

ARTS COMMERCE COLLEGE, YEODA

LEARNING OUTCOMES

PROGRAM-OUTCOMES

SUBJECTS OUTCOMES

PROGRAM U.G.

**ARTS
(B.A.)**

ENGLISH

MARATHI

URDU

MARATHI LIT

URDU LIT.

PERSIAN LIT.

HISTORY

SOCIOLOGY

ECONOMICS

POLITICAL

SCIENCE

MUSIC

HOME ECONOMICS

**COMMERCE
(B.COM.)**

(English, Marathi, Urdu)

ENGLISH

MARATHI

URDU

AAA

PEC

CFS

PBO

CAT

ITX

ITB

BMS

AUD

IIS

IBS

EOD

CMA

BFC

LEARNING OUTCOMES OF COURSES
(Faculty of Arts & Commerce– B.A. & B.Com. U.G.)

Learning outcomes are simple statements that describe the knowledge, skills, and attitudes that students should demonstrate upon completion of a course or program. Learning outcomes describe, from the student's perspective, what learning looks like. As such, they should be observable and assessable in some way and written in a way that is rigorous and flexible -- rigorous in that they specify the complexity of the learning that's expected and flexible in that the learning might be demonstrated in a variety of ways. Learning outcomes are also the basis for reviewing curriculum in the Cyclical Program Reviews that Departments undergo as part of the College's Quality Assurance process.

FACULTY OF ARTS (B.A.)

After successful completion of Bachelor of Arts, students will be able to

1. Acquire knowledge with facts and figures related concerned with subjects such as History, Sociology, Economics, Political Science, etc.
2. Understand the basic concepts, fundamental principles, and Human Values.
3. Realize the importance of Literature creation, aesthetic, mental, moral, and intellectual development of individual development.
4. Appreciate the social issues are no longer permanent and largely depend on political and social changes and also on development in science and technology.
5. Emerge is a multi-faceted personality who is self-dependent earning his bread and butter and also creating opportunities to do so.
6. Develop various communication skills such as reading. Listening and speaking.

7. Prepare for various competitive examinations.
8. Develop interview skills and achieve self-confidence to face interviews.
9. Develop skills to participate in various events such as Debates, essay writing competitions, etc.
10. The study of various subjects under this Faculty enables the students to acquire life skills and be better human beings.
11. Students will develop language competence and are expected to be proficient in oral communication and written skills.
12. The students will inculcate a sense of national pride and respect for the nation by studying varied cultures, customs, literature, architecture, constitution, life skills, music, society, etc.
13. The study of various subjects under Humanities will facilitate students to become efficient leaders, able administrators, extension workers, entrepreneurs, and extension workers.

FACULTY OF COMMERCE (B.A.)

After successful completion of Bachelor of Commerce, students will be able to

1. Analyze organizational problems and generate realistic solutions based on current academic research and organizational behaviour. Apply basic mathematical and statistical skills necessary for the analysis of a range of problems in economics, actuarial studies, accounting, marketing management and finance.
2. Demonstrate knowledge of microeconomics theory as it relates to markets, forms, and government policies, and resource allocation.
3. Develop viable alternatives and make effective decisions relating to business ethics and social responsibility.

4. Develops communication skills and builds confidence to face the challenges of the corporate world.
5. Develops entrepreneurial skills amongst learners.
6. Enables learners to get theoretical and practical exposure in the commercial sector which includes Accounts, Commerce, Marketing, Management, Economics, Environment, etc.
7. Enhances the capability of decision-making at personal and professional levels.
8. Makes students industry-ready and develops various managerial and accounting skills for better professional opportunities.
9. Reveal knowledge of major theories and models in key areas of organizational behaviour.
10. Strengthens their capacities in varied areas of commerce and industry aiming towards the holistic development of learners.
11. Thus, after completing their graduation learners develop a thorough understanding of the fundamentals of Commerce and Finance.
12. To create self-confidence environments for our students and to offer reliable educational resources that can fill the academic standards and innovations



LEARNING OUTCOMES OF SUBJECTS
(Faculty of Arts & Commerce– B.A. & B.Com. U.G.)

1: ENGLISH (COMPULSORY)

After successful completion of the three-year degree program in B.A. with English Compulsory subject, a student should be able

1: Reading: Students will gain awareness about the best literary traditions of the world. By learning how others live and handle their lives, one becomes connected with the world in a way we might not otherwise experience. They will discover that they are part of a huge conglomerate of human thought and emotion. All the great texts that a student of English honours will get a chance to study will expand their range of experience. They can gain courage and strength by living vicariously through well-developed characters. Through reading, students will have an awareness of various perspectives. This will also expand their range of experience and in the process; they will learn to be more empathetic toward the plights of others.

2. Literature, Nation, and Tradition: The current syllabus at the UG level will provide students with an opportunity to know India's age-old literary and cultural tradition through their exposure to Sanskrit texts and modern Indian vernacular literature in translation. How reading literature in English can be an effective means to address the complex issues of identity, nationalism, historical tradition in the Indian context, is a new focus area of the present course.

3. Awareness about Culture and History: Students gain an understanding of the relations between culture, history, and texts. They learn to use texts as a gateway to various cultural traditions and interpret them in their historical contexts. How a literary text can appear as an ideal platform to locate dominant and marginalized voices of society, is an important focus of the under-graduate literature program.

4. Gaining of Critical Insight: An exposure to various social and cultural traditions and through the reading of representative texts from different periods

help a student gain critical insight about reality as a whole. With the help of their Knowledge of various critical theories, it is expected that they will be able to construct their meaning about reality and its historical situations.

5. Acquisition of Values: Acquisition of values is needed for individual development and social transformation. English literature course at the UG level, like any other literary course, helps a student to gain subjective experience of the text's aesthetic value. This helps in developing the quality of thinking and imagination and is a step forward to emerge as a better human being. Through their judgment of the aesthetic value of a literary text, students will learn to appreciate whatever is good and beautiful in life. Their healthy mind will thus be the storehouse of healthy thoughts.

6. Writing skills and Process: Students will be able to recognize and comprehend different varieties of the English language and develop a writing style of their own. English honours students should be aware also that textual analysis can be extended with profit to political, journalistic, commercial, technical, and web-based writing. It is expected that their exposure to the ideas of a variety of writers and their cultural backgrounds, will have a bearing on their literary styles. With the development of their writing skills and finesse of style, there will be a possibility of them emerging as prospective writers, editors, content developers, teachers, etc.

7. Means of Effective Communication: Study of literature is intertwined with the study of language. Learning various language patterns, sentence structures, and dialogue forms can help one in real life in effectively communicating with others. English is the language of science, computers, diplomacy, and tourism. Knowing English increases students' chances of getting a good job in the future.

2: MARATHI (COMPULSORY) & MARATHI (LITERATURE)

After successful completion of three year degree program in B.A. with Marathi Compulsory / Marathi Literature, a student should be able

- ❖ युवक वयोगटातील विद्यार्थ्यांची भाषा व वाङ्मयविषयक मनोभूमिका दृढ होते.

- ❖ भाषा व संस्कृती आणि साहित्य व संस्कृती यांचा अनुबंध समजून घेता येतो.
- ❖ मातृभाषा व साहित्यातून मानवी जीवनव्यवहार समजून घेता येतो.
- ❖ समाजव्यवहारात भाषेचे यथोचित आकलन व वापर करण्याची क्षमता विकसित होते.
- ❖ व्यक्तिमत्त्व विकास साध्य करता येतो.
- ❖ भाषेवर प्रभुत्व करता येते.
- ❖ चौकस वाचनातून शब्दसंग्रह वाढतो.
- ❖ समाजामध्ये वावरण्यासाठीची संवेदनशीलता विकसित होते.
- ❖ नवनिर्मितीक्षमता व अभिव्यक्तिक्षमता विकसित होते.
- ❖ सामाजिक बांधिलकी निर्माण होते.
- ❖ साहित्य व संस्कृतीविषयी ज्ञान संग्रह, संक्रम प्रक्रिया गतिमान होते.
- ❖ विशिष्ट समस्येची चिकित्सा करता येते
- ❖ नोकरी व रोजगाराच्या संधी शोधता येतात.
- ❖ साहित्यातील जीवनदर्शन, समकाल, व्यवहार यांची जाणीव होते.

3: URDU COMPULSORY & URDU LITERATURE

After successful completion of the three-year degree program in B.A. with Urdu Compulsory / Urdu Literature, a student should be able

- ❖ Course on Urdu Literature will enhance critical thinking, analytical thinking and linguistic competence.
- ❖ Course on Urdu Literature will provide a comprehensive knowledge of Urdu and Persian literature and language.
- ❖ Scriptwriting, translations, journalisms, media productions, documenting, reporting, producing documentaries etc.
- ❖ Students develop the ability to understand different forms of literature between different types of prose and poetry.
- ❖ Students develop the ability to understand language formation and its developmental system.
- ❖ Students improve their Urdu speaking and writing skills.

- ❖ Students will be able to analyze the evolution of Urdu Literature and the growth of its popular genres in terms of social, political, historical, national, cultural and literary backgrounds.
 - ❖ Students will be able to think and write creatively and critically and will be able to interpret any piece of writing.
 - ❖ Students will develop communication and employability skills that give them a professional outlook for better performance.
 - ❖ Students will perform in the fields such as teaching, publishing,
 - ❖ Students will pursue research degrees like M.Phil. and PhD.
 - ❖ To create the ability of understanding about different forms of literature among the various types of Prose and Poetry. Students would be able to develop thoughts provoking and analytical abilities.
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4: PERSIAN LITERATURE

After successful completion of the three-year degree program in B.A. with Persian Literature, a student should be able

1. READING PROFICIENCY:

- ❖ Demonstrate sufficient comprehension to understand most factual material in nontechnical prose as well as some discussions on concrete topics related to personal interests
- ❖ Demonstrate ability to separate main ideas and details from lesser ones and use that distinction to advance understanding
- ❖ Demonstrate use of linguistic context and real-world knowledge to make sensible guesses about unfamiliar material
- ❖ Possess an active reading vocabulary demonstrating the ability to identify main ideas and to distinguish these from subsidiary ideas.

2. SPEAKING PROFICIENCY:

- ❖ Initiate and maintain predictable face-to-face conversations and satisfy limited social demands such as travel and accommodation needs
- ❖ Use fairly accurate basic grammatical relations
- ❖ Exhibit more common forms of verb tenses

- ❖ Demonstrate understandable pronunciation

3. WRITING PROFICIENCY:

- ❖ Demonstrate ability to write routine social correspondence, daily situations, and/or current events with some error
- ❖ Demonstrate control of the most common formats and punctuation conventions
- ❖ Demonstrate good control of the morphology of language and the most frequently used syntactic structures
- ❖ Writing is legible to native readers

4. LISTENING PROFICIENCY:

- ❖ Comprehend short conversations about most survival needs and limited social demands
- ❖ Demonstrate flexibility in the understanding of a range of circumstances beyond immediate survival needs
- ❖ Understand more common time forms and most question forms, some word order patterns.

5: HISTORY

After successful completion of the three-year degree program in B.A. with History, a student should be able

- 1. Communication Skills.** Students will learn to organize and express their thoughts clearly and coherently both in writing and orally.
- 2. Critical Thinking.** Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.
- 3. Historiographical Literacy.** Students will be able to identify and describe the contours and stakes of conversations among historians within defined historiographical fields

4. Writing and Intellectual Integration. Students should demonstrate their mastery of the knowledge and skills involved in historical practice by conceptualizing and executing a significant piece of original research.

5. Other outcomes:

- ❖ Understand the basic themes, concepts and scope of world and Indian History.
- ❖ To study further in the field of History as archaeology.
- ❖ Papered for various types of competitive Examinations (UPSC, MPSC, Staff Selection, etc.).
- ❖ To study further in P.G. (M.A) in History.

6: SOCIOLOGY

After successful completion of the three-year degree program in B.A. with Sociology, a student should be able

- 1. INTERSECTIONALITY:** Students will be able to identify the interplay between race, class, gender, sexuality, and other social groups.
- 2. PRACTICAL USE OF THE SOCIOLOGICAL PERSPECTIVE:** Students will be able to apply a sociological understanding and practical use of research studies to assess how social forces shape, guide and influence individual and group behaviour.
- 3. RESEARCH:** Students will be able to identify research methods, interpret and evaluate sociological research studies.
- 4. THEORY:** Students will be able to make theoretically-informed evaluations of the basic dimensions of social inequalities and social change.
- 5. CIVIC ENGAGEMENT:**
 - ❖ Students will recognize and respect the beliefs, opinions, and values of other individuals and cultures.
 - ❖ Students will demonstrate an awareness of personal, social, civic, and environmental responsibility.

7: POLITICAL SCIENCE

After successful completion of the three-year degree program in B.A. with Political Science, a student should be able

- ❖ Able to study further courses like PG, LLB, MPSC.
 - ❖ Analyze political and policy problems and formulate policy options.
 - ❖ Demonstrate critical thinking, including the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and politics.
 - ❖ Discuss the major theories and concepts of political science and its subfields, and deliver thoughtful and well-articulated presentations of research findings.
 - ❖ It allows learners to utilize the skills acquired through the programme to augment their professional job opportunities.
 - ❖ It enables learners to understand concepts, ideas and critical approaches about content.
 - ❖ It encourages several academic and extra co-curricular activities in which the students play a vital role.
 - ❖ It fosters among learners the ability to read texts closely and scrutinize them critically.
 - ❖ Leadership skills will be developed among students.
 - ❖ Participate as a civically engaged member of society.
 - ❖ Students will know the responsibilities of citizenship.
 - ❖ The ability to analyze politics at the local, state, national and international levels will be developed.
 - ❖ The course focuses on bringing thorough confidence among students and develops their analytical thinking about politics and society.
 - ❖ Will be able to do services in the field of journalism
 - ❖ Write and with purpose on issues of international and domestic politics and public policy.
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8: ECONOMICS

After successful completion of the three-year degree program in B.A. with Economics, a student should be able,

- 1. Analytical Skills/Problem-Solving:** Economics students will effectively visualize, conceptualize, articulate, and solve complex problems or address problems that do not have a clear answer, with available information, through experimentation and observation, using microeconomic and macroeconomic theory, as well as calculus and statistical tools.
- 2. Communication and Leadership:** Economics students will build skills to work as part of a team and lead others, ensuring they are prepared to navigate diverse audiences and situations.
- 3. Critical Thinking:** Economics students will apply economic analysis to everyday problems helping them to understand events, evaluate specific policy proposals, compare arguments with different conclusions to a specific issue or problem, and assess the role played by assumptions in arguments that reach different conclusions to a specific economic or policy problem.
- 4. Interdisciplinary Knowledge, Diverse Issues, and Global Consciousness:** Economics students will broaden their global and disciplinary knowledge, enhancing their understanding of the world around them both within economics and beyond.
- 5. Quantitative Reasoning:** Economics students will understand how to apply empirical evidence to economic arguments. Specifically, they may obtain and/or collect relevant data, develop empirical evidence using appropriate statistical techniques, and interpret the results of such analyses.

6. Specialized Knowledge and Practical Application: Economics students will develop deeper analytical, critical, and quantitative skills in specialized areas by applying economic concepts to real-world situations.

9: HOME ECONOMICS

After successful completion of the three-year degree program in B.A. with Home-Economics, a student should be able,

- ❖ To understand the field of Home Economics.
- ❖ To create an awareness among the students about resources and their management in the family.
- ❖ To make aware about decision making and to enhance the decision making capability of the women
- ❖ To provide knowledge and develop skills regarding principles and methods of interior decorations.
- ❖ To develop skills regarding preparing the Bouquets and Flower Arrangements for decoration and enhance the chances of employment.
- ❖ To acquire basic knowledge of principles involved in the planning of the residential house.
- ❖ To learn and apply various methods and techniques of the work simplification.
- ❖ To develop employability skills and the 'skill of earning while learning.
- ❖ To bring awareness about waste management and water conservation for environmental protection.
- ❖ To train the students from self-employment of view.
- ❖ To understand the basic concept of Nutrition.
- ❖ To understand the knowledge of food, food functions and Nutritive value of foods.
- ❖ To develop abilities to plan Diets for Various stages.
- ❖ To develop the Entrepreneurial skills
- ❖ To understand the basic concept of related Nutrition.

- ❖ To develop abilities to plan diets for various diseases.
 - ❖ To understand the methods of food preparation and food preservations.
 - ❖ To encourage the students for self-employment.
 - ❖ To be aware of the work of different agencies in the area of health.
 - ❖ To understand the concept of Human Development.
 - ❖ To know the factors affecting human development.
 - ❖ To understand the role of heredity and environment in development.
 - ❖ To state the role of parent and teacher in child development.
 - ❖ To understand the problems of the child.
 - ❖ To develop the skill-based activity.
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10: MUSIC

After successful completion of the three-year degree program in B.A. with Music, a student should be able,

- ❖ Demonstrate competence in musical performance on his/her primary instrument, with particular emphasis on technical precision; and demonstrate competence in basic piano playing skills.
- ❖ Demonstrate competence in musicianship, to include: aural skills, and knowledge and application of music theory;
- ❖ Students can continue their pursuit and become a critic in Indian Music.
- ❖ Students get introduced to various styles of singing in folk, semi-classical and classical forms of music in India. They also learn about Gharana styles in Indian Classical Music.
- ❖ Students get knowledge about theoretical aspects of Indian Music, different Indian scales (Thaats) consisting of varied patterns of notes. They are also well-versed with Notation Systems and can read and write any piece of Music in notation.
- ❖ Students get qualified for a career as a music educator if they pursue B. Ed. after graduation in music.
- ❖ Students get qualified for higher studies in Indian Music such as M. Mus. or M. A. in Indian Music.

- ❖ Students learn about different prevalent ragas and Talas practically and can try recognizing Ragas and Talas in the songs they listen to.
- ❖ Students who are seriously thinking about making a career as a singer can pursue their dream; the course provides a launching base for them.



LEARNING OUTCOMES OF COURSES
(Faculty of Commerce – B.Com. U.G.)

B.COM. 3 YEAR'S DEGREE COURSE
(INCLUDED ALL 3 YEAR'S DEGREE SUBJECTS)

After successful completion of the three-year degree program in B.COM with all the above-mentioned subjects, a student should be able,

- ❖ After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Commerce and Finance.
- ❖ Learners will acquire the skills like effective communication, decision making, problem-solving in day to day business affairs
- ❖ Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, and finance, auditing and marketing.
- ❖ Learners can also acquire practical skills to work as a tax consultant, audit assistant and other financial supporting services.
- ❖ Learners will be able to do higher education and advance research in the field of commerce and finance.
- ❖ Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses.
- ❖ Learners will be able to recognize features and roles of businessmen, entrepreneurs, managers, consultants, which will help learners to possess the knowledge and other soft skills and to react aptly when confronted with critical decision making.

- ❖ Learners will involve in various co-curricular activities to demonstrate the relevancy of foundational and theoretical knowledge of their academic major and to gain practical exposure.
 - ❖ Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books.
 - ❖ Students will demonstrate progressive affective domain development of values, the role of accounting in society and business.
 - ❖ Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
 - ❖ Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
 - ❖ The all-inclusive outlook of the course offers several value-based and job oriented courses that ensure that students are trained into up-to-date. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels.
 - ❖ The commerce and finance-focused curriculum offers many specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.
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