आहे. शिक्षकणे आणि शिकणे आणि नंतर ऑनलाईन परीक्षा सुद्धा देणे. विद्यार्थ्यांचे भविष्य त्यांना कोणते असेल हे निश्चितपणे सांगता येत नव्हते. विशेषतः ह्या कोरोनाच्या काळात विद्यार्थ्यांचे कोणत्याही प्रकारचे नुकसान होणार नाही अशी सरकारची जबाबदारी घेतली. पण या माध्यमात शिक्षण पद्धतीला काम साध्य करायचे आहे हे महत्त्वाचे आहे.

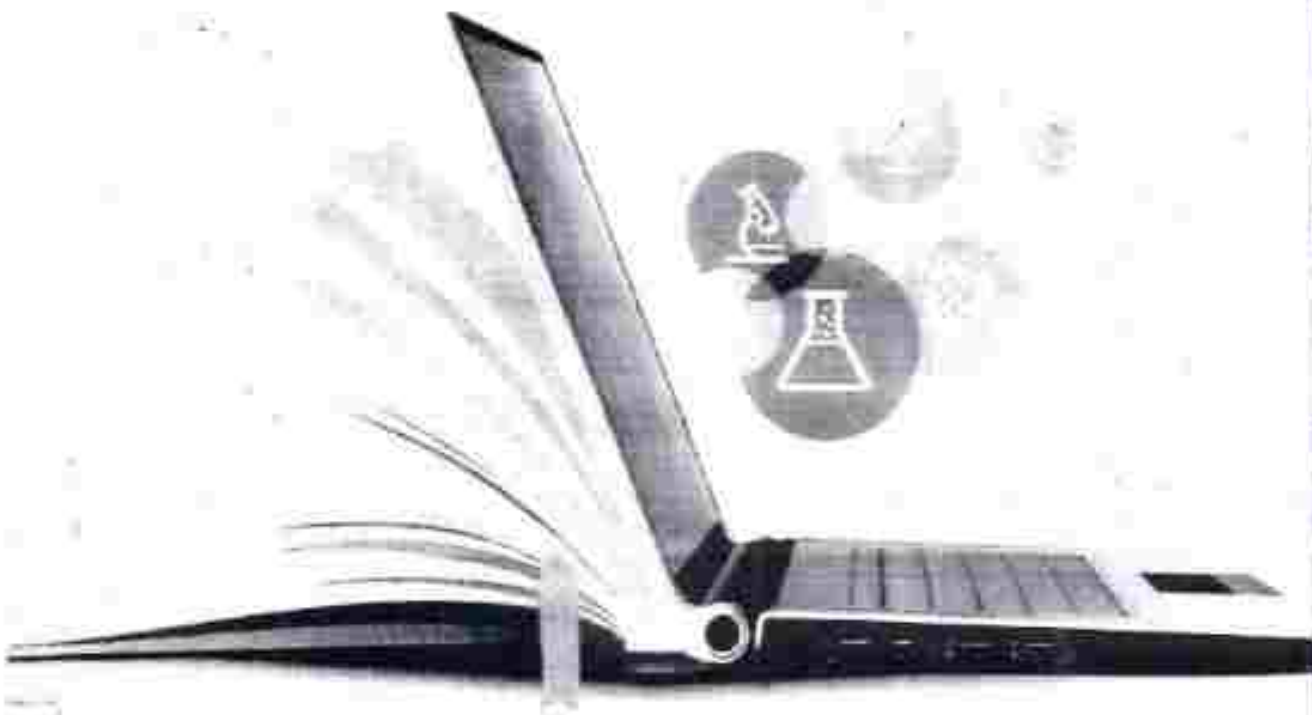
सामान्यपणे शिक्षणाचे तीन घटक पाडले जातात अध्यापन (Teaching), अध्यापन (Learning), मूल्यमापन (Evaluation) हे प्रक्रिया ऑनलाईन कशाप्रकारे करता येणार हा विचार करणे आवश्यक आहे.

अध्यापन- शिक्षण स्वतःचे कौशल्य वापरून आपल्या विषय समजून सांगतोतीकला त्या शिक्षकाच्या योग्यतेने ठरत असते.

अध्यापन :- विद्यार्थी शिकत असताना आकलन स्वतः किती करतो, त्याच्या जवळ कोणती साधने आहेत, अनुभव, गृहपाठ हा त्यामळे सहभागी असते.

मूल्यमापन :- शिक्षण घेतल्यानंतर त्याची तपासणी करणे, त्या परीक्षा घेणे महत्त्वाचे असते. सामान्यपणे विद्यार्थ्यांकडून याबाबतचा विचार केला जातो. ऑनलाईन प्रक्रियेमध्ये ही व्यवस्था कशी करता येईल हे समजून घेणे महत्त्वाचे ठरते.

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale

IIP

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Editors

Dr. Hemlata Gaushtao Dhage

Mr. Sunil Rambhau Thorat

Dr. Sanjay Pandurang Kale

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40. Impact of Pandemic on Education System -Dr. Nitin Wasudeo Deulkar	227	54. अर्थ -अर्थ
41. Online Learning : Advantages and Disadvantages -Dr. Anil M. Tirkar	233	55. अर्थ परि -अर्थ
42. Online Education - A Boon of Technology -Dr. Anil M. Katrojar	239	
43. ऑनलाईन शिक्षण आज आणि कल -डॉ. विनेश रामराव गिरीश	242	56. अर्थ -अर्थ
44. ऑनलाईन शिक्षण पद्धतीची आवश्यकता काळाची गरज प्रा. प्रभाकर जे जांभुळे - डॉ. अतुल के. टेवरे	245	57. अर्थ -अर्थ
45. ऑनलाईन शिक्षण : फायदे, सहभाग व आव्हाने -सहा. प्रा. नागोरावबा. हंबडे	248	
46. ऑनलाईन शिक्षणामध्ये ई-संचालनाचे योगदान -डॉ. उमेश डी. बंड	253	58. अर्थ -अर्थ
47. ऑनलाईन शिक्षण : सार्वत्रिक व मासिक परिणाम -डॉ. कल्याण डी. मालपुरे	256	59. अर्थ -अर्थ
48. कोव्हीड-१९ काळातील ऑनलाईन शिक्षणामधील आव्हाने व समस्या -सहा. प्रा. विनायक आर. राठोड	260	60. अर्थ -अर्थ
49. ऑनलाईन शिक्षण प्रणालीचे फायदे आणि तोटे -डॉ. शंकर घव्हाण	263	61. अर्थ -अर्थ
50. ऑनलाईन शिक्षणाचे फायदे व तोटे -प्रा. पुष्पा एच. बनकर	268	
51. राष्ट्रीय पातळीवरील ऑनलाईन शिक्षण संस्था -प्रा. सी. प्रिया खोसले	270	
52. कोव्हीड-१९ आणि ऑनलाईन शिक्षण प्रणाली डॉ. राहुली मटकर - डॉ. सी. एच. मटकर	272	
53. ऑनलाईन शिक्षणाचे वृद्ध, अग्रिम परिणाम : एका आत्मसा -प्रा. अतुल मणोहर साठे	276	

ऑनलाईन शिक्षण : शारीरिक व मानसिक परिणाम

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शारीरिक शिक्षण संचालक
कला वाणिज्य महाविद्यालय, देवदा, ता. वर्धापूर, जि. जमरावती

I. प्रस्तावना

कोरोनावायरस ने जगात सर्वदूर भीतीचे वातावरण निर्माण केले होते. सोळांना घरात बंदिस्त होण्यास भाग पाडले होते. सर्व क्षेत्रावर नकारात्मक प्रभाव कोव्हीड-१९ मुळे पडला होता. बहुतेक काम बंद होणे. सामूहिक शिक्षण क्षेत्रही सुटले नाही. पावट्टी विपरीत प्रभाव पडला होता. शाळा महाविद्यालय कोव्हीड-१९ मुळे बंद होती. पण शिक्षण ऑनलाईन मुक्त केल्यामुळे शिक्षण क्षेत्र सुट होणे. विद्यार्थी आपले शिक्षण मोबाईल व लॅपटॉप किंवा संगणकाद्वारे घेत होती. यामुळे शिक्षण क्षेत्राला फायदा झाला व विद्यार्थी शिक्षण घेऊ शकला. पण त्याचे काही ना काही धमोधात नकारात्मक परिणाम ही ज्ञाती. कारण विद्यार्थी घरात बंदिस्त होता. यामुळे त्यांच्या ह्यामचालीवर व कसरतीवर परिणाम झाला व मित्र-मैत्रिणींची त्यांच्या संवाद सुटला. यामुळे त्यांच्या शारीरिक व मानसिक समस्या वाणणु कामल्या. कारण कोणत्याही गोष्टीचे नकारात्मक व नकारात्मक पैलू असतातच. चाकरण या संशोधन पेपरमध्ये विचारमंथन केले गेले आहे.

संशोधन पद्धती

घरील संशोधन वेपर तयार करण्यासाठी निरीक्षण पद्धतीचा उपयोग करण्यात आलेला आहे. तसेच दुय्यम साधनाचा ही समावेश करण्यात आलेला आहे. उदा. शुनल, सुटव, वर्तमानपत्रे, अर्नल्ल इत्यादी.

उद्दिष्टे

1. ऑनलाईन शिक्षणामध्ये विद्यार्थ्यांना निर्माण झालेल्या समस्यांचे अध्ययन करणे.
2. ऑनलाईन शिक्षणामध्ये शारीरिक समस्यांचे अध्ययन करणे.
3. ऑनलाईन शिक्षणामध्ये मानसिक समस्यांचे अध्ययन करणे.
4. ऑनलाईन शिक्षणामुळे आरोग्यावर झालेल्या परिणामांची जर्ना करणे.

II. ऑनलाईन शिक्षण

कोव्हीड-१९ काळात भीतीचे वातावरण होते व सर्वांसाठी बंद होते. कोरोनाने सर्वदूर आपले पाय पसरले होते. सर्वांना घरात बंदिस्त करून ठेवले होते. कोरोना वायरसचा सर्वत्र क्षेत्रावर परिणाम झाला होता. शिक्षण क्षेत्रावर ही परिणाम झाला होता. महाविद्यालये बंद होती. अशा परिस्थितीत ऑनलाईन शिक्षण हा एक पर्याय समोर आला. यामुळे विद्यार्थ्यांना शिक्षण घ्यायचे कसे हा प्रश्न मिटला. ऑनलाईन शिक्षणामुळे विद्यार्थी इंटरनेटद्वारे त्यांच्या घरातील संगणकावर, मोबाईलवर किंवा लॅपटॉपवर शिक्षण घेऊ शकले. पण यामुळे विद्यार्थी घरात बंदिस्त होता. तो त्यांच्या शारीरिक ह्यामचाली बंद होत्या व मित्रांनी भेटी बंद होत्या. मित्रांनी सोनचाल बंद

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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97
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320

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Contents

Sr. No.	Title & Author	Page No.
1.	Challenges and Opportunities of Online Education in Higher Education It's Concern and Relevance -Dr. Yashovardhan G. Singh	1
2.	Effects of Online Education -Prof. Dr. Hemlata G. Dhage	11
3.	Online Learning: Advantages & Disadvantages -Prof. Dr. Sanjay P. Kale	15
4.	Online Learning, Challenges & Solutions in The Covid-19 Era -Mr. Sunil Rambhan Thorat	19
5.	The Impact of Online Learning on Learners' Education and Health -Dr. Sunil S. Kedar	31
6.	Significant Shortcomings of The Online Education System in The Present Indian Context -Dr. Mohammad Azeemuddin	42
7.	Online Education – Beyond The Myths And Facts -Dr. Sandip B. Dongare	54
8.	Challenges of Persian Language Teaching in The Current Online Education System -Asst. Prof. Sayyad Sajjad Sayyad Mushtaque	57
9.	Online Education to class not to Mass, a Digital Inequality a Review -Dr. Suresh D. Bansod	64
10.	Problems Faced by Students and Teachers in Online Education -Mr. Shubham Parushottam Dhonde	67
11.	An Assessment of The Implementation of Printed Modular Distance Learning in The New Normal Infants -Leonardo F. Combaliçer – Allan M. Penamora	72
12.	Impact of Online Courses on Education -Mangalavati G. Pandey	82

40.	Impact of Pandemic on Education System -Dr. Nitin Wasudeo Deuffkar	227
41.	Online Learning : Advantages and Disadvantages -Dr. Anil M. Tirkar	231
42.	Online Education - A Boon of Technology -Dr. Anil M. Katrojwar	239
43.	ऑनलाईन शिक्षण आम आणि उदेश -डॉ. दिनेश बसनावज शिंदे	242
44.	ऑनलाईन शिक्षण पद्धतीची आवश्यकता काळाची गरज -प्रा. प्रभाकर जे जांभुळे - डॉ. अतुल के. टेवरे	245
45.	ऑनलाईन शिक्षण : फायदे, सहभाग व आव्हाने -सहा. प्रा. नागोरामचा. हुंबडे	248
46.	ऑनलाईन शिक्षणामध्ये ई-प्रश्नसंचाचे योगदान -डॉ. उमेश डी. बंद	253
47.	ऑनलाईन शिक्षण : शारीरिक व मानसिक परिणाम -डॉ. कल्याण डी. नालपुरे	256
48.	कोव्हीड-१९ काळातील ऑनलाईन शिक्षणामधील आव्हाने व समस्या -सहा. प्रा. विनायक भार. राठोड	260
49.	ऑनलाईन शिक्षण प्रणालीचे फायदे आणि तोटे -डॉ. शंकर घव्हाण	263
50.	ऑनलाईन शिक्षणाचे फायदे व तोटे -प्रा. पुष्प एन. बन्डल	268
51.	प्राचीन काळातील ऑनलाईन शिक्षण समस्या -प्रा. सी. प्रिया खोसले	270
52.	कोव्हीड-१९ आणि ऑनलाईन शिक्षण पद्धती -डॉ. सुनील शेटकर - डॉ. श्री एम. शेटकर	272
53.	ऑनलाईन शिक्षणाचे दुर्गम अनुभव परिणाम : एका आढावा -प्रा. अश्विन सरोजर तापडे	276

54.	ऑनलाईन शिक्षण पध्दतीमधील हीणजे साम्ये आणि तोडे -डा. संजय सुकुलराव वेणुसुख	279
55.	भारतीय शास्त्रीय संगीताचा प्रवास - गुरुकुल ते ऑनलाईन शिक्षण पद्धती -डॉ. सुनील बाबुलालजी पटके	282
56.	ऑनलाईन शिक्षण आणि दामीण महाविद्यालयातील विद्यार्थी -प्रा. डॉ. मिलम एम. छंगाणी	292
57.	संगीताच्या पचार, संवर्धन आणि सादरीकरणावर झालेला तंत्रज्ञानाचा प्रभाव -डॉ. मृणाल प्रभाकरराव कडू	298
58.	ऑनलाईन शिक्षणाचे परिणाम -प्रा. डॉ. गजानन गोपाळराव हेरोळे	302
59.	ऑनलाईन दामीण शिक्षण मॅ. चं. भातखंडे के प्रथम श्री संजयगोसा	305
	-प्रा. विशाल विजय कोरडे	
60.	ऑनलाईन शिक्षण करणेत और चुनौतियाँ -डॉ. शारदा मुजुमदार	308
61.	ऑनलाईन शिक्षण के परचरे-गुजरात -डा. डॉ. कल्याण भावणी ये सदीक शेख	312

कोव्हीड-१९ काळातील ऑनलाईन शिक्षणामधील आव्हाने व समस्या

सहा. प्रा. किनायक आर. राठोड
राज्यशास्त्र विभाग प्रमुख,
सना वाणिज्य महाविद्यालय, बेळगा, ता. दर्यापूर, जि. अमरावती

I. प्रस्तावना

शिक्षण हे प्रत्येकाच्या जीवनात महत्त्वाचा भाग असते. शिक्षण हे माणसाच्या बुद्धीला विकास करण्यास मदत करते. पण कोव्हीड-१९ काळात हेच क्षेत्र प्रभावित झाले होते. शिक्षण क्षेत्रासमोर विद्यार्थ्यांपर्यंत शिक्षण कसे पोहोचवावे हा प्रश्न पडला होता. कारण शाळा महाविद्यालय बंद होते तसेच बाकी सर्व ही बंद होते. विद्यार्थी व शिक्षक शाळा-महाविद्यालयात जाऊ शकत नव्हते. अशा परिस्थितीत ऑनलाईन शिक्षण ही पद्धत समोर आली. यामुळे विद्यार्थ्यांपर्यंत शिक्षण कसे पोचवायचे हा प्रश्न मिटला. विद्यार्थी यामुळे शिक्षण क्षेत्र लागला. पण कोणत्याही नवीन तंत्रज्ञानाचा वापर एकदम सुरू करणे म्हणजे आव्हानात्मकच असते. त्याचे ज्ञान विद्यार्थ्यांना व शिक्षकांना फार नसते. कारण या तंत्रज्ञानाचा वापर एकदा झालेला असतो. म्हणून यामध्ये सहभाग पुरेसा मिळत नाही व काही आव्हानांना सामोरे जावे लागते. तसेच काही समस्याही निर्माण होतात. कारण ऑनलाईन शिक्षण तंत्रज्ञानावर आधारित आहे. म्हणून तांत्रिक समस्या निर्माण होण्याची शक्यता असते व या समस्यांना कोव्हीड-१९ काळात सामोरे ही जावे लागते आहे. म्हणून ऑनलाईन शिक्षणामधील समस्या व आव्हाने पाहणे पण दुर्लक्ष करता येणार नाही. याच काही समस्या व आव्हानांवर या संशोधन पेपरमध्ये विचारविमर्श केला गेला आहे.

संशोधन पद्धती

वरील संशोधन पेपर तयार करण्यासाठी निरीक्षण पद्धतीचा व तंत्रज्ञानाचा सल्लाचा उपयोग करण्यात आलेला आहे. तसेच मुख्य साधनाचा ही समावेश करण्यात आलेला आहे. उदा. गुगल, युट्यूब, वर्तमानपत्रे, वर्नल शिपादी.

उद्दिष्टे

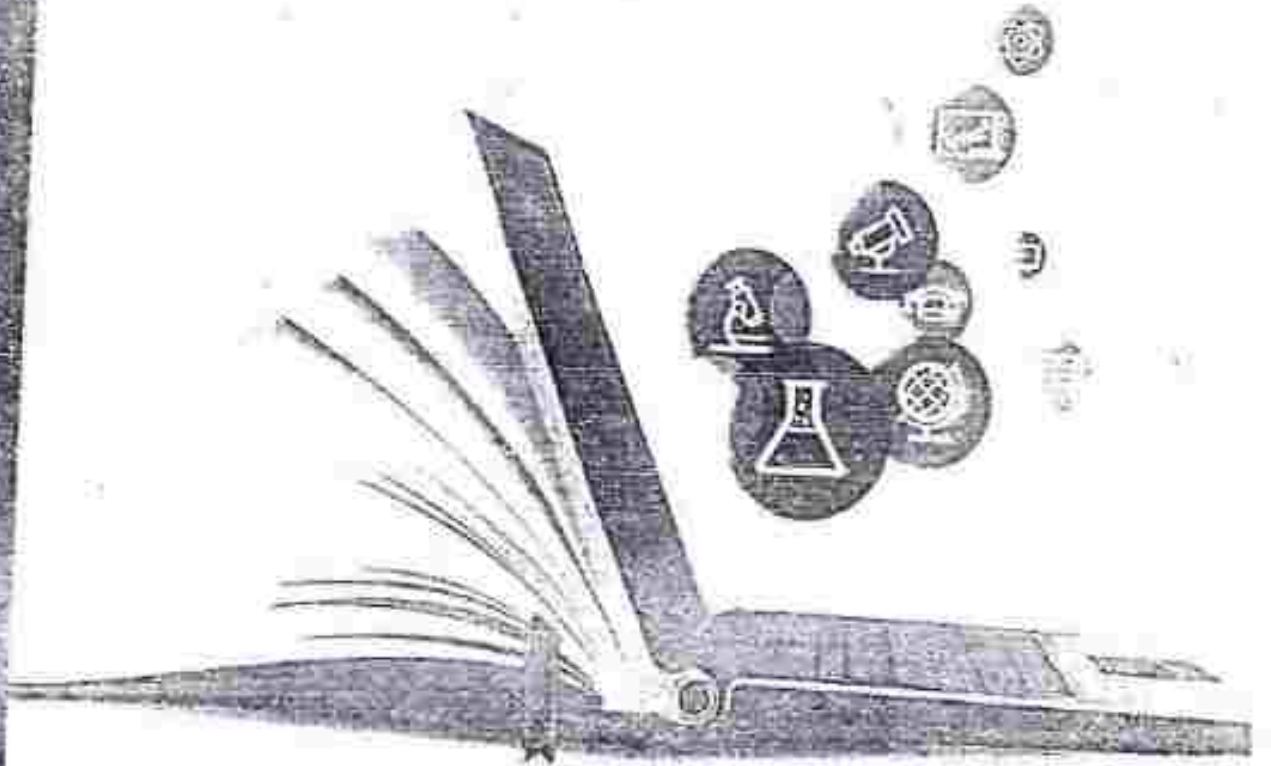
1. ऑनलाईन शिक्षणाविषयीचे लक्ष्येन करणे.
2. ऑनलाईन शिक्षणाच्या आव्हानांचे अध्ययन करणे.
3. ऑनलाईन शिक्षणामध्ये विद्यार्थ्यांना उद्भवलेल्या समस्यांचे अध्ययन करणे.
4. ऑनलाईन शिक्षणामधील तंत्रज्ञानाचा प्रशिक्षणाविषयी प्रकाश टाकणे.

ऑनलाईन शिक्षण

कोव्हीड-१९ काळात सर्वकाही बंद होते. कोरोनाने सर्वदूर आपले पाय पसरले होते. सर्वांना घरात बंदिस्त करून ठेवले होते. कोरोना नायरस चा सर्वच क्षेत्रावर परिणाम झाला होता. शिक्षण क्षेत्रावर हि परिणाम झाला होता. महाविद्यालये बंद होती. अशा परिस्थितीत ऑनलाईन शिक्षण हा

Jan-2024

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
 Mr. Sunil Rambhau Thorat
 Dr. Sanjay Pandurang Kale



63

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Dr. Hemlata Ganeshrao Dhage

Mr. Sunil Rambhau Thorat

Dr. Sanjay Pandurang Kale

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13. Teacher's Role in Online Education: a Radical Shift and a Way Forward -Asst. Prof. Savita Joon	88
14. Online Teaching and Learning : Advantages and Disadvantages -Dr. Rajesh M. Deshmukh	94
15. Online Education: Opportunities & Career -Mr. Manoj V. Jagtap	99
16. Impact of E-Learning During Covid in India -Sangeeta - Sumit Kumar	104
17. Emerging Education Technologies in The Post-Covid Era -Dr. Yogesh K. Agrawal	108
18. Impact of Online Education on Students -Smt. Manisha Rajput	112
19. Impact of Covid-19 on Education -Mr. Sandipan Babasaheb Jige	118
20. Ethical Issues in Online Education -Dr. Vandana K. Mishra	125
21. Impact of Online Education on Students -Manoj M. Pimple	131
22. Online Education: Merits and Demerits -Dr. Amit. V. Kapoor	134
23. An Analytical Study on Problems Faced by Teachers in Online Education -Dr. Jyoti H. Lahoti	139
24. Online Education: Pros and Cons -Agarsana T K	144
25. The SWOC Analysis of Online Learning During Covid-19 Pandemic -Prasanna R Kovath - Angayarkanni. T	146
26. Impact of Online Education on Students -Jyoti Kashiv	152

40. Impact of Pandemic on Education System -Dr. Nitin Wasudeo Deufkar	227
41. Online Learning : Advantages and Disadvantages -Dr. Anil M. Tirkar	233
42. Online Education - A Boon of Technology -Dr. Anil M. Katojwar	239
43. ऑनलाईन शिक्षण प्रत्येक ज्ञानि उद्योग -डॉ. विवेक कानकर	242
44. ऑनलाईन शिक्षण प्रणालीची आवश्यकता काळाची गरज -प्रा. प्रभाकर जे. जांभुळे - डॉ. अतुल के. टेवरे	245
45. ऑनलाईन शिक्षण : फायदे, महत्त्व व आव्हाने -सहा. प्रा. नागोरावबा. हंबडे	248
46. ऑनलाईन शिक्षणामध्ये दूर-प्रचालनाचे योगदान -डॉ. उमेश डी. बंद	253
47. ऑनलाईन शिक्षण : शारीरिक व मानसिक परिणाम -डॉ. कल्याण डी. मालसुदे	256
48. कोव्हीड-१९ काळातील ऑनलाईन शिक्षणामधील आव्हाने व समस्या -सहा. प्रा. विनायक वार. राठोड	260
49. ऑनलाईन शिक्षण प्रणालीचे फायदे आणि तोटे -डॉ. शंकर चव्हाण	263
50. जगाची शिक्षणाने फायदे व तोटे -प्र. पुष्प एच. बनकर	268
51. राष्ट्रीय पातळीवरील ऑनलाईन शिक्षण सफलता -प्र. सौ. शिवा खोसले	270
52. सर्वोद्योग-१९ आणि ऑनलाईन शिक्षण प्रणाली -डॉ. सतुरी शरदा - डॉ. सी. एच. शरदा	272
53. ऑनलाईन शिक्षणाने दूर, जटिल परिणाम : एक आव्हान -प्र. अशोक मनोहर शरदा	276

54.	ऑनलाईन शिक्षण प्रध्दनीमामे हीलारे कासदे जाणि तीके -डा. वंदना गुरुकरराव पेंडुरे	279
55.	भारतीय शास्त्रीय संगीताचा प्रवास - गुरुकुल ते ऑनलाईन शिक्षण पद्धती -डॉ. सुनील बाबुलालजी पटके	282
56.	ऑनलाईन शिक्षण आणि वामीण महाविद्यालयातील विद्यार्थी -प्रा. डॉ. निलम एम. छंगाणी	292
57.	संगीताच्या प्रचार, संवर्धन आणि सादरीकरणावर झालेला तंत्रज्ञानाचा प्रभाव -डॉ. मृणाल प्रभाकरराव कडू	298
58.	ऑनलाईन शिक्षणाचे परिणाम -प्रा. डॉ. गजानन गोपाळराव हेरोळे	302
59.	ऑनलाईन संगीत शिक्षण मे.पं. भाटाखंडे के ड्रांग वही उपयोगिता -प्रा. विशाल विजय कोरडे	305
60.	ऑनलाईन शिक्षा जडवत और चुनौतियाँ -डॉ. सावित्री मुसाफ	308
61.	ऑनलाईन शिक्षा के फायदे—जुलफाज -डा. डॉ. अरुणका कान्ही गो. कादीव शेंकर	312

ऑनलाईन शिक्षणामध्ये ई-उधाल्याचे योगदान

डॉ. उमेश बी. बंड

उधपाल

कला आणि नव महाविद्यालय, वेल्ड्या, ता. दर्वापुर, जि. अमरावती

I. प्रस्तावना

उधपाल हा मानवी ज्ञानाचा आणि सांस्कृतिक संपत्तीचा सर्वांत श्रीमंत साहितीचा अड्डा आहे. तसेच वाचन हे कोणत्याही साधनेच्या कार्यक्षमतेचे निर्णायक साधने आहे. ही वाचनाच्या सर्वांत दुचा सुवर्णपीपी एक आहे. तसेच ही सर्व काळातील महान व्यक्तिमत्त्वांची अखंडता राहिली आहे. वाचन हे एक जटिल कौशल्य आहे. ज्यासाठी साहितीच्या अनेक परस्परसंबंधित स्तीतांचा समन्वय आवश्यक आहे. मुद्रित आणि लिखित स्तीतांचा अर्थ वाचनेसाठी ही कला आहे आणि सर्वांत जास्त जगातच शिक्षणाची प्रभावी प्रक्रिया, जी साहितीची व्याप्ती आणि संपुर्णता प्रभावित करते.

कोव्हीड-१९ काळात सर्व क्षेत्र कोरोनाचा धरतमुळे प्रभावित होते. विद्याची पराकाष्ठेचे निधु वस्तु मध्ये व शाळा महाविद्यालय बंद होते. यात विद्याध्याच्या विद्याभाचा प्रश्न उभा राहिला. ऑनलाईन शिक्षणाने शिक्षण देण्याचा प्रश्न तर भीडेवला होता. एका विद्याध्याला लागणारे पुस्तके व अभ्यास करणाऱ्यासाठी लागणारी वाचन सामग्री हा प्रश्न जायम होता. कारण कोव्हीड-१९ काळात शाळा महाविद्यालयातील उधपालबंदी बंद होती. तसेच बाहेरील पुस्तक मार्केट मुळा बंद होते. अशा काळात उधपालवांनी ई- उधपालाच्या माध्यमातून विद्याध्यांपर्यंत अभ्यासासाठी लागणारी वाचन सामग्री पोहोचवली व विद्याध्यांचा अभ्यासासाठी लागणाऱ्या वाचन सामग्रीचा प्रश्न मिटवला.

II. संशोधन पद्धती

खरील संशोधन पद्धत उदार करणाऱ्यासाठी निरीक्षण पद्धतीचा उपयोग करण्यात आलेला आहे. तसेच दुय्यम साधनाचा ही समावेश करण्यात आलेला आहे. उदा. मुद्रित, मुद्रण, वर्तमानपत्रे, जर्नल इत्यादी.

III. उद्दिष्टे

1. ऑनलाईन शिक्षणामध्ये वाचन संस्कृतीवर जाणवत्या परिणामांचे अध्ययन करणे.
2. ऑनलाईन शिक्षणामध्ये विद्याध्यांमधील वाचनाच्या आगदीवर जाणवत्या परिणामांचे अध्ययन करणे.
3. ऑनलाईन शिक्षणामध्ये उधपालमधील वाचकांच्या संख्येवर जाणवत्या परिणामांचे अध्ययन करणे.
4. ऑनलाईन शिक्षणामुळे वाचनसंस्कृतीच्या आव्हानांना अभ्यास करणे.

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Mr. Sunil Rambhau Thorat

Dr. Sanjay Pandurang Kale

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Contents

Sr. No.	Title & Author	Page No.
1.	Challenges and Opportunities of Online Education in Higher Education It's Concern and Relevance -Dr. Yashovardhan G. Singh	1
2.	Effects of Online Education -Prof. Dr. Hemlata G. Dhage	11
3.	Online Learning: Advantages & Disadvantages -Prof. Dr. Sanjay P. Kale	15
4.	Online Learning, Challenges & Solutions in The Covid-19 Era -Mr. Sunil Rambhau Thorat	19
5.	The Impact of Online Learning on Learners' Education and Health -Dr. Sunil S. Kedar	31
6.	Significant Shortcomings of The Online Education System in The Present Indian Context -Dr. Mohammad Azeemuddin	42
7.	Online Education – Beyond The Myths And Facts -Dr. Sandip B. Dongare	54
8.	Challenges of Persian Language Teaching in The Current Online Education System -Asst. Prof. Sayyad Sajjad Sayyad Mushtaque	57
9.	Online Education to class not to Mass, a Digital Inequality a Review -Dr. Suresh D. Bansod	64
10.	Problems Faced by Students and Teachers in Online Education -Mr. Shubham Purushottam Dhonde	67
11.	An Assessment of The Implementation of Printed Modular Distance Learning in The New Normal Infants -Leonardo F. Comballeer – Allan M. Penamora	72
12.	Impact of Online Courses on Education -Mangalavati G. Pandey	82

27.	The Advantages and Disadvantages of Teaching and Learning Online. -Prof. Abhijit Vasant Deshmukh	157
28.	Advantages and Disadvantages of Online Teaching Learning During Covid-19 -Asst. Prof. Navai D. Patil	162
29.	Effect of Online Education -Dr. Suchita Kadu	166
30.	Effects of Online Education -Dr. Santosh Tayade	170
31.	Impacts of Covid-19 on Education System in India -Mr. Avinash Vittalrao Kharat	174
32.	A Study of Effects of The Covid-19 on Current Education System -Mr. Umesh Satyanarayan Vyas	178
33.	Effects of Covid-19 on Education System in India -Mr. Prashant Sudhakarrrao Charjan	182
34.	Myths and facts of E-Learning -Dr. Kailash Shiram Karale	186
35.	Study of Pandemic on Education System in India -Dr. Anil S. Vaidya	190
36.	Social Media Anywhere and Anytime Technology in Media Education -N. Raja	194
37.	Impact of Online Education on Employability Skills of Commerce Students -Ms. Sunghita M. Shegolar	206
38.	Effect of Covid-19 on Education System -Dr. Savita Vitthalrao Nicht	210
39.	Students' and Teachers' Perspectives on The Impact of E-Learning During COVID-19 -Dr. Gunmala Gugalla	216

40. Impact of Pandemic on Education System -Dr. Nitin Wasudeo Deulkar	227
41. Online Learning : Advantages and Disadvantages -Dr. Anil M. Tirkar	233
42. Online Education - A Boon of Technology -Dr. Anil M. Katrojwar	239
43. ऑनलाईन शिक्षण आणि जलविज्ञान -डॉ. विवेक अमरावत पिल्लि	242
44. ऑनलाईन शिक्षण पद्धतीची आवश्यकता काळाची गरज -प्रा. प्रभाकर जे. जांभुळे - डॉ. अतुल के. टेवरे	245
45. ऑनलाईन शिक्षण : फायदे, सहभाग व आव्हाने -सहा. प्रा. नामोरावबा. हुंबडे	248
46. ऑनलाईन शिक्षणामध्ये ई-संचालनाचे योगदान -डॉ. उमेश डी. चंड	253
47. ऑनलाईन शिक्षण : शारीरिक व मानसिक परिणाम -डॉ. कल्याण डी. मानधुरे	256
48. कोव्हीड-१९ काळातील ऑनलाईन शिक्षणामधील आव्हाने व समस्या -सहा. प्रा. विनायक वार. राठोड	260
49. ऑनलाईन शिक्षण प्रणालीचे फायदे आणि तोटे -डॉ. शंकर चव्हाण	263
50. आभासी शिक्षणाचे फायदे व तोटे -प्रा. सुभाष एच. कवठर	268
51. परंपरागत आभासी ऑनलाईन शिक्षण समस्या -प्रा. डॉ. दीप खोसले	270
52. कोव्हीड-१९ आणि ऑनलाईन शिक्षण समस्या -डॉ. सुभाष कवठर - डॉ. डॉ. एच. कवठर	272
53. ऑनलाईन शिक्षणाचे दुर्घट अद्युप परिणाम : एक जावण -प्रा. जयका मजठेरा ठाकरे	276

Online Education - A Boon of Technology

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I. Introduction

In the year 2020, the COVID-19 Pandemic dragged the whole world to very dangerous and difficult circumstances. The Pandemic left no one unaffected, directly or indirectly. It nipped all fields -economy, commerce, employment, corporate and education. Next to Health, Education is the most important for human being. The Pandemic paralyzed all processes of teaching and learning. In those dreadful days, I always remembered Pt. Nehru's words in his speech delivered at midnight on 15 August 1947, "The service of India means the service of the millions who suffer. It means the ending of poverty and ignorance and disease and the inequality of opportunity." The Pandemic in real sense made us know the real importance of the disease free nation.

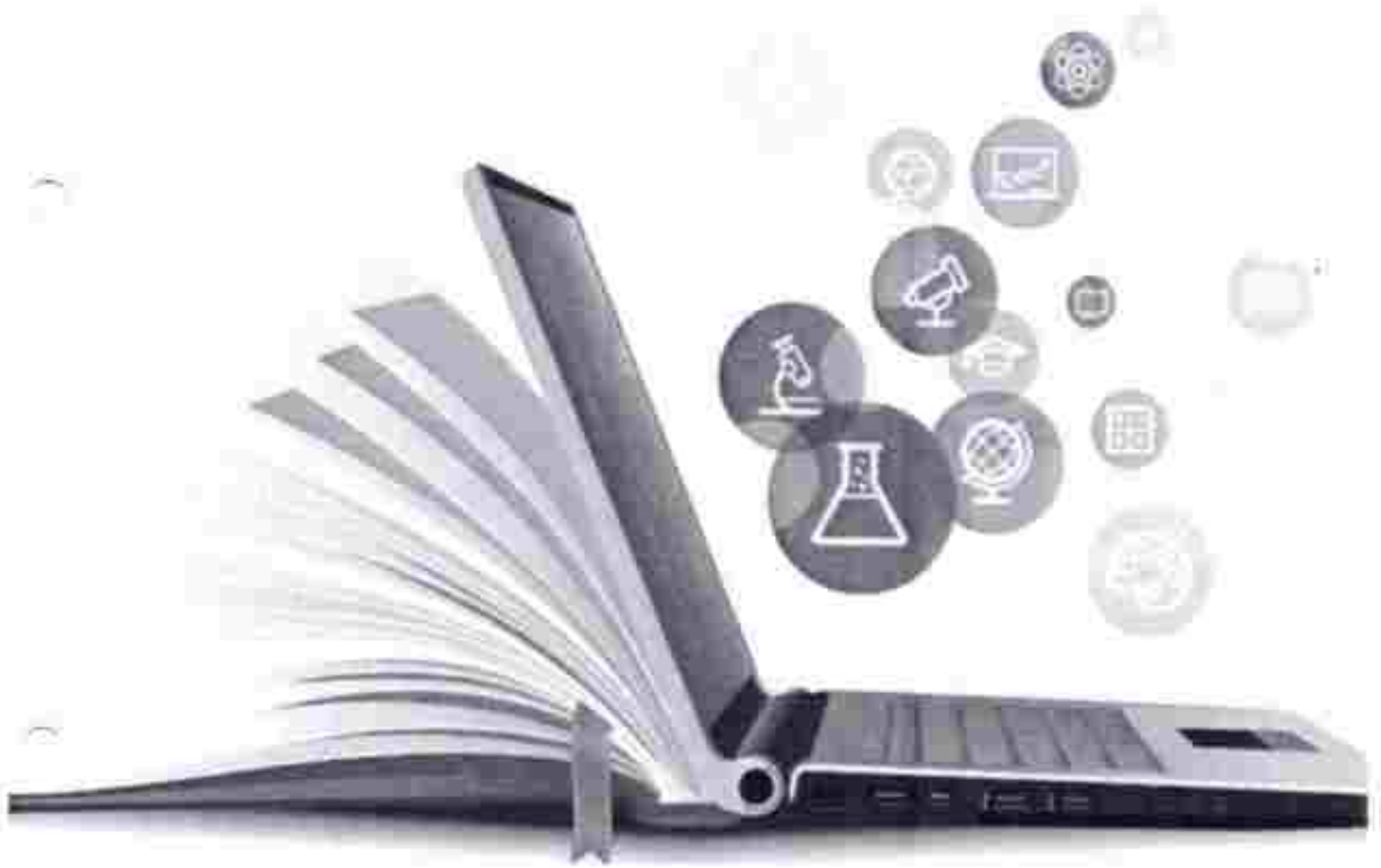
There was a dire issue of Teaching-Learning Process that got hampered due to the Pandemic. There were no chances of the situation to be normal. On the contrary, it grew bad to worse. It is said, "Circumstances are more powerful than man". But it is also true that Man has had always overcome any circumstances. Hence, gradually accepting the situations as they were we began to lead life in a New Normal way. As Swami Vivekananda says, "Leading is life, stagnation is death", the society made its way and tried to come out of stagnation.

Today we see a great spread of Online Education, Online Classes, and Webinar which can be described as the outcome of the invincible human power. From primary level to higher education level all moved to online education mode. Of course, in the beginning it was troublesome, boring and difficult, but in course of time, we tried to match with it. More credit goes to the Primary teachers who came forward with new ways and innovative ideas. It proved as a great relief for the mothers of the kids as the children had no other business rather than watching mobile and TV. In the Lockdown, the situation of the children had become a major problem. But now online teaching-learning has become a New-Normal way of education.

"Education is a changing process." There are various traits of Online as well as Traditional Education. Though this is the period of online education, there are still some questions regarding the efficacy of the process. This research paper aims at focusing the positive and negative sides of online teaching-learning process.

One of the important positive aspects of the online education is the freedom of time and place unlike schools or colleges. A teacher is free to deliver lecture, convenient to him and his students. It is my personal experience once some students called me and requested to change the time of the online lecture instead morning to

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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Dr. Sanjay P. Kale has been working as Professor at Sant Gadge Maharaj Arts, Commerce and Science College, Walgoun since 1991. He published 4 books 'Cost and Management', 'Accounting', 'Financial Accounting', 'Company Accounts', 'Cost Accounting' and published 30 Research Papers in State, National and International Conferences and seminar in the Research Journals. He is Ph.D. Supervisor in the Faculty of Commerce and Management in Sant Gadge Baba Amravati University, Amravati. From 2002 to 2007, he was the member of Account and Statistics Board and also the faculty member for this Board. He worked as chairman from 2008 to 2012 in Sant Gadge Baba Amravati University, Amravati. Again in 2017, he was elected as the member of Account and Statistics Board.



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Contents

Sr. No.	Title & Author	Page No.
1.	Challenges and Opportunities of Online Education in Higher Education It's Concern and Relevance -Dr. Yashovardhan G. Singh	1
2.	Effects of Online Education -Prof. Dr. Hemlata G. Dhage	11
3.	Online Learning: Advantages & Disadvantages -Prof. Dr. Sanjay P. Kale	15
4.	Online Learning, Challenges & Solutions in The Covid-19 Era -Mr. Sunil Rambhan Thorat	19
5.	The Impact of Online Learning on Learners' Education and Health -Dr. Sunil S. Kedar	31
6.	Significant Shortcomings of The Online Education System in The Present Indian Context -Dr. Mohammad Azeemuddin	42
7.	Online Education – Beyond The Myths And Facts -Dr. Sandip B. Dongare	54
8.	Challenges of Persian Language Teaching in The Current Online Education System -Asst. Prof. Sayyad Sajjad Sayyad Mushtaque	57
9.	Online Education to class not to Mass, a Digital Inequality a Review -Dr. Suresh D. Bansod	64
10.	Problems Faced by Students and Teachers in Online Education -Mr. Shubham Purushottam Dhonde	67
11.	An Assessment of The Implementation of Printed Modular Distance Learning in The New Normal Infanta -Leonardo F. Combalicer – Allan M. Penamora	72
12.	Impact of Online Courses on Education -Mangalavati G. Pandey	82

Effects of Online Education

Prof. Dr. Hemlata G. Dhage
Professor
Department of Commerce
Arts Commerce College, Yeoda

I. Introduction

In India, more than 32 crores of students have been affected by the various restriction and the nationwide lockdown for COVID-19. The pandemic Covid-19 has spread over whole world and compelled the human society to maintain social distancing. It has significantly disrupted the education sector which is a critical determinant of a country's economic future. The education sect including schools, colleges and universities became closed. Thus, the lockdown destroyed the schedules of every student. The lockdown has given them a ray of hope for teachers and students to continue their educational activities through online. The teachers assigned work to students via internet, delivered lectures video conferencing using different Apps like Zoom, Google meet, Facebook, YouTube, and Skype etc. There are What'sApp groups of guardians, teachers, students and parents for affective communication through which they are always in touch to share their difficulties through this e-medium. The situation that happens with India where not every student is well equipped with the high-speed internet and digital gadgets and are along these lines of suffer. Numerous advanced educational institutions in India are not also equipped with digital facilities right now to cope up with sudden change from traditional education set up to the online education system.

Objectives:

- To enlighten various measures taken by Govt. of India for education sector during this pandemic.
- To highlight various positive impact of COVID-19 on education.
- To enlist some negative impacts of COVID-19 and to put some effective suggestions for continuing education during the pandemic situation.

Initiative taken by the government

To prevent spread of pandemic COVID-19, the Government of India has taken number of preventive measures. Almost all state government ministries have taken measures to ensure that the academic activities of schools and colleges do not hamper during the lockdown period. The Ministry of Human Resource Development has made several arrangements, including online portals and educational channels through Direct to Home TV, Radios for students to continue learning. During lockdown, students are using popular social media tools like What'sApp, Zoom, Google meet, Telegram, You tube live, Facebook live etc. for online teaching learning system. ICT initiative of is a unique platform which combines all digital resources for online education. The lockdown has accelerated adoption of digital technology. It has

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



About the Editors



Dr. Hemlata G. Dhage has been working as Professor in the Department of Commerce at Arts Commerce College, Yeoda, Dist. Amravati (M.S.). She engaged in Higher Educational Teaching from last 21 years. She is published one book and 40 Research Papers in State, National and International Conferences in the Research Journals and 3 Chapters in the Book. She is Ph.D. Supervisor in the Faculty of Commerce and Management in Sant Gadge Baba Amravati University, Amravati. She is also a National Service Scheme (NSS) Female Officer.



Mr. Sunil Rambhan Thorat is done Master Degree in Commerce from SGB Amravati University, Amravati and also PG Student of English. He is expertise in the area of Commerce and Secure Mobile Banking. He received 4 Awards "Best Innovative Student of the Year Award" in 2018 by Arts Commerce College, Yeoda Dist. Amravati (M.S.), First Price Award in Research Paper Presentation (Poster) in the Conference of Buddhist Study Centre, SGB Amravati University, Amravati, District Level 1st Prize Award in the "A Research Convention Avishkar 2019" by SGB Amravati University, Amravati and "Best Researcher Award" by Shri. Shivaji College of Arts, Commerce and Science, Akola(M.S.). He has published 9 research papers and 3 Book Chapter in National and International conferences and Research Journal. Apart from this he is a "Technical Expert" in the taking of Online Webinar, Conferences, Events, Seminars etc. and also he is a Motivator.



Dr. Sanjay P. Kale has been working as Professor at Sant Gadge Maharaj Arts, Commerce and Science College, Walgaon since 1991. He published 4 books 'Cost and Management', 'Accounting', 'Financial Accounting', 'Company Accounts', 'Cost Accounting' and published 30 Research Papers in State, National and International Conferences and seminar in the Research Journals. He is Ph.D. Supervisor in the Faculty of Commerce and Management in Sant Gadge Baba Amravati University, Amravati. From 2002 to 2007, he was the member of Account and Statistics Board and also the faculty member for this Board. He worked as chairman from 2008 to 2012 in Sant Gadge Baba Amravati University, Amravati. Again in 2017, he was elected as the member of Account and Statistics Board.



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Contents

Sr. No.	Title & Author	Page No.
1.	Challenges and Opportunities of Online Education in Higher Education It's Concern and Relevance -Dr. Yashovardhan G. Singh	1
2.	Effects of Online Education -Prof. Dr. Hemlata G. Dhage	11
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5.	The Impact of Online Learning on Learners' Education and Health -Dr. Sunil S. Kedar	31
6.	Significant Shortcomings of The Online Education System in The Present Indian Context -Dr. Mohammad Azeemuddin	42
7.	Online Education: Beyond The Myths And Legends -Dr. Soumitra B. Dongare	54
8.	Challenges of Persian Language Teaching in The Current Online Education System -Asst. Prof. Sayyad Sajjad Sayyad Mushtaque	57
9.	Online Education to class not to Mass, a Digital Inequality a Review -Dr. Suresh D. Bansod	64
10.	Problems Faced by Students and Teachers in Online Education -Mr. Shubham Purushottam Dhonde	67
11.	An Assessment of The Implementation of Printed Modular Distance Learning in The New Normal Infanta -Leonardo F. Combalicer – Allan M. Penamora	72
12.	Impact of Online Courses on Education -Mangalavati G. Pandey	82

Online Education – Beyond the Myths and Facts

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UG and PG Dept of History,
Arts, Commerce College, Yeoda

I. Introduction

Last two years COVID-19 affected the entire world into 360° angle each and every one experiences. "The Lock Down" its harms, affected every sphere of life. No matter the most affected the area was the entire education system. This is human nature, that after the passage of time we found the opportunity from obstacles. I think that the theme of online education itself is a opportunity to see beyond the human limitations.

I remember very well in 2019 my refresher course was going on at Rajkot. Where we experience the, "Virtual learning system" in ICT based lectures. The topic is related with futurology and after one year I forgot that. I will go for online lecture, giving google classroom worksheet to the students and conducting online unit test. The things were going without hesitation and hurdles. Yes, there is disparities of material things in some area, if we decided to find out the solutions we will, we can. So, I decided to find the opportunities working on the people, working with the people and obviously working form the my people.

The following are the assumptions for my research article.

1. The lacuna of ICT based equipments
2. Limitation of connectivity or range
3. Unawareness of existing tricks
4. Absence of strong communication
5. Attitude of ego

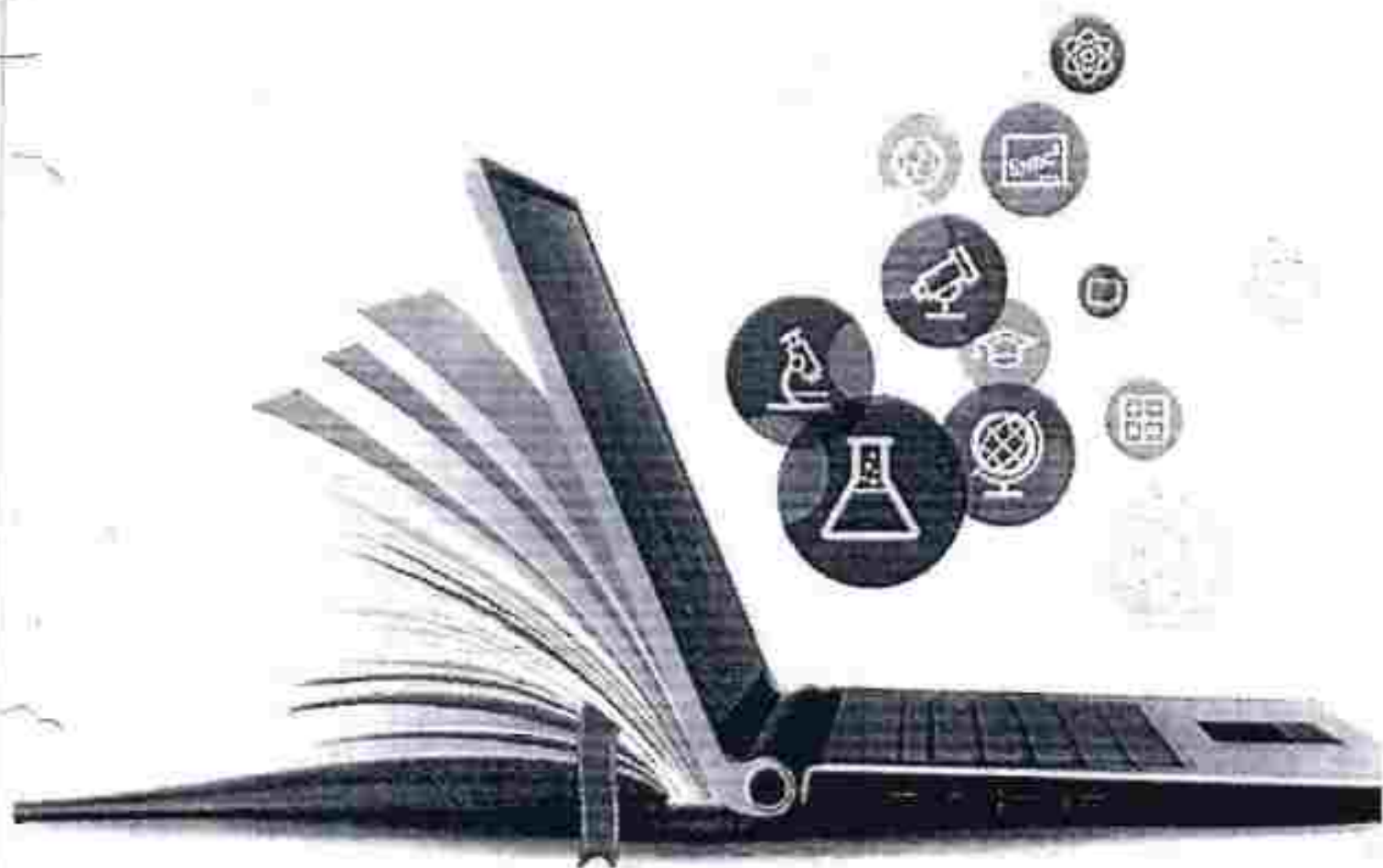
We need some objectives to proved the things as we understand in our way or as out thing is process. So I decided the following objectives.

1. Create friendly atmosphere while using educational tools
2. To use the social media for communication
3. Find the possibility on obstacles
4. Life never stop teaching, then why we stop learning

II. Traditional Teaching

I have come across the unique triangle of grate educationalist Adgar Del and his theory where he very well explain that, we listen we forget, we see we remember, we do we understand, in short human memory grasp only 27 to 30% what he or she listen. On the contrary human memory acquired 45% to 57% what he or she earlier and it is very truthful fact that whatever we do practically we understand it in a very

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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Contents

Sr. No.	Title & Author	Page No.
1.	Challenges and Opportunities of Online Education in Higher Education It's Concern and Relevance -Dr. Yashovardhan G. Singh	1
2.	Effects of Online Education -Prof. Dr. Hemlata G. Dhage	11
3.	Online Learning: Advantages & Disadvantages -Prof. Dr. Sanjay P. Kale	15
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5.	The Impact of Online Learning on Learners' Education and Health -Dr. Sunil S. Kedar	31
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12.	Impact of Online Courses on Education -Mangalavati G. Pandey	82

Online Education to class not to Mass, a Digital Inequality a Review

Dr. Suresh D Bansod

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Abstract

This paper traces out the context of online education and its effectiveness and non-effectiveness to the learners. Online education is the education that can take place via internet connection. Online education is costly that need smart phones, laptops, and computer devices. It is as far as rural learner is concern, it is not affordable therefore only few of them are on the side of online education. Online education is depriving the Dalits and Adivasi's from taking education. This online education created digital divide i. e. digital poor and digital rich class in the country. It is called as digital inequality.

Keywords: Paradigmatic shift, Virtual-Online education, digital divide, digital Inequality.

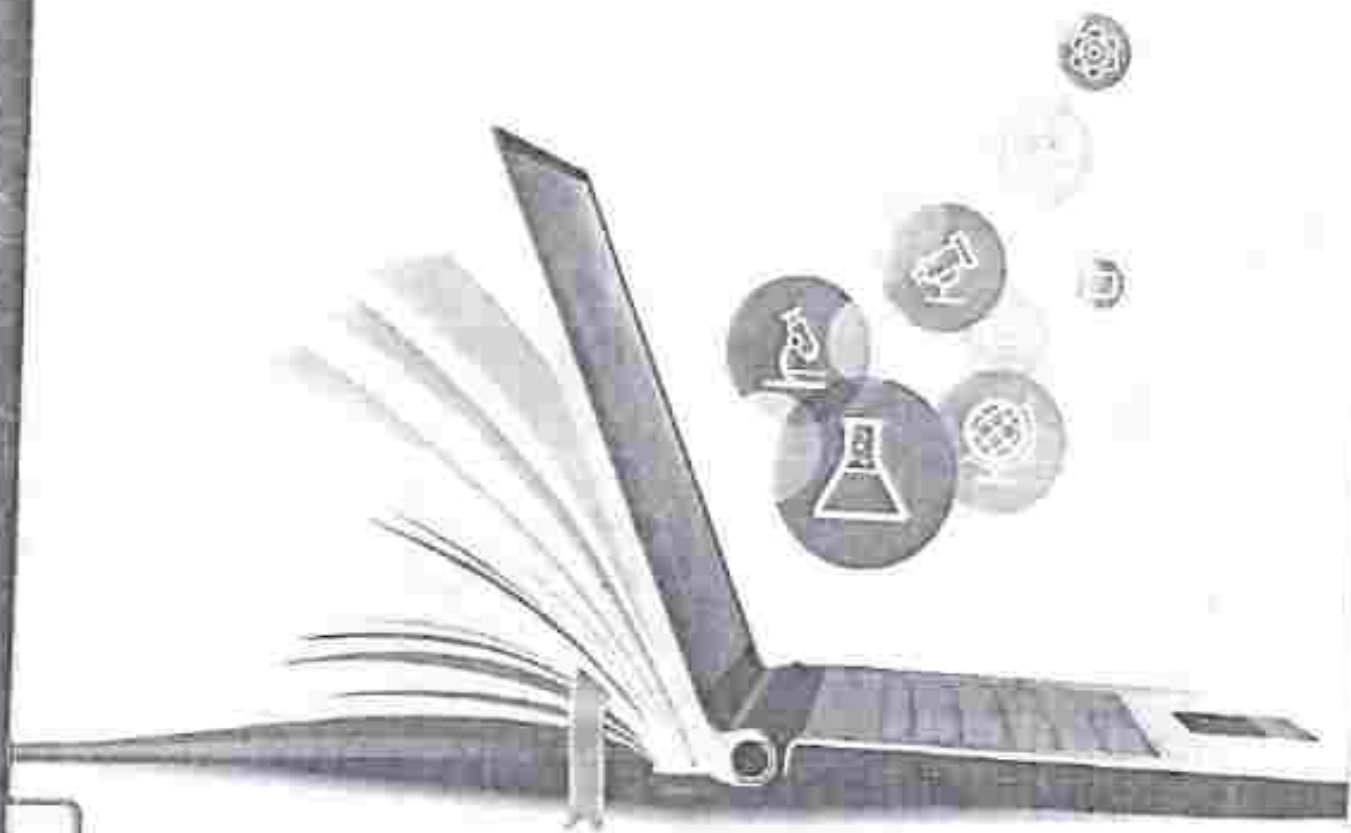
I. Introductory Background

Indian schooling have been locked out for almost a year and a half due to Covid-19 and this is one of the most longest locked down in the country which played havoc in countries educational system. Due to Covid-19 the schooling system in India moved from actual classroom to virtual classroom. Online education has gained immense popularity among working professionals and students pursuing higher education. These categories of online learners find immense benefit in the autonomy and flexibility that these courses offer.

It is a paradigm shift in educational era. This shift is caused by innovations in technology, border less world facilitating knowledge flow and many other reasons. The networked world prioritizes this type of digital learning, more particularly the online learning. Total set up based on online mode It needs devices and internet connections. We 80 percent Indians have been living in villages where there is no any basic infrastructure available for online classes. Therefore, large number of students pushing out of school, more particularly the girls students. Online education, though it is the most convenient option of the time but it is temporary option suited not to all mass but to only special class.

This online education is not suitable for the large number of children and youths, they have been deprived from education, more particularly the Dalit's and Adivasi children. The many from the depressed class is not able financially to pursue their study and to educate all is the responsibility of state is entitled under the article 21-A of the Indian Constitution.

Online Education : Myths and Facts



Dr. Hemlata Ganeshrao Dhage
Mr. Sunil Rambhau Thorat
Dr. Sanjay Pandurang Kale



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Preface



The sudden outbreak of a deadly disease called COVID-19 caused by the corona virus (SARS-CoV-2) spread the whole world. The world health organization called it an epidemic. This situation has challenged the education system around the world. Educators have to turn to online teaching, over the world. Many educational institutions that used to be reluctant to change the traditional teaching method, now have no choice but to switch to online to stay healthy and safe. The assessment of education has already changed the traditional structure of the teaching-learning process. COVID-19 has transformed the entire old model of child and teacher into a single technology integrated education system. Teachers were forced to enter into new classrooms in virtual classrooms in a very short time. It was a great challenge for which the educational institutions, teachers, students, parents and the government were not fully prepared. The COVID-19 students has increased the ways of learning. Across the world, educational institutions are turning to online learning platforms to continue the process of educating students. Although the traditional education has proceeded for several centuries, it was only an additional facility to enable students to access a wide range of educational material. Social distance and isolation of individuals outside education a basic need in the field of education and in a student of all ages are benefiting from online education.

Today, Digital Learning has emerged as an essential procedure for students and schools around the world. For many educational institutions, this is a brand new way of teaching that they have had to adopt. Online learning now applies not only to schools but also to extracurricular activities for students. The most learning method, online learning, has its advantages and disadvantages. The widespread acceptance of the online education system has given rise to a great deal of discussion on the merits and demerits of the online education system. Many factors are now being studied about the pros and cons of this education system. The utilization of this mode is also a positive step in the same direction as schools are making arrangements of different colleges and universities have been established in which various aspects of the online education system have been discussed. The book is designed to provide an understanding of these positive and negative aspects and to assess advantages of their efficient delivery of lessons in interactive, secure and engaging an online learning learning journey for students and it is the most essential trend of the world today.

Dr. Mendira Camarero Daza

Ms. Susu Roshini Thiruv

Dr. Sanjay Prashant Kulk

iii

Avian/Birding 01

The organization of a conference is always (strongly) subjective because of all the very small things and all the very important issues that have to be planned and managed.

We would first of all like to thank our location here. Mr. Subhan M. Rehman and our secretary Prof. Dr. Yashwanth N. Sarkar of our dear Siddhanta Sankhita, Yashita and we would also like to thank our president Prof. Dr. Anand K. Vernekar and our secretary Prof. Dr. Vijayashree Srinivas of our Siddhanta Sankhita Education Society. Amarant is also giving us the opportunity to host the conference and give us the facilities.

We would like to thank Prof. Dr. Yashwanth N. Sarkar, Principal, Aps Commerce College, Yashita and Dr. Eshwar Sankar, Principal, Sanshodhan Pradhikaran College, Bangalore to give us the opportunity to host Siddhanta Sankhita Education Society and give us the opportunity to host the conference and give us the facilities. We would also like to thank Prof. Subhan M. Rehman, Head of the department of commerce, Aps Commerce College, Yashita and Dr. Anand K. Vernekar, Head of the Department of commerce, Sanshodhan Pradhikaran College, Yashita for their friendly support to the staff members as well as to the organizers.

We would like to address a particular warm thanks to the President J. Kundanrao, Professor Dr. Venkatesh G. Chitambar, Aps Commerce College, Yashita and Dr. Anand K. Vernekar, Sanshodhan Pradhikaran College, Bangalore for their response and their efforts over given to make the conference successful.

We would also like to thank all the people who agreed to deliver a keynote speech and the chairpersons for giving their valuable suggestions and precious time to us.

Thus we extend our greetings to all the staff members who have spent their best efforts to bring more and more participation for the conference. So that a healthy discussion and exchange of knowledge can take place.

We would also like to thank the college advisory committee, organizing committee, technical committee and the external advisory committee for providing their hands in all the possible manner. So that the conference is a great memory for all of us. They also kept in touch efficiently with all the external people who provided the paper and but not the best they offered to contribute to the conference to be truly and truly in their own words.

Also thanks to those people who helped directly and indirectly to manage the conference better.

Dr.

No. / No.	Title & Author	Page No.
1.	Challenges and Opportunities of Online Learning in Higher Education (Prof. Kundanrao J. Kundanrao and Prof. Dr. Yashwanth N. Sarkar)	1
2.	Impact of Online Education -Prof. Dr. Harish C. Chitambar	11
3.	Online Learning: Advantages & Disadvantages -Prof. Dr. Sanjay P. Kulkarni	15
4.	Online Learning: Challenges & Solutions in The COVID-19 era -Dr. Sanjay P. Kulkarni	19
5.	The Impact of Online Learning on Learners' Education and Health -Dr. Sanjay P. Kulkarni	31
6.	Healthcare Shortcomings of The Higher Education Institutions: The Present Indian Context -Dr. Yashwanth N. Sarkar	43
7.	Online Education - Egypt (Dr. Maha Amr) and -Dr. Sanjay P. Kulkarni	54
8.	Challenges of Persian Language Teaching in The Current Online Education System -Asst. Prof. Seyyed Saajid Seyyed Mostafaei	57
9.	Online Education in China in 2020: A Digital Journey & Review -Dr. Sanjay P. Kulkarni	64
10.	Problems Faced by Teachers and Teachers in Online Learning -Dr. Sanjay P. Kulkarni	69
11.	An Assessment of The Implementation of Online Learning in Higher Education in The New Normal Times -Dr. Sanjay P. Kulkarni	77
12.	Impact of Online Education on Education -Dr. Sanjay P. Kulkarni	82

Significant Shortcomings of the Online Education System in the Present Indian Context

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Abstract

The trend of Online-education in India has been accelerating for some years, but the trend has been limited to urban areas only. After March 2020, schools and colleges were encouraged to adopt online education as a whole because of the COVID-19 epidemic. Whether or not the online method of education yields any results in terms of utility. This was a shocking and disturbing experience for teachers and students. Both were unaware of how to implement the Online Education System well. Only teachers were persuaded to adopt to this education system without investigating Online education has been implemented in India, but these are numerous shortcomings in the method of education that are being implemented without knowing the ground realities, given which this method of education is being evaluated. In preparing this paper, I will try to cover all the difficulties and problems that teachers and students face during online-education learning.

Keywords: Online Education System, Virtual Education System, E-Learning, Coronavirus & COVID-19, Online Teaching, Distance Learning, Limitations of the Online Education System, Problems of the Online Education System, Indian Educational System

Objective

1. To highlight the shortcomings of the Online/Virtual Education System.
2. To explain the harmful effects of the Online Education System on students.
3. To clarify the teaching factors and the adverse effects of online education on teachers.
4. To highlight the shortcomings of the implementation of online education.

1. Introduction

While the global pandemic (COVID-19) has affected countless things related to the world economy, routine and human mobility, the education sector has not been without its effects. About two years ago, when the Coronavirus was diagnosed in China, no one could have imagined that the virus would spread such destruction worldwide that the entire business of life would be paralyzed. During this time, the entire world, the people of India learned terms like *Quarantine, Socialization, Lockdown, Social Distance*, etc. as the term "Online Classes" became popular. The Online Education System is not new to the world. The concept of a

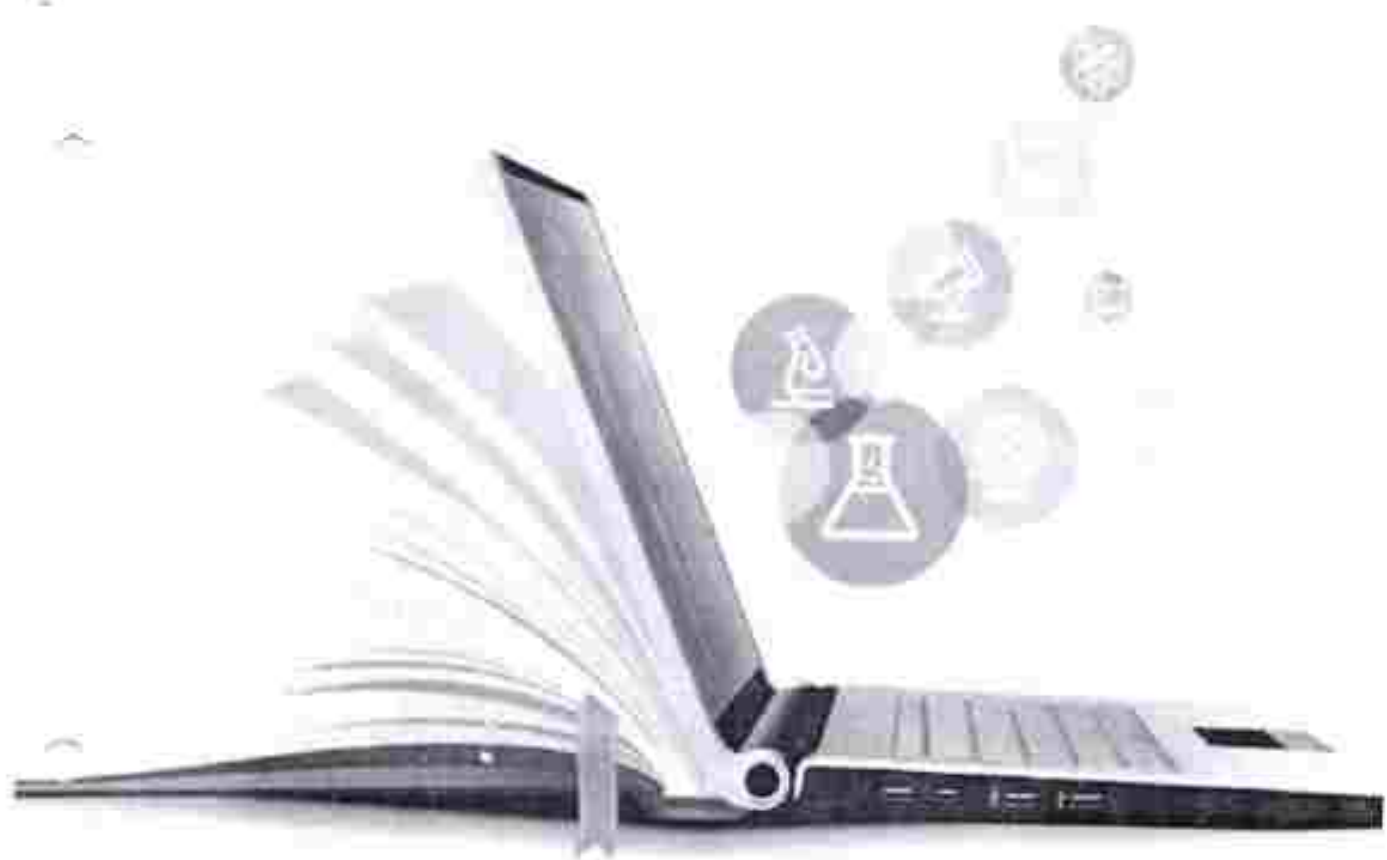
digital classroom has been around for many years. In the West, Long ago, *Academy* (Berkeley, CA) used the classroom itself was transformed into a digital classroom. Shifting down at educational institutions due to the COVID epidemic. The government agencies (either education or private) of educational institutions (schools, private and public institutions) have tried to address the educational process using online platforms such as *Zoom Classroom, Google Meet, Microsoft Teams*, etc. The challenges of online education are highlighted, and it better understood it is urgent to understand the social, political, educational, economic, moral, and spiritual, and its positive and negative impacts, so that its highest consequences can be accessed immediately after the lockdown. Discussion begins on the pros and cons of online education. Presently, online education was only discussed under the *Present Education System* of higher education, but due to lockdown, online education methods for primary to higher secondary students are also discussed. A survey report reveals that most has been system about the benefits of online or virtual education system, as it has the government's backing and the media. Nevertheless, the advantages and limitations of the education system have been reviewed little written and discussed. To fill this gap, this article highlights the shortcomings of the *Online Education System* and examines its harmful effects.

A. An Overview of the Benefits of the Online Education System

There is a large segment of people in India who suggest the online education system is not suitable. It is effective as the national education system and growth in benefits. However, their views are based on observations from developed countries where the education system was used long before the epidemic of COVID-19. According to advantages and parameters of the online education system, the benefits of this method of education are as follows:

1. An Online Education System helps to meet country and expert people in the field.
2. Online courses connect the individuals to the Global Village.
3. Online education system helps in better communication and collaboration.
4. The online learning method makes it easy to test an individual's learning performance.
5. The Online Education System allows individuals to showcase their best abilities.
6. The Online Education System allows individuals to study at their own pace in any part of the world.
7. The Online Education System effectively disseminates and promotes education in a broader global context.
8. The Online Education System encourages teachers to acquire skills and maturity to new techniques.
9. The Online Education System equips the individual with the ability to manage time well.
10. The Online Education System helps the individual to acquire lifelong learning.

Online Education : Myths and Facts



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About the Editors



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First Edition

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Contents

Sr. No.	Title & Author	Page No.
1.	Challenges and Opportunities of Online Education in Higher Education It's Concern and Relevance -Dr. Yashovardhan G. Singh	1
2.	Effects of Online Education -Prof. Dr. Hemlata G. Dhage	11
3.	Online Learning: Advantages & Disadvantages -Prof. Dr. Sanjay P. Kale	15
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7.	Online Education – Beyond The Myths And Facts -Dr. Sandip B. Dongare	54
8.	Challenges of Persian Language Teaching in The Current Online Education System -Asst. Prof. Sayyad Sajjad Sayyad Mushtaque	57
9.	Online Education: to class not to Mass, a Digital Inequality a Review -Dr. Suresh D. Bansod	64
10.	Problems Faced by Students and Teachers in Online Education -Mr. Shubham Purushottam Dhonde	67
11.	An Assessment of The Implementation of Printed Modular Distance Learning in The New Normal Infanta -Leonardo F. Combaliacer – Allan M. Penamora	72
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Challenges of Persian Language Teaching in the Current Online Education System

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Abstract

The purpose of this study is to explore the challenges faced by Persian language teachers at the Sant Gadge Baba Amravati University level regarding online teaching methods. It is a standard study. The study was conducted among affiliated college of Persian teachers at Sant Gadge Baba Amravati University, Amravati. An objective sampling technique selected a representative sample of Six (6) college teachers. Phone calls interviews were used to obtain data. The data were analyzed to get results. It is a 'Thematic Analysis'. Finally, the results are presented in an explanatory form. The survey found that teachers faced challenges in using tools, online assessment, feedback, and classroom management. Finally, it is recommended that teachers be equipped with skills to deal effectively with all of the above challenges.

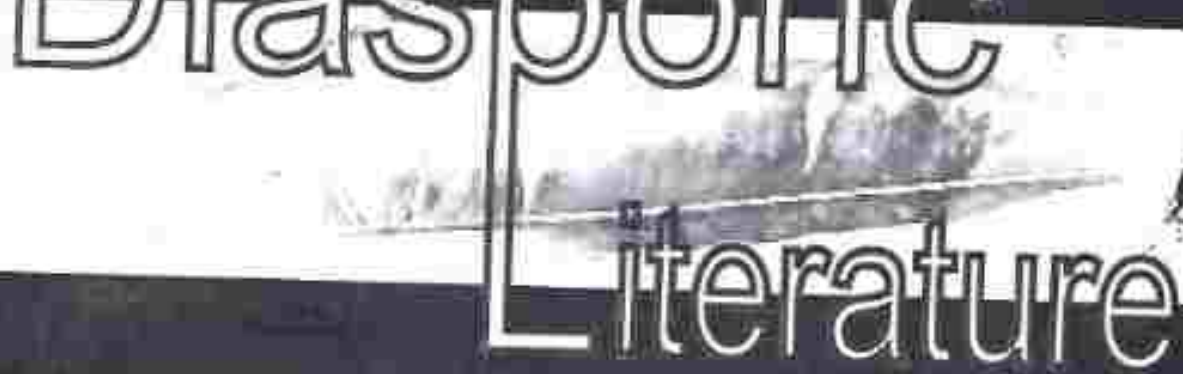
Keywords: Online Education, Online Teaching, Persian Language & Literature, Limitation of Online Teaching, Survey of Online Teaching.

1. Introduction

March 24, 2020, is an important day in our recent history when schools and colleges across the country were abruptly closed. Business all over the country came to a sudden halt. The education sector is no exception. The chain of traditional teaching is completely gone. But Within a week, several educational institutions launched online education as an alternative. This significant change was not easy in a short time. To that end, teachers and school administrators worked hard to fundamentally change their habits. Many schools and colleges have made great strides in this regard. Today a great revolution has taken place in our education system. In terms of resources and materials as well as methods and procedures. Volume books have been converted to eBooks, project files have been moved to Google Classrooms, tablet screens have replaced whiteboards, and the classroom experience has taken its place on online platforms. The destruction of the COVID-19 epidemic has affected every aspect of human life. The global epidemic has also affected traditional classrooms.

Although the tradition of online education predates this global epidemic, it was only an additional facility to enable students to access a wide range of educational materials. Online education has never been a fundamental way of teaching and

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Contents

Sr. No.	Paper Title	Written By	Page No.
1.	Impact of Cultural Disintegration and Globalization on Indian Society	Prof. Amit C. Ronghe Arts & Science College Pulgaon, Dist-Wardha.	1-4
2.	Sensibility of Expatriate Encounter in Kiran Desai's <i>The Inheritance of Loss</i>	Dr. C. T. Ambika Devi Assistant Professor of English, Pasumpon Muthuramalinga Thevar College, Sankarankovil, Tamilnadu.	5-9
3.	Sense of Alienation in Anita Desai's <i>Cry, The Pyawock and Voices in The City</i>	Diksha Panpaliya Assistant Professor of English(CHB) Sitabai Arts, Commerce and Science College, Akola	10-14
4.	Cross Cultural Genetics: A Study of Bharati Mukherjee's <i>The Tiger's Bride</i>	Dr. Amanpreet Kaur Assistant Professor, Department of English and Foreign Languages G.S. S.D.G.S.Khalaa College, Patiala, Punjab, India	15-23
5.	Contending Histories: Exile of The Fakir in Bengal in Binay Chatterjee's <i>The Fakir and Fakir</i>	Dr. Ancy Elizabeth John Assistant Professor, Department of English Christian College, Changanur, Kerala.	24-28
6.	Influences in Mulk Raj Anand's 'Untouchable'	Dr. Anil Katojwar Head, Department of English, Arts-Commerce College, Yoda Dist. Amravati (M.S.)	29-32

INDIANNES IN MULK RAJ ANAND'S 'UNTOUCHABLE'

Dr. Anil Katrojwar

Head, Department of English,
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Dist. Amravati (M.S.)

Abstract

Mulk Raj Anand's 'Untouchable' is a realistic novel depicting the misery, pain and injustice that prevails in Indian society. It is Indian society's mouthpiece. It deals with the social dimensions of Indian life, especially the division of Hindu citizens into many castes; the lowest were known as the 'untouchables'. The practice of untouchability was and is the greatest blot or curse on Hindu religion. The novelist has very beautifully depicted Indian incidents, customs, traditions and emotions in the novel. The novel is a great piece of Indianness.

The novel is located in the outcaste society on the outskirts of the town Bulcher. The untouchables live here because the society considers them to be impure and polluted. They are forced to live away from residential-area of the high castes. The out-castes also are poor and their lives are miserable as they live below the poverty line struggling for basic needs food, shelter and clothing. They pursue menial jobs for their livelihood. This is the same community that Gandhi showed sympathy and decided to alleviate their social and professional conditions.

The Colony of the Outcastes was a group of mud-walled houses which, under the township and the district, clustered and separated, but outside their borders, into two rows. The scavengers, leshians, washermen, barbers, water carriers, weed cutters and the outcasts of the Hindu community stayed there. A river ran near the lane, once in the crystalline water, which is now sweetened by the dirt and dirt of public latrines around it, the scent of hides and the skin of dead carcasses left on the banks to dry up, the dung from the donkeys, the sheep, the horses, the cows and the buffaloes that heaps up to be made into fuel cakes. The lack of the drainage scheme rendered the quarter a marsh by numerous seasonal rains that give off the most unpleasant odour. And the walls of man and beast fail to lie at the outskirts of this small settlement and its

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(INDIAN ECONOMIC THINKER)

संपादक

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श्री. किरणलाल नथमल गोंयका

कला व वाणिज्य महाविद्यालय

कारंजा (लाड) जि. वारिस

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१५.	पंडीत दीनदयाल यांचे अर्थशास्त्रातील योगदान / प्रा. गिरीष मायी	८९
१६. ✓	डॉ. पंजाबराव देशमुख यांचे कृषी विषयक कार्य / डॉ. सुनिता सावरकर	९५
१७.	मा. वसंतराव नाईक हरित क्रांतिचे प्रणेते / डॉ. दयाळू राठोड	१०३
१८.	इंदिरा गांधी यांची अर्थनीती / डॉ. संजय मुंडकर	११०
१९.	डॉ. आर. सी. दत्त यांची ब्रिटिश आर्थिक घोरणांवर टिका / प्रा. डॉ. प्रदिप ताकतोडे	११९
२०.	डॉ. अमर्त्य सेन यांचे कल्याणकारी अर्थशास्त्रातील योगदान / प्रा. डॉ. टी. पी. मोरे	१२४
२१.	भारतातील विविध अर्थतज्ञांचे आर्थिक विचारमंथन / प्रा. डॉ. विनोद चव्हाण	१३०
२२.	अमर्त्य सेन के आर्थिक विचार / प्रा. डॉ. नीता तिवारी	१३७
२३.	गोपाळ गणेश आगरकरांचे हिंदुस्थानच्या आर्थिक दैर्घ्यावस्था अथवा दारिद्र्यासंबंधी विचार / डॉ. ज्योती पवार	१४४
२४.	Dr. Babasaheb Ambedkar : An Economist / Dr. Anil Bansod	१५२
२५.	The Role of Dr. Manmohan Singh's in Indian Economic Growth / Dr. Baljeet Kaur	१५७
२६.	Gopal Krishna Gokhale's Economic View / Dr. Pradip Yeole	१६३
२७.	Rashtrapita Mahatma Gandhi's Philosophy and Indian Economy / Dr. Nilesh Chotiya	१६६
२८.	Thoughts of Kautilya on Economic Ideas / Dr. Shashikant Adsod	१६९


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डॉ. पंजाबराव देशमुख यांचे कृषी विषयक कार्ये

डॉ. सुनिता शानेश्वर सावरकर

अर्थशास्त्र विभाग प्रमुख

कला व वाणिज्य महाविद्यालय, पेथळ, जि. अमरावती

डॉ. पंजाबराव डॉ. भाऊसाहेब देशमुख हे २० व्या शतकातील विद्वानांतील एक लोकप्रिय व्यक्तिमत्व म्हणून प्रसिद्ध होते ते विद्वानांचे भाग्यविधाते म्हणून तर सर्वदूर परिचित होतेच शिवाय एक डापनामिक पर्सनॅलिटी चे धनी मानले जात होते. भाऊसाहेब डॉ. पंजाबराव देशमुख कृषी क्रांतीचे प्रणेते होते. ते कृषी संस्कृतीचे उपासक आणि कृषी क्रांतीचे प्रणेते होते. त्यांनी शेतकऱ्यांच्या त्रासांचा ध्यास घेतला होता. डॉ. पंजाबराव देशमुख यांचे सामाजिक, शैक्षणिक, राजकीय व कृषी क्षेत्रातील कार्य वैदिकमान आहे. त्यांच्या अष्टनेतू व्यक्तिमत्त्वाची नोंद भारताच्या इतिहासात, राजकारणात, अर्थकारणात, शेती विकासाच्या अनुषंगाने घेतली जाते.

डॉ. पंजाबराव शामरावजी देशमुख या भूमिपुत्राचा जन्म २७ डिसेंबर १८९६ ला अमरावती पासून १२ किलोमीटर अंतरावर असलेल्या पापळ या गावी झाला. त्यांच्या आईचे नाव राधाबाई होते. जन्मतःच त्या घरत छोळे उघडले नसते तेच घर नव्हे तर समाजातील कृषकांचे घरे राहण्यास योग्य पद्धतीने बांधण्याचे स्वप्न जणू त्या शपथीच भाऊसाहेबांनी छोळे उघडल्यावर बरोबर पाहिले असावे.

भाऊसाहेबांचे जन्म नाव पंजाब. पंजाब हे नाव ब्रह्मदुराचे महाकुराचे जन घोर मनाचे प्रतिक आहे. भाऊसाहेबांच्या जन्माने त्यांच्या वडिलांचे भाग्य उभारले. भाऊसाहेबांच्या जन्मपूर्वी पर्यंत असण्यास दुष्काळ त्यांच्या जन्मानंतर कमी होऊन त्यांच्या घरी चांगले पीक जाते. भाऊसाहेबांचे वडील हे साष्टके शेतकरी होते. त्यांची आईमुळा कृषक कन्या होती. शेततळ नवीन प्रयोग करणे हा भाऊसाहेबांच्या वडिलांचा स्वभाव होता. त्यामुळे अपेक्षा त्यांच्याकडे येण्यासाठी जाणू भित होते. बालपणापासून त्यांनी शेती आणि गुरांचा मोठा लळ लागला हेच सूत्र त्यांच्या मंडूत फिट बसले होते.

डॉ. पंजाबराव देशमुख आणि शेतकरी संघटना

डॉ. पंजाबराव देशमुख यांच्या मनात शेतकऱ्यांचे दुःख, दारिद्र्य व स्वसनघरतला इत्यादी समस्यांचाचत कणाव होती. शेतकरी हा समाज दुर्लक्षित असून

भारतीय आर्थिक विचारवंत / १५


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EFFECTS OF THE COVID-19 ON CURRENT EDUCATION SYSTEM IN INDIA

Dr. Anil M. Tirkar
Dr. Wasudeo D. Golani



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Contents:

Sr. No.	Paper Title	Written By	Page No.
1.	Impact Of Covid-19 On Education System In India	Dr. Harshal R. Nimbhorkar	1-5
2.	A Study Of Effects Of The Covid-19 On Current Education System In India	Mr. Bharat N. Ravan Mr. Datta N. Ravan	6-13
3.	Covid-19: A Boon Or Bane For Indian Education System	Dr. Gayatri S. Tiwari	14-21
4.	Impact Of Covid 19 On Conducting Final Year Exam	Mr. Manohar A. Wasnik	22-25
5.	Effects Of The Covid-19 On Current Education System In India	Dr. Vandana K. Mishra	26-31
6.	Effects Of Covid-19 On Current Education System In India	Dr. Pallavi S. Kale	32-36
7.	Importance Of Physical And Mental Health During Covid-19 Pandemic	Dr. Rakesh A. Badgujar	37-40
8.	Effects Of The Covid-19 On Current Education System In India	Dr. Nitin V. Deulkar	41-45
9.	Study Effects Of The Covid-19 On Higher Education System In India	Chandrakant B. Dhumale	46-53

- | | | | |
|-----|---|------------------------------|---------|
| 10. | Taking In Circumstances From Coronavirus And Future Impacts On Medical Care Framework | Shubham | 54-62 |
| 11. | Changing Character Of Higher Education In India & Abroad: Covid 19 Era | Dr. Sunny S. Hasani | 63-67 |
| 12. | Impact Of Covid-19 Epidemic On The Indian Education System | Dr. Dadarao Upase | 68-73 |
| 13. | Effect Of Covid 19 On Physical Education | Dr. Shaikh Musabhai Imambhai | 74-77 |
| 14. | Challenges Posed By Covid-19 On Legal Education In India | Dr. Sagar O.Soni | 78-83 |
| 15. | Nep 2020 And Tamilnadu's Aspiring Educational System- An Analysis | Mr. R. Prabakaran | 84-87 |
| 16. | Effects Of The Covid-19 On Current Education System In India | Dr. H. G. Dhange | 88-92 |
| 17. | Impact Of Corona Virus On Education In India | Dr. Vidya D. Dhruve | 93-95 |
| 18. | Impact Of Covid-19 On Economy In India | Dr. Ulhas N. Medshikar | 96-100 |
| 19. | Effect Of The Covid-19 On Current Education System In India | Dr. Suraj k. Rodde | 101-106 |
| 20. | Digital Initiatives Of Ugc & Mhrd For Higher Education During Covid-19 | Dr. Yogesh K. Agrawal | 107-111 |

"EFFECTS OF THE COVID-19 ON CURRENT EDUCATION SYSTEM IN INDIA"

Dr. H. G. Dhage

Arts & Commerce College, Yeoda

The pandemic Covid-19 has spread over whole world and compelled the human society to maintain social distancing. It has significantly disrupted the education sector which is a critical determinant of a country's economic future. In India, more than 32 crores of students have been affected by the various restrictions and the nationwide lockdown for COVID-19. The education sect including schools, colleges and universities became closed. Thus, the lockdown destroyed the schedules of every student. The lockdown has given them a ray of hope for teachers and students to continue their educational activities through online. The teachers assigned work to students via internet, delivered lectures video conferencing using different Apps like Zoom, Google meet, Facebook, YouTube, and Skype etc. There are WhatsApp groups of guardians, teachers, students and parents for affective communication through which they are always in touch to share their difficulties through this e-medium. The situation that happens with India where not every student is well equipped with the high-speed internet and digital gadgets and are along these lines of suffer. Numerous advanced educational institutions in India are not also equipped with digital facilities right now to cope up with sudden change from traditional education set up to the online education system.

Objectives


- To enlighten various measures taken by Govt. of India for education sector during this pandemic.
- To highlight various positive impact of COVID-19 on education.
- To enlist some negative impacts of COVID-19 and to put some effective suggestions for continuing education during the pandemic situation.

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सह संपादक

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१.	डॉ. तेजीचंद घटगाण	महाराष्ट्राच्या भूमीला सुवासाचा सुवासातून कतारिणारा भूमीचा दूत महाराष्ट्राचा वसंतराव नाईक	१२५
२.	शा.उद्दय दत्तराव घटगाण	महाराष्ट्राचे नाईक: मा. वसंतराव नाईक	१४
३.	पा. सुनीलजी, आकुलकर	श्री वसंतराव नाईक यांचे राजकीय विचार	१२०
४.	डॉ. विल्यम पाटील श्री. डॉ. दीपक शिरसाट	वसंतराव नाईक यांचे आणि कार्य	१२६
५.	रा.दत्ता दी.साधव	महाराष्ट्राच्या विकासात वसंतराव नाईकांचे योगदान	१३३
६.	Dr. Indal G. Jadhao	Vasantao Naik: A True Son of Soil	१३३
७.	पा. महेंद्र सुशासगिर गिरी	महाराष्ट्राच्या राजकारणावर विदर्भाचा प्रभाव (स्वातंत्र्योत्तर काळ)	१३३
८.	डॉ. एन.बी. मठपती	महाराष्ट्राच्या कृषी व औद्योगिक	१३५
९.	डॉ. उल्हास. एन. राठोड	मा. वसंतराव नाईक हरितक्रांतीचे प्रणेते	१३६
१०.	डॉ. एन. ए. पिस्तूतकर	मुळवमंत्री, वसंतराव नाईक यांचे दुष्कालाचे यशस्वी अर्थकारण	१४०
११.	शा. एम.जी. राठोड	अष्टपैलू व्यक्तिमत्व: वसंतराव नाईक	१४१
१२.	Mr. C. N. Sonar	Remembering the legacy of Vasantao Naik	१४०
१३.	Prof. Pralish D. Shringare	PANCHAYAT RAJ: VASANTAO DECENTRALIZES INDIAN DEMOCRACY	१४३
१४.	डॉ. धरद जानराव पाचोळे	विकासाचा महागुरू: वसंतराव नाईक	१४१
१५.	डॉ. अमित काळवांडे	हरित क्रांतीचे प्रणेते मा. वसंतराव नाईकांचे नाैतिक विचारधन	१४०
१६.	श्रीमती ज्योती काळवांडे	वसंतराव नाईक यांचे राजकीय कार्य	१४०
१७.	Dr. Ashwinkumar R. Rathod	Vasantao Naik and Progressive Politics	१४०

अ.क्र.	लेखकाचे नाव	शोध	पाने
१८.	एकनाथ पवार	वसंतराव नाईक आणि त्यांचे सामुदायिक शैक्षणिक विचार	११
१९.	डॉ. दिनेश जी राठोड	वसंतराव नाईक यांचे शैक्षणिक क्षेत्रातील योगदान	२७
२०.	डॉ. शर्मिला अशोक साबळे	वसंतराव नाईक यांचे सामाजिक कार्य	१०४
२१.	डॉ. अतुल टेवरे	प्रगतशील शेतकरी मिळाला: वसंतराव नाईक	११८
२२.	पा. विश्वनाथ पी. हिरेसल	महाराष्ट्र आणि कर्नाटक सीमा प्रभावीत श्री वसंतराव नाईक यांची भूमिका	१२२
२३.	Prof. A. M. Shekh	DEVELOPMENT IN THE FIELD OF AGRICULTURE AND EDUCATION UNDER THE GOVERNANCE OF VASANTRAO NALK	१२६
२४.	पा. अविनाश महादेव कटार	वसंतराव नाईक यांचे कृषी विषयक विचार कार्य	१३०
२५.	डॉ. रमेश जाधव	वसंतराव नाईक यांचे मूलगाणी विचार	१३८
२६.	डॉ. सुनील आनंदराव राठोड	वसंतराव नाईकांचे शेती व शेतकरी विषयी चिंतन	१४२
२७.	पा. डॉ. विजय एम. जाधव	मातृमनाचा राजकारणी : वसंतराव नाईक	१४५
२८.	पा. ईश्वर लक्ष्मण राठोड डॉ. शिवाजी गायकवाड	वसंतराव नाईक यांचे महाराष्ट्राच्या अडणपडणीतील योगदान	१५६
२९.	डॉ. गणेश चव्हाण	शेतकऱ्यांचे केंवारी: वसंतराव नाईक	१६१
३०.	डॉ. जयभीकांत शिंद्यास कुरणे	कृषी क्रांतीचे प्रणेते: श्री वसंतराव नाईक	१६७
३१.	डॉ. एल. के. करांगळे	श्री वसंतराव नाईक यांचे कार्य आणि कर्तृत्व	१७३
३२.	Prof. Bharat D Pattabhadur	Visionary Vasantrao Nalk - As in literature and Administra	१७६
३३.	पा. सुभाष एन. टापरे	वसंतराव नाईक यांचे कृषी विषयक योगदान	१८१
३४.	डॉ. विनोद डी. कोवडे	महाराष्ट्राच्या आर्थिक विकासात वसंतराव नाईक यांच्या योगदानाचा अभ्यास	१८६

अ.क्र.	लेखकाचे नाव	शीर्षक	पाने
३५.	डॉ. प्रभाकर जांभुळे	वसंतराव नाईक यांचे बंगारा समाजातील सामाजिक सुधारणेतील योगदान	१०३
३६.	पा. प्रमोद. आर. लायडे	महाराष्ट्राच्या जडणघडणीत श्री वसंतराव नाईक यांचे राजकीय योगदान	१०२
३७.	डॉ. रमेश सधुकर राठोड	आधुनिक महाराष्ट्राच्या जडणघडणीत श्री वसंतराव नाईक यांचे योगदान	१०६
३८.	डॉ. अजय दामोदर जाधव	मा. मुख्यमंत्री श्री वसंतराव नाईक यांच्या कार्यकाळातील महाराष्ट्राच्या सामाजिक आर्थिक आणि राजकीय विकास (१९६२ ते ७५)	२०७

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क्र.सं.	लेखकाचे नाव	शीर्षक	पाने
१.	डॉ. वी.जी.पंढे वसुधा	महाराष्ट्राच्या भूमीत सुतरात सुतरात पंचायतीचा पंचायत सुतरात सुतरात वसंतराव नाईक	१-३
२.	रा.जदुंगर वसुधा	महाराष्ट्राचे नाईक मा. वसंतराव नाईक	४
३.	भा. सुनील.जी. गजुलकर	श्री वसंतराव नाईक यांचे राजकीय विचार	५-१०
४.	डॉ. विल्यम फर्डीन भा. डॉ. दीपक शिरोडकर	वसंतराव नाईक यांचे आणि कार्ये	११-१२
५.	प्रा. कृ. वी. जयवंत	महाराष्ट्राच्या विचारात वसंतराव नाईकांचे योगदान	१३
६.	Dr. Indal G. Jadhav	Vasantrao Naik: A True Son of Soil	१४
७.	भा. महेंद्र सुधासगिर मिसी	महाराष्ट्राच्या राजकारणावर विदर्भाचा प्रभाव (स्वातंत्र्य काळ)	१५
८.	डॉ. एम.टी. गजपती	महाराष्ट्राच्या सुधी व औद्योगिक	१६
९.	डॉ. जयराव. भा. राठोड	मा. वसंतराव नाईक हरितक्रांतीचे प्रणेते	१७
१०.	डॉ. एन. ए. विठ्ठलकर	मुख्यमंत्री, वसंतराव नाईक यांचे दुष्काळाचे यत्नस्वी अर्थकारण	१८
११.	श्री. एम. जी. राठोड	अन्तर्गत व्यक्तिमत्त्व: वसंतराव नाईक	१९
१२.	Mr. C. H. Sonar	Remembering the legacy of Vasantrao Naik	२०
१३.	Prof. Prakash D. Shringare	PANCHAYAT RAJ: VASANTRAO DECENTRALIZES INDIAN DEMOCRACY	२१
१४.	डॉ. अरुण ज्ञानराव बाबांठे	विचाराचा महागुरु: वसंतराव नाईक	२२
१५.	डॉ. अनिल काळदांडे	हरित क्रांतीचे प्रणेते मा वसंतराव नाईकांचे राजकीय विचारधन	२३
१६.	श्रीमती ज्योती काळदांडे	वसंतराव नाईक यांचे राजकीय कार्य	२४
१७.	Dr. Ashwin Kumar. B. Rathod	Vasantrao Naik and Progressive Politics	२५

क्र.सं.	लेखकाचे नाव	शीर्षक	पृ.सं.
१८.	एकनाथ पवार	वसंतराव नाईक आणि त्यांचे राष्ट्रियुगीन शैक्षणिक विचार	१२
१९.	डॉ. दिनेश जी राठोड	वसंतराव नाईक यांचे शैक्षणिक क्षेत्रातील योगदान	१७
२०.	डॉ. शर्मिला अशोक सावळे	वसंतराव नाईक यांचे सामाजिक कार्य	२०४
२१.	डॉ. अतुल टेवरे	प्रगतशील शेतकरी निर्माता: वसंतराव नाईक	११८
२२.	प्रा. विठ्ठलनाथ पी. हिस्सल	महाराष्ट्रात आणि वार्गाटिक सीमा प्रभातीत श्री वसंतराव नाईक यांची भूमिका	१२२
२३.	Prof. A. M. Shekh	DEVELOPMENT IN THE FIELD OF AGRICULTURE AND EDUCATION UNDER THE GOVERNANCE OF VASANTRAO NAIK	१२७
२४.	प्रा. जयिनाथ महादेव कटारे	वसंतराव नाईक यांचे कृषी विषयक विचार कार्य	१३४
२५.	डॉ. रमेश जाधव	वसंतराव नाईक यांचे मूलगामी विचार	१३८
२६.	डॉ. सुनील आनंदराव राठोड	वसंतराव नाईक यांचे शेती व शेतकरी विषयी चिंतन	१४६
२७.	प्रा. डॉ. विजय एम. जाधव	मातृमनासा रालकारणी : वसंतराव नाईक	१४८
२८.	प्रा. ईश्वर लक्ष्मण राठोड डॉ. शिवाजी गायकवाड	वसंतराव नाईक यांचे महाराष्ट्राच्या जडणघडणीतील योगदान	१५६
२९.	डॉ. गणेश चव्हाण	शेतकऱ्यांचे कैवरी: वसंतराव नाईक	१६४
३०.	डॉ. जयशंकर विठ्ठल दुरण	कृषी क्रांतीचे प्रणेते: श्री वसंतराव नाईक	१६७
३१.	डॉ. एल. के. करांगळे	श्री वसंतराव नाईक यांचे कार्य आणि पर्वत	१७१
३२.	Prof. Bharat D Pattebahadur	Visionary Vasantrao Nalk - As in literature and Administra	१७५
३३.	प्रा. सुभाष सत. टापरे	वसंतराव नाईक यांचे कृषी विषयक योगदान	१८२
३४.	डॉ. विनोद डी. वाजे	महाराष्ट्राच्या आर्थिक विनासात वसंतराव नाईक यांच्या योगदानाचा अभ्यास	१८६

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21

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डॉ. अणुप टेवरे
कला वाणिज्य महाविद्यालय, पेठदा या, दर्यापूर जि. अमरखवती
मो ८२०२६५९७३०

आज ७५ महाराष्ट्रचे मुख्यमंत्री म्हणून कार्य करणारे, माझेही जन्मतळ आठवे गहूनी या गावातील हे डॉ. अणुप टेवरे म्हणजे संघर्षात्मक मान्य होय. चंद्रपूरच्या वसावा यांच्या मुख्यांमधी पदाचा राजीनामा मंतर हे पद एक महाराष्ट्रातील लोक जेते भरपूर होते, पण हे पद एक काहीच संघर्ष जैत्यांमळे देण्याचा यत्नयत्नाय वसावा यांचा निर्णय म्हणूनही ठरता दिसतो. महाराष्ट्राची आधुनिक वाटघात करण्यासाठी प्रगतीमत्त महाराष्ट्र निर्माण करण्यासाठी विज्ञान संवत्सव स्विकारलेला महाराष्ट्र शैक्षणिक दृष्ट्या सगळे महाराष्ट्र, या संवत्सव संपन्नतेतून आधुनिक शैलीचा आजच्या ह्या सर्व यशातले वसंतराव नाईक यांचा चेहरा प्रतिबिंबित होते. महाराष्ट्र राज्यता आधुनिक करण्यासाठी त्यांनी मधी गहूद्वयुर्ण निर्णय घेतले. मुख्यांमधी इतरांसाठी १९६३ चा काळजात अस्मिता होती, सर्वजण वसंतराव मुख्यांमधी इतले, तेव्हा सर्वेक्षण संस्थान्तरणे ५ दिनी, १९६३ चा दुपारी सौल वातात पहिला निर्णय घेतला. १९६३ च्या सुरवातीला त्यावेळे मुख्यांमधी दादासाहेब करनमवार आणि गहूनेजी मो. के. सवत यांनी (मिस) कायद्याजाली (मराठ) ये संपादक आचार्य अंबे यांना अटक करून मुक्तात टाकले होते. त्यांनी आचार्य अंबे यांची लखडतले विनाअटक मुक्ता करण्याचे आदेश दिले.

१९६३ हे वर्षे अन्नधान्याच्या बाबतीत अत्यंत अवस्थेतील वर्ष होते. राज्याराज्यतला ज्वारीचा भाव कोसळला होता. मंत्रिमंडळातले एक उपमंत्री यांंतराव मोहिते यांनी या प्रस्तावाचे सख वेधले होते. ३५ रु. कि. ज्वारी इतरांमधी शेतकरी भरवण्या गेला होता. या स्थितीत सरकारने ज्वारी खरेदी करून शेतकरी यांच्या योग्य भाव देण्याचा निर्णय घेतला.

कुठेही विल्हवातील खोपोली १० जण मुन्व पावले होते. दारू बेमुमर खडकी होती. त्यामुळे राज राज्य मुन्हेमाघे होवु हवाचचे ना मुख्यांमधी पदाचा कावभार स्विकार त्यांच्या अंतकारणात शेतकरी या विना अंबे म्हणत असत (शेती संपन्न झ होईत; शेती मोडली तर देस मोडेल) अ निर्णय घेवून स्वामन्य शेतकरीवात महत्त्वपूर्ण उपबागौजवा जीवतार त्यां महाराष्ट्राची अस्मिता तयार कर वसंतराव नाईक यांनी घेतला. १ मे ६६ राज्यदिवेकाचा दिवस ठरवा १ मे ६६ कायदेशिरवणे महाराष्ट्राची संजभना ८ डिवायट्या विधानमंडळातून संमतवात अधिधियाची स्वरुप दिने. या अधिधिया राज्यातील सासनाने बहुतांश कायकावा। यावे असे अर्देत देण्यात आले होते. भूमिपूजाची संमतारे असे कार्य मुख्यांमधी आधुनिक शैली हा महामोव त्यांनी महारा त्यांनी ज्वारी या वाताचे आधुनिक संकरीत पर्वत पोहचवले, तेव्हा हे संकरीत विधानाची गहूनी ह्या ठिकाणी स्वतःहा केजी संकरीत रावता.

याचा आणि विज्ञान अन्नधान्याच्या बाबत निश्चयी व्यवस वसंतराव नाईक यांनी घेतला पयला होना, त्यांनी स्वतःहा आपले मत ल लखतले राज्य स्वयंमपूर्ण झाले नाही, तर मो ५ ज्वारीदारी वसंतराव नाईक घेत असत. शेतकरीयांसाठी संकरीत विधाने केवळ पीक वात भातीतून भरघोस उद्यन्न निर्माण होते. त्या मात

(4)

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- EDITORS -

Dr. Praful N. Kadu

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The Role Of Information Communication Technology
New Invention And Development In the Library

- I N D E X -

PART - A

Electronic Resources Management

1. **e-Learning and MOOCs** 1-5
Dr. Prabhakar S. Mehin
2. **Problems In Accessing Ugc Infonet E-journals Consortium Among
The Research Scholars: A Survey Of Pune University Jaykar Library** 6-14
Mr. Jyotish S. Meou
3. **Use Of E-resources In Higher Education: Advantages And Concerns.** 15-20
Ms. Sulama Mawade
4. **Use And Awareness About N-list E-resources By The Under
Graduate Students** 21-24
Dr. Rajaram K. Jawarjal
5. **E-comortia In The Digital Era - Special Reference To N-list** 25-28
Dr. Rahul B. Dholdude
6. **Title: Free E-resources for students, Research scholars and Faculty** 29-38
Ms. Vashishth S. Dabake, Prajwal Khade, Shreshth S. Tayde
7. **संदर्भों में ई - संसाधन : अज्ञात अज्ञानता का भी खत** 39-44
ज्योतिष ए. मेहता
8. **पुस्तकालय प्रौद्योगिकी संसाधन अर्थात् संसाधन** 45-47
डॉ. संजय सुधीरराव शर्मा

Transforming Academic Libraries in to Digital Libraries

9. **Why Digital Libraries?** 48-51
Dr. Madhuri M. Deshmukh
10. **Status of College Library Automation in Educationally Backward
Districts in Maharashtra** 52-58
Dr. Gajanan B. Ghayal
11. **Benefits Of Digital Library In Teaching And E-learning** 59-61
Prof. Nilesh Ashokrao Dewar
12. **Changing Role of Information and Communication Technology
(ICT) in the Library Services** 61-65
Dr. Siddip B. Khindare

- | | | |
|-----|--|-------|
| 13. | डिजिटल साधनों आणि ई पुस्तकें
डॉ. लता नितीश | 66-68 |
| 14. | संघालय विभागासमवेत महिती संजालाची सुसुीका
प्र. उषा श्री. वेडा | 69-72 |
| 15. | संख्ये-२१ मध्ये डिजिटल संघालयाची सुसुीका
प्र. उषा श्री. वेडा | 73-75 |

Designing Innovation Library Practices

- | | | |
|-----|--|---------|
| 16. | Role of Social Media in the Dissemination of Agricultural Information to the Students of Rajmata Vijayaraje Scindia Krishi Vishwa Vidyalaya, Gwalior (M.P.): Student Survey
Dr. Raminva Shastri, Dr. Manoj Kumar Tiwari | 76-84 |
| 17. | Application of Social Media in Academic Library as Service
Dr. Nilia S. Sapat | 85-93 |
| 18. | Information Literacy Awareness of Librarians' in College Libraries of Yavatmal District (Maharashtra)
Dr. S. K. Badkarwar | 94-97 |
| 19. | TQM in Academic Libraries
Dr. Dipali R. Deshmukh | 98-100 |
| 20. | Use of Social Media in Libraries
Umesh J. Girwarde | 101-105 |
| 21. | सुसुीकासंघालयासमवेत उषासंघालय प्रसुीका - साठालाची सुसुीका
प्र. प्रवीर सा. सुसुीका | 106-108 |
| 22. | सुसुीका साठाला और डिजिटल सुसुीकासंघालय
प्र. उषा सुसुीकासंघालय | 109-110 |
| 23. | संघालयासमवेत डिजिटल सुसुीकासंघालय व उषासंघालयासमवेत सुसुीकासंघालय : सुसुीकासंघालय
प्र. सुसुीकासंघालय सुसुीकासंघालय, प्र. सुसुीकासंघालय सुसुीकासंघालय | 111-114 |

PART - B

Role of Libraries in Social Development

- | | | |
|-----|---|---------|
| 24. | Role Of Libraries In Social Development
Indrasing P. Pawar | 115-119 |
| 25. | Role of Libraries in Social Development
Suneeth S. Tayate, Mr. Vrushabh S. Dabale, Prjwal Dhande | 120-125 |
| 26. | Librarianship as a Career Choice: A study
Dr. Ms. Resmi S. Chikade | 126-130 |

कोविड-१९ मध्ये डिजिटल ग्रंथालयाची भूमिका

डॉ. जयेश डी. बंड

इंजिनियर

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प्रस्तावना:

कोविड-१९ मध्ये ग्रंथालयाचे योगदान खूप महत्त्वपूर्ण असते व ग्रंथालय विभाग आपलेच आपले योगदान देत आहे. जगभरा साठी हा युरोपाच्या इतर ग्रंथालयात उपलब्ध असतो. ग्रंथालयांमधील विद्यार्थ्यांची शिक्षण पूर्ण होणे कठीण असते. कोविड-१९ काळात मोठेआवासासमूह: सर्व क्षेत्र प्रभावित होऊन बंद पडले व सामोरेवर महाविद्यालय ही बंद पडली. महाविद्यालय बंद असतानामुळे महाविद्यालयातील ग्रंथालय पण बंद होती. विद्यार्थ्यांचे शिक्षण हे ऑनलाईन वॉर्गद्वारे चालू होते, पण त्याला अभ्यास कारणासाठी पुस्तकांची समस्या किंवा अभ्यासाच्या साध्यांची कमतरता जाणवत होती. ही समस्या महाविद्यालयाच्या डिजिटल ग्रंथालयामुळे दूर होऊन विद्यार्थ्यांना वाचन सांगायी त्यांच्या मोबाईलवर, लॅपटॉपवर किंवा संगणकावर आभासी स्थानात उपलब्ध झाली व तामुळे ते आपल्या अभ्यासाच्या सखोल अभ्यास करू शकते.

संशोधन पद्धती:

वरील संशोधन पेशर तयार करताना स्थितीविषय पद्धतीचा संशोधन यंत्रणा आलेला आहे. संशोधन कधी माहिती गोळा करण्यासाठी विविध आभासी साधनांचा आधार घेण्यात आलेला आहे. त्या: गुगल बॉल वेबसाईट, युट्यूबवरील विडिओज, आमला अंतर्गतचे, आभासी कर्तव्य इत्यादी.

उद्देश:

१. कोविड-१९ मध्ये डिजिटल ग्रंथालयाविषयी चर्चा करणे.
२. कोविड-१९ मध्ये डिजिटल ग्रंथालयाची विद्यार्थ्यां जीवनातील भूमिका विषयी चर्चा करणे.
३. डिजिटल ग्रंथालयाच्या कामकाजाविषयी चर्चा करणे.
४. डिजिटल ग्रंथालयातील साधनांविषयी चर्चा करणे.

डिजिटल ग्रंथालयाची भूमिका:

कोविड-१९ काळात सर्वोच्च मीतीद्वारे वाढणारा निर्माण झाले

होते. कोविड-१९ काळात आपले नाव प्रसिद्ध होतं व कोविड-१९ काळातसमूह विविध क्षेत्रे प्रभावित झाले होते. या काळातच जगभरा जगभरात प्रमाण ही वाढत होते. ही संस्थिती जगभरा घडणारी संकटाकालाचा निर्णय घेतला होता. लॉकडाऊनमुळे सर्व क्षेत्र बंद करण्यात आले होते. तामुळे शिक्षण क्षेत्राची बंद पडले होते. शिक्षण क्षेत्रात सुक कारणांचा उपाय म्हणून ऑनलाईन शिक्षण पद्धतीचा अवलंब करण्यात आला होता. ऑनलाईन शिक्षणाच्या पध्दतीमुळे विद्यार्थ्यांमधील शिक्षण भेदोच्चण्याचा प्रश्न तर मिटला पण अभ्यासासाठी साधनांचा साहित्याचा प्रश्न बाकी होता. काय शिक्षण ही नां तर विद्यार्थ्यांसाठी आवश्यक असतानाच पण त्यासोबतच विद्यार्थ्यांचे त्या-त्या विद्येचे सखोल वाचन पण महत्त्वाचे असते. पण वाचनासाठी विद्यार्थ्यां पुस्तके आपले कोट्टा कारण महाविद्यालयातील बंद होती व पुस्तक मार्केट पण बंद होती. ही समस्या डिजिटल संग्रहाणार आधारित ग्रंथालयाचे डिजिटल ग्रंथालयाचे दूर केले.

विद्यार्थ्यांना परंपरित कुठेही व जगा त्यांच्या मोबाईलवर, लॅपटॉपवर किंवा संगणकावर आभासी स्थानात पुस्तके उपलब्ध करून देतो. तामुळे विद्यार्थ्यांना कोविड-१९ काळातच जाण्याचे काम पडले नाही. तसेच त्यांचा वाचन असत झाला की, त्याला डिजिटल ग्रंथालयातील पुस्तकांचे वाचन करण्यासाठी विशिष्ट वेळेचे व ठिकाणाचे बंधन राहिले नाही. तो त्यांच्या सोयीस्कर वेळेप्रमाणे व ठिकाणाप्रमाणे पुस्तकांचे वाचन करू शकत होता. तसेच डिजिटल ग्रंथालयामुळे त्याला परंपरित ग्रंथालयासारखे पुस्तकांचे वाचन कारणासाठी पुस्तकांच्या सखोल बंधन ही राहिले नाही. त्याला जे पुस्तक वाचनचे आहे, ते तो विविध डिजिटल ग्रंथालयाच्या वेबसाईटवरून किंवा संगणक सहजरीत्या वाचू शकत होता. डिजिटल ग्रंथालयामुळे विद्यार्थ्यांची वाचनासाठीच्या पुस्तकांची किंवा वाचन साध्यांची समस्या दूर झाली व ती ऑनलाईन शिक्षण ही जगभरातच त्या विद्येचे वाचन व आपला अभ्यासपूर्ण करू शकता.

डिजिटल ग्रंथालयाचा उपयोग हा इंटरनेटच्या साहाय्याने

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अनुक्रमणिका

अ. क्र.	लेख	लेखक	पु.क्र.
1	भारतीय पारतंत्र्य आणि राष्ट्रगत तुकडोजी महाराजांचे सामाजिक विचार आणि कार्य - एक आढावा	प्रा. शिवतरण एन. धांदे	1
2	भारतीय स्वातंत्र्य चळवळ आणि डॉ. बाबासाहेब आंबेडकर	प्रा. डॉ. अनिल चहादेव बाभळे	8
3	राष्ट्रपिता महात्मा गांधीजींचे स्वातंत्र्य चळवळीत अहिंसेचे प्रयोग	प्रा. डॉ. विष्णू रघुभान पडवाल	18
4	राष्ट्रगत तुकडोजी महाराजांची भारतीय स्वातंत्र्य संग्रामातील भूमिका	श्री. सतीश ज. पिते	25
5	महात्मा गांधी: भारतीय स्वातंत्र्य चळवळीचे महान नेते	डॉ. आरती पडोळे	30
6	मिळना सत्याग्रह: एक अध्यायन	डॉ. कदुराधा एम. चाडे	41
7	स्वातंत्र्य संग्राम स्वातंत्र्य वीरभावकरांचे योगदान	डॉ. जयश्री प्र. वारई	48
8	भारतीय स्वातंत्र्य चळवळीत डॉ. राजा राममोहन रॉय यांची विचारसरणी - एक योगदान	डॉ. सुरेश संतराम माळशिखरे	53
9	नेमस्त राजकारणाचे अर्थसु - गोपालकृष्ण गोखले	डॉ. अंबादास ओं बाकरे, डॉ. धर्मराज पवार	59

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21	भारतीय स्वातंत्र्यचळवळ आणि सरदार भगतसिंग डॉ. सुनील श्री. बोरेकर	148
22	आझाद हिंद सेना आणि भारतीय स्वातंत्र्य चळवळ : एक ऐतिहासिक अध्ययन डॉ. कैलाश फुलमाळी	156
23	पद्मवी प्रभाकरराव अंबादासपंत वैद्य यांचे शारीरिक शिक्षण क्षेत्रातील कार्याचे योगदान प्रा.डॉ.लक्ष्मीकांत खंडागळे	162
24	समाजिक चळवळ आणि सामाजिक परिवर्तन डॉ.डि.एम.मोहोड	166
25	Notable Achievements of India on the Occasion of Azadi Ka Amrut Mahatsav Dr. Ashok Gangaram Sabne	171

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समाजाचा इतिहास शोधणे म्हणजे समाज परिवर्तनाची दिशा आणि गती शोधणे होय त्याबरोबरच अशा परिवर्तनामागे कोणती वैचारीक बैठक आहे याची चिकीत्सा करणेही आवश्यक असते परंतु वैचारीक जागृती कोणत्या परिस्थितीत होते? त्यामागे कोणत्या प्रेरणा असतात? याचाही मागोवा वेगळे आवश्यक असते. समाजाच्या संदर्भात विचार जागृत होतो तो एखाद्या अन्यायाच्या जाणिवेतून, विषमतेच्या वेदनेतून, असत्याच्या टोचणीतून किंवा समाजात दिसून येणा-या मानसीक यातनेतून या वेदना आणि व्यथा शिंगेला पोहोचल्या म्हणजे समाजातील संवेदनशील व्यक्तीला किंवा व्यक्तींना त्या अधीक तीव्रतेने जाणवू लागतात प्रतिक्रियेच्या स्वरूपात अशा व्यक्ती समाजातील गतानुगतिक रुढींवर, कालबाह्य विचारांवर प्रहार करू लागतात. त्यातून लोक समुह संघटीत होतो, त्यातून इतिहास घडतो. नवे समाज परिवर्तन घडते. समाजाच्या इतिहासाला एक नवे ऋण मिळते एक नवे विचारपर्ख निर्माण होते.

‘नव सामाजिक व्यवस्था प्रस्थापित करण्यासाठी केलेली सामुहीक साहसीक कार्य म्हणजे सामाजिक चळवळी’ असे हर्बर्ट ब्लुमेर यांचे मत आहे.

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166


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डॉ. डॉ. संदीप भीमराव डोंगरे हे जनशिकार शिक्षण संस्था येवढा द्वाारा सांचालित कला वाणिज्य महाविद्यालय येवढा शैथिल्य शिक्षण विषयाचे अधिव्याख्याता व विभाग प्रमुख म्हणून तसेच आचार्य संशोधन केंद्र समन्वयक म्हणून मागील १३ वर्षांपासून कार्यरत आहेत. त्यांचे महाविद्यालयीन शिक्षण श्री शिवाजी महाविद्यालय, अकोला तर विद्यापीठीय शिक्षण एस. ए. कॉलेज असोला येथून झाले आहे. संवैधानिक भारताच्या विकास प्रक्रियेचा पश्चिम विदर्भावर झालेला परिणामांचे ऐतिहासिक अध्यायन (१९५८ ते १९५०) या विषयावर सतत गाढोबाबा अपभ्रंशती विद्यापीठाद्वारे आचार्य पदवी (पीएच. डी.) प्राप्त झाली आहे. त्यांनी राष्ट्रीय व आंतरराष्ट्रीय परिषदांमधून अनेक संशोधन फर लेख प्रकाशित केलेले आहेत. संवैधानिक इतिहास हा त्यांच्या अध्यायनाचा आवडीचा विषय असून, स्वातंत्र्यांतर भारताच्या इतिहासावर आधारित पुस्तके प्रकाशनाच्या वाटेवर आहेत.



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आम्ही भारतीय नागरिक या विषयाचीच प्रस्तुत पंधाचे संपादन करताना मला भ्रमःपूर्वक आनंद होत आहे. भारतीय स्वातंत्र्याच्या अगुत महत्त्वाची वर्षे आणून स्वातंत्र्य दिनाच्या निमित्ताने भारतीय लोकशाही अंतर्गत समजवलेले तसेच जातिवर्गा परांप्रेष्यामधून स्पष्ट करण्याचा धर्षीयत प्रयत्न संश्लेषणी भूय प्रत्येक व संश्लेषकांनी आपल्या लेखांद्वारे केला आहे. भारतीय लोकशाहीचे साधक असलेले नागरिक या संपादित पंध्यातील विचारांचा निर्धारणच आदर कारणीत असे वाटते.

लोक 'नागरिक' न राहता पकल भक्तचर राहणेत उत्सूच गुणकरीय व्यवस्थेचा प्रयत्न असतो. कारण लोक नागरिक झाले तर फक्त प्रकन विचारतलिन. अन्न, वस्त्र, निवासा, शिक्षण, आरोग्याचर प्रकन निश्चरतलिन. ज्यांची उत्तरे आपल्या राजकीय व्यवस्थेकडे नशीत. त्यांचेका प्रतले, स्मारके ट्यारण किरातरी सोप आहे आणि कनता सुच्य त्याचच. त्याच अस्मिताचाच राजकारणाचर संकष्ट आहे स्तणुच आणचे राजकारण या भीषण अड्याचर वेकन धोरोचले आहे. हुशार राजकारण्यांनी हे ओळखलेच की शकताची नाच बदलणं, पारदेशीक शरिरेमता भोव्यारणं, जातीय आणि धार्मिक अस्मिता कुसकाळण हे मत सिद्धनिषणचचे रामबाण उपाय आहेत. माग चील, पणो, रस्ते, रोजगार करीर अखण्ट विषय घेकन नाणच कशासाठी काचच? सच्य तरा या राजकारणापासून आपल्याना भूकरी निड्यापाची दूर दूर शक्यता रिस्त नाही. श्रीक लोकांनी लोकशाहीची सुरवात केले. ती अणभर टकली. पण निच संकन नागरिक सचर झाले नाहीत निच लोकांनात निचा तथा केला. तर कधी अरामकात निचा शकट झाला. आपल्या सोचिधानाने नागरिकांची कलेळं न बनोवण हा गुनर ठरविलेला नाही. त्यापच्ये जला व्यक्तित्वातत्याचा मुला होता तसाच कनक अकन निरभर आणि अज्ञानी आहे हा सुच्य मुला होता. काळ पुढे गेला. आन शकत सलर आहे. अला जर आणण या विषयात लक्ष दिले नाही तर आपल्यानच भीषण राजकीय व्यंजरेच्य देणगत येक शकते.

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सरिता ग्राफिक्स, अमरावती

■ अक्षरजुळवणी

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कठोरा रोड, अमरावती

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Index

S.No	Title of the Paper	Authors' Name	Page No.
1	मानवी हक्कांची उत्क्रांती	डॉ. सीमा भास्कर सैदाणे	1
2	भारतातील आदिवासी समुदायाच्या चळवळी	डॉ. ताराचंद्र माधव सावसाकड	7
3	आदिवासी समाज आणि सामाजिक, राजकीय चळवळी	डॉ. भागवत शंकर महासे	23
4	आधुनिक मराठी काव्यातील सामाजिक जाणिवा : नका. अन्वयार्थ	प्रा. डॉ. छत्रपाल श्रीपतराव लांबकाने	30
5	भारतातील डाव्या चळवळीचा उदय आणि ऱ्हास - एक दृष्टीक्षेप	डॉ. जिजाभाऊ सिताराम धुले	37
6	भारतातील आदिवासी वन कायदे	प्रा. डॉ. टी. एम. गुरनुले	53
7	भारतातील आदिवासी चळवळ : स्वरूप आणि विकास	प्रा. भोये सुरेश मुरलीधर	64
8	नागरिकांच्या मूलभूत अधिकारांच्या जाणिवां:- एक अभ्यास	प्रा. डॉ. सतिष. एम. कटके	70
9	भारतातील नवजलवादी चळवळ	डॉ. रमेश जगन्नाथ निकम	79
10	स्त्रीवाद : उदय व विकास	प्रा. डॉ. गणेश सुकदेव रोडे	84


 Principal
 Arts-Commers College
 Amravati Dist. Amravati

11	महात्मा गांधीजीची प्रासंगिकता प्रा. राजकुमार हरी खंदारे	95
12	अलिप्ततावादी चळवळीची उपयुक्तता : एक चिकित्सक अध्ययन डॉ. सुभाष दौलतराव उपाते	101
13	आदिवासीच्या चळवळीतील पेसा कायद्याची भूमिका प्रा.सुभाष किसन पवार	109
14	आदिवासी चळवळीमध्ये पेसा कायद्याची भूमिका!!! श्री. संतोष अ. सूर्यवंशी	115
15	नर्मदा बचाव आंदोलन पर्यावरणवादी संघटना : एक अभ्यास डॉ. गिरिश जॉम्सू गावित	123
16	भारत में जनजातीय आंदोलन: स्वरूप, उद्देश एवं भूमिका डॉ. नितीन सुरेशराव कायरकर	131
17	सामाजिक चळवळी : महिलांबिषयक संविधानातील तरतूदी आणि समाज परिवर्तन डॉ. कल्पना एस. गोडघाटे	137
18	माहितीचा अधिकार कायदा 2005 प्रा. शेळके गणपत सुभाष	144
19	स्वाधिनता के अज्ञात वीर : एक अध्ययन नितीन उत्तम गायकवाड	153
20	समाजसुधारणा चळवळीत डॉ.पंजाबराव देशमुख यांचे योगदान डॉ.डि.एम.मोहोड	157
21	दलित चळवळीशी वाटचाल प्रा.डॉ. कल्पना एम. कवाडे	161


 Principal
 Arts-Commers College
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समाजसुधारणा चळवळीत डॉ.पंजाबराव देशमुख
यांचे योगदान
डॉ.डि.एम.मोहोड

सहायक प्राध्यापक समाजशास्त्र कला वाणिज्य महाविद्यालय, येवदा

विदर्भाच्या कुशीत जन्म घेणा-या धोर विभूतिपैकी डॉ.पंजाबराव देशमुखांचे नाव विशेषत्वाने घ्यावे लागते. त्यांनी आपले विचार व आचरणातून समाजाला नवचेतना देण्याचा अविरत प्रयत्न केला. समाजातील विषमता दूर करण्याच्या दृष्टीने समता, बंधूता, न्याय या मानवताबादी दृष्टीकोनातून समाजाला जागृत केले. डॉ. भाउसाहेब देशमुखांनी अनेक सामाजिक कार्य केले. त्यांनी स्वतः आंतरजातीय विवाह केला. अमरावतीच्या अंबादेवी मंदिरात अस्पृश्यांना प्रवेश मिळवून दिला तसेच नागपूर येथे श्रध्दानंद अनाथ आश्रमाची स्थापना आपल्या काही मित्रांच्या मदतीने १९२७ मध्ये केली. तिथे समाजातील विधवा, कुमारीका, परित्यक्ता, अनाथ बालके यांना प्रवेश दिला. या आश्रमाचे स्वरूप हळूहळू वाढू लागले. १३ मार्च १९५५ ला श्रध्दानंद अनाथलय श्री.शिवाजी शिक्षण संस्थेच्या स्वाभिन करण्यात आले.

समाजातील अंधश्रध्दा, घातक रुढी, जातीधर्म, भेदाभेद नष्ट व्हावेत, समता प्रस्थापित व्हावीत. मानवामानवामध्ये सुसंवाद घडवून यावा यासाठी हजारो वर्षांपासून चिकटून असलेल्या जाती-धर्माय अहंकारांना त्यांनी आपल्या कृतीयुक्त जागण्याने आव्हान दिले. श्रध्दानंद वसतिगृहाची स्थापना ही सुध्दा समताधिष्ठीत समाज रचनेच्या कार्यासाठी हातभार लावणारी घटना होती. सर्व जाती-धर्माची मुले एकत्र राहून एकमेकांमधील प्रेम निर्माण व्हावे हा विधायक सामाजिक न्यायाचा दृष्टीकोन त्यांमार्गे होता. 'अस्पृश्यता समूळ नष्ट हो जगातूनी' असे सांगणा-या राष्ट्रसंतांच्या विचारांची कास भाउ साहेबांनी धरली होती. 'सारेच जर देशाचे जीव आहेत तर मग कशाची आली जात-पात.....' हा सडेतोड' प्रश्न त्यांच्या तात्विक बैठकीतून निर्माण केला. ब्राम्हण-अस्पृश्य हा मानवी भेद

157


Principal
Arts-Commers College
Yeveda Dist. Amravati

प्रा. अनंत गवई, प्रा. संजय पोरेडे, प्रा. अशिल दहसल, प्रा. डॉ. कुसुमोद्द सोमटके, प्रा. डॉ. प्रमोद गुनगरे, प्रा. डॉ. नागदेव झडे, प्रा. डॉ. प्रदीप मेवले, प्रा. डॉ. गंगा यानगडे, प्रा. डॉ. संतोष कुलकर्णी, प्रा. डॉ. नितीन म्हाप, प्रा. डॉ. अशोक शंभळे, प्रा. डॉ. भास्कर पाटील, प्रा. दिवाकर सदाशिव चांचे भाडगावडील कथ शब्दरहित आहे.

मी कार्यरत असलेल्या कला भाषिजन्य महाविद्यालय देवदाच्या व्यसमशासन मंडळाचे अध्यक्ष, सचिव माननीय नवलनगर भोकरडे, प्राचार्य डॉ. बाब. वी. सिंग तसेच सर्व सहकारी प्राध्यापक व शिक्षकेंतर कर्मचाऱ्यांनी व प्रवचाल, प्रा. डॉ. उमेश बोर गांभी पाला वेळोवेळी सहकार्य केले तसेच प्रस्तुत पुस्तकाचे शुद्धीकरण तैयारपून देणारे प्रा. मी. वे. वांमुळे तसेच अल्पका वेळाने ज्ञानराय पब्लिकेशनचे संचालक सचिन मुकलकर आणि सुशील गुकारकर यांनी प्रस्तुत पुस्तक निर्मिती करता आभुत्व असे वाक्यार्थ केले आणि अन्कूट अशी ग्रंथ निर्मिती केली व चित्राव्यासायी, संगोपकासयादी तथा वाक्कांसयादी 'पश्चिम विदर्भाच्या संविधानिक प्रतिष्ठार' पुस्तक सवाल गाभार केला. चित्रकारांनी उषम असे मुखपृष्ठ आणि मजपुष्ठ पुस्तकाला सचिने असो तयार केले. श्री गुणदेव प्रिन्स, अमरावती यांनी आणखे कुळवणी करून उतम असा ग्रंथ तयार केला त्याबद्दल मी त्वांचे मानवी आभार व्यक्त करता. भासांच्या संवेधानिक विकास प्रक्रियेतिल पश्चिम विदर्भातील परिष्कारांचे अध्ययन १८५८ ते १९५० या अवधार आधारे 'पश्चिम विदर्भाच्या संवेधानिक इतिहास' पुस्तक रूपात गाकार होत असतना आणि वाचकांसयादी विद्याव्यासायी संगोपकांसयादी उस्तव्य समन देवना कर्तव्यतीका आनंद होत आहे.

- संदीप भा. डोंगरे

अनुक्रमणिका

१. पश्चिम विदर्भाची ऐतिहासिक पार्श्वभूमी	१
२. पश्चिम विदर्भातील सामाजिक संरचना व भौगोलिक परिस्थिती	१०
३. ब्रिटीशांकारतन संवैधानिक तरतुदी	११
४. ब्रिटीशांकारतन संवैधानिक तरतुदीची अंमलबजावणी	११९
५. संवैधानिक तरतुदीचे पश्चिम विदर्भावर झालेले सामाजिक परिणाम	१६२
६. संवैधानिक तरतुदीचे पश्चिम विदर्भावर झालेले राजकीय परिणाम	१८३
७. समालोचन	२०५
